



FINC20019 Money and Capital Market Analysis

Term 1 - 2017

Profile information current as at 15/05/2024 05:54 pm

All details in this unit profile for FINC20019 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides an in-depth discussion and analysis of a modern financial system including its structure, operations, role and function in national and global contexts. Areas covered include an overview of modern financial systems, short-term and long-term financial instruments and their pricing techniques in primary and secondary markets, global financial markets, foreign exchange markets, derivative markets and instruments, and the ways in which a firm's risk preference can be effectively reflected in the investment decision making. If you have successfully completed the unit FINC20007 you should not enrol in this unit.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Brisbane
- Distance
- Melbourne
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Presentation and Written Assessment**

Weighting: 30%

2. **Online Quiz(zes)**

Weighting: 30%

3. **Written Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

Students commended that the case study was relevant and interesting

Recommendation

Case Study will continue to be current to the financial environment.

Action

Continued to use interesting corporate scandals in case study assignments.

Unit Learning Outcomes

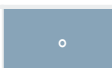
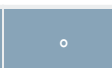
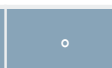
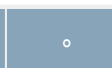


















On successful completion of this unit, you will be able to:

1. explain classical and modern domestic and global operations of money and capital markets
2. compute and explain financial institutions' risk and return and their impact on firm value
3. discuss the sources and application of funds that are used to classify financial institutions and the services they offer
4. describe and compute the value of financial institutions' securities used to make financial decisions that maximise firm value
5. compute and analyse financial institutions' performance using cash flows and interpret the firm's financial ratios
6. describe and evaluate the impact of monetary and fiscal economic policies on financial institution operations, a country's financial welfare and an individual household's financial welfare.










Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge						
2 - Communication						
3 - Cognitive, technical and creative skills						
4 - Research						
5 - Self-management						
6 - Ethical and Professional Responsibility						
7 - Leadership						
8 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Presentation and Written Assessment - 30%								
2 - Online Quiz(zes) - 30%								
3 - Written Assessment - 40%								

Textbooks and Resources

Textbooks

FINC20019

Prescribed

Financial Institutions, instruments & markets

Edition: 8th (2015)

Authors: Viney, C; and Phillips, P.

McGraw Hill

Sydney , NSW , Australia

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Julie Knutsen Unit Coordinator
j.knutsen@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
A modern financial system	1	

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Commercial banks	2	

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Non-bank financial institutions	3	

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
The share market and corporations; Corporations issuing equity in the share market	4 & 5	

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Investors in the share market 6

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Forecasting share price movements

7

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Mathematics of finance and short-term debt

8 & 9

Written Assessment Due: Week 7
Friday (28 Apr 2017) 5:00 pm AEST

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Medium to long-term debt and international debt markets

10 & 11

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Foreign exchange market

15

Practical and Written Assessment/Quiz Due: Week 9
Thursday (11 May 2017) 5:00 pm AEST

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Foreign exchange market

16

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Futures contracts and forward rate agreements

19

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Revision

Written Assessment Due: Week 12
Thursday (1 June 2017) 5:00 pm AEST

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Written Assessment

Assessment Type

Presentation and Written Assessment

Task Description

This assessment is designed to develop your knowledge and skills on contemporary issues about the Australian and global financial systems.

This assignment is a group assignment to be completed in group of 2 students for on-campus students. Distant learning students (FLEX) also have the option to collaborate this assignment in group of 2, though this may pose difficulty.

Therefore, distant learning students can submit their assignments individually. By week 2, the list of case studies, short essay and practical questions, together with the marking guidelines, will be provided in the Moodle site. All assignments

are to be submitted online in Moodle site as a word document and not in PDF form. For students working as a group, only one member is to submit the assignment with the marksheet on the first page, listing all the members of the group. Working in group is to promote collaborative learning and knowledge sharing to enhance the learning experience. This assignment is worth 30% of the total mark for this course.

Assessment Due Date

Week 7 Friday (28 Apr 2017) 5:00 pm AEST

Return Date to Students

Week 9 Friday (12 May 2017)

Weighting

30%

Assessment Criteria

A marksheet will be provided together with the assignment to describe the assessment criteria.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- explain classical and modern domestic and global operations of money and capital markets
- compute and explain financial institutions' risk and return and their impact on firm value
- discuss the sources and application of funds that are used to classify financial institutions and the services they offer
- describe and compute the value of financial institutions' securities used to make financial decisions that maximise firm value

Graduate Attributes

- Knowledge
- Communication
- Self-management

2 Practical and Written Assessment/Quiz

Assessment Type

Online Quiz(zes)

Task Description

This assignment is no longer an on-line quiz.

This assignment is a group assignment to be completed in group of 2 students for on-campus students. Distant learning students (FLEX) also have the option to collaborate this assignment in group of 2, though this may pose difficulty.

Therefore, distant learning students can submit their assignments individually. By week 3, the list of short essay and practical questions, together with the marking guidelines, will be provided in the Moodle site. All assignments are to be submitted online in Moodle site as a word document and not in pdf form. For students working as a group, only one member is to submit the assignment with the marksheet on the first page, listing all the members of the group. Working in group is to promote collaborative learning and knowledge sharing to enhance the learning experience. This assignment is worth 30% of the total mark for this course.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 9 Thursday (11 May 2017) 5:00 pm AEST

Return Date to Students

Week 11 Thursday (25 May 2017)

Weighting

30%

Assessment Criteria

A marksheet will be provided together with the assignment to describe the assessment criteria.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- explain classical and modern domestic and global operations of money and capital markets
- compute and explain financial institutions' risk and return and their impact on firm value
- discuss the sources and application of funds that are used to classify financial institutions and the services they offer
- describe and compute the value of financial institutions' securities used to make financial decisions that maximise firm value
- compute and analyse financial institutions' performance using cash flows and interpret the firm's financial ratios
- describe and evaluate the impact of monetary and fiscal economic policies on financial institution operations, a country's financial welfare and an individual household's financial welfare.

Graduate Attributes

- Knowledge
- Communication
- Self-management

3 Written Assessment

Assessment Type

Written Assessment

Task Description

This assignment is an individual assignment for all students and comprises 1 or 2 case studies. By week 4, the case studies, together with the marking guidelines, will be provided in the Moodle site. All assignments are to be submitted online in Moodle site as a word document and not in pdf form. This assignment is worth 40% of the total mark for this course

Assessment Due Date

Week 12 Thursday (1 June 2017) 5:00 pm AEST

Return Date to Students

Exam Week Friday (16 June 2017)

Weighting

40%

Assessment Criteria

A marksheet will be provided together with the assignment to describe the assessment criteria.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- explain classical and modern domestic and global operations of money and capital markets
- compute and explain financial institutions' risk and return and their impact on firm value
- discuss the sources and application of funds that are used to classify financial institutions and the services they offer
- describe and compute the value of financial institutions' securities used to make financial decisions that maximise firm value
- compute and analyse financial institutions' performance using cash flows and interpret the firm's financial ratios
- describe and evaluate the impact of monetary and fiscal economic policies on financial institution operations, a country's financial welfare and an individual household's financial welfare.

Graduate Attributes

- Knowledge
- Communication
- Self-management

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem