



FINC20019 Money and Capital Market Analysis

Term 3 - 2018

Profile information current as at 15/05/2024 09:17 am

All details in this unit profile for FINC20019 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit covers the operations and structure of the modern financial system. You will examine and evaluate the opportunities and risks of the financial markets for investors and corporations. You will also research the impact of contemporary issues in the money and capital markets.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2018

- Brisbane
- Distance
- Melbourne
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **On-campus Activity**

Weighting: 20%

2. **Research Assignment**

Weighting: 40%

3. **Presentation**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback

High level of satisfaction with a stronger focus on weekly participation exercises and activities.

Recommendation

Utilising the expertise of the teaching team, draw from contemporary issues and debate impacting money and capital markets and embed more opportunities for student engagement in classroom discussion and debate.

Feedback from Student evaluation

Feedback

High level of satisfaction with real-world element of money and capital markets and relevance to students' future work prospects and career

Recommendation

Embed more opportunities for students to connect the learning objectives with real-world career enhancing tasks and activities.

Feedback from Administration

Feedback

Academic misconduct

Recommendation

Embed academic misconduct information in Moodle and upload video clips on the matter. Relate first hand accounts of academic misconduct cases to personalise the issue.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Examine the operations and structure of the financial system
2. Evaluate the opportunities and risks inherent in financial markets for the investor and the corporation using basic financial mathematics
3. Research contemporary issues impacting on investment decisions and the sustainability of financial markets.

nil

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - On-campus Activity - 20%	•	•	•
2 - Research Assignment - 40%	•	•	•

Assessment Tasks	Learning Outcomes		
	1	2	3
3 - Presentation - 40%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Knowledge	○	○	○
2 - Communication	○	○	○
3 - Cognitive, technical and creative skills		○	
4 - Research			
5 - Self-management	○	○	○
6 - Ethical and Professional Responsibility			
7 - Leadership			
8 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - On-campus Activity - 20%	○	○			○			
2 - Research Assignment - 40%	○	○			○			
3 - Presentation - 40%	○	○			○			

Textbooks and Resources

Textbooks

FINC20019

Prescribed

Financial Institutions, Instruments and Markets

Edition: 8th (2015)

Authors: Christopher Viney & Peter Philips

McGraw-Hill Education (Australia) Pty Ltd

Sydney , NSW , Australia

ISBN: 9781743079959

Binding: Hardcover

Additional Textbook Information

Copies are available for purchase at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Lan Sun Unit Coordinator

l.sun@cqu.edu.au

Schedule

Week 1 - 05 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
A modern financial system: an overview	1	

Week 2 - 12 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Commercial banks	2	

Week 3 - 19 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Non-bank financial institutions	3	

Week 4 - 26 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Equity markets 1:
The share market and the corporation
Corporations issuing equity in the
share market

4 and 5

Vacation Week - 03 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 5 - 10 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Equity markets 2:
Investors in the share market
Forecasting share price movements

6 and 7

Week 6 - 17 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
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The corporate debt market 1:
Mathematics of finance
Short-term debt

8 and 9

Week 7 - 31 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
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The corporate debt market 2:
Medium to long-term debt
International debt market

10 and 11

Assessment 2 - Research Report Due

Research Report Due: Week 7 Friday
(4 Jan 2019) 11:55 pm AEST

Week 8 - 07 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Government debt, monetary policy
and the payments system
Interest rate determination and
forecasting

12 and 13

Week 9 - 14 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Foreign exchange market:
The structure and operation of the FX
market
Factors that Influence the exchange
rate

15 and 16

Week 10 - 21 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Derivative markets 1:
Risk management and derivatives
Futures contracts and forward rate
agreements

18 and 19

Week 11 - 28 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Derivative markets 2:
Options
Swap contracts

20 and 21

Interactive Workshop Participation Due
(Week 2 - Week 11)
In-Class Presentation Due
(Week 4 - Week 11)

Week 12 - 04 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Review

All chapters

Term Specific Information

Prescribed Textbook

Financial Institutions, Instruments and Markets 8e (2015)

Authors: Christopher Viney & Peter Philips McGraw-Hill Education (Australia) Pty Ltd Sydney, New South Wales, Australia
ISBN 9781743079959

Assessment Tasks

1 Interactive Workshop Participation

Assessment Type

On-campus Activity

Task Description

For On Campus students, from Week 2 to Week 11 inclusive, each lecture will include practical exercises and discussion. Your responses will be used by your lecturer / tutor to assess your in-class participation.

For Distance Learning students, the practical exercises and discussion questions, covering content delivered in Weeks 2 to 11, will be available under Assessment on Moodle.

Assessment Due Date

In-class Participation: Weeks 2 to Week 11 due in class

Return Date to Students

In-class participation feedback will be returned progressively during the term.

Weighting

20%

Assessment Criteria

This assessment is designed to reinforce progressive learning throughout the term.

On Campus Students ONLY: Workshop exercises will be integrated into the unit content in weeks 2 to 11. Student participation will be graded based on responses to exercises conducted in class. Activities will include discussion questions, calculations and mini projects. Exercises may be completed individually or in groups of 2. Attendance is required to be eligible for a possible grade of 2% each week. The total grade is 20%.

Distance Learning [FLEX] students ONLY: FLEX STUDENT Workshop Exercises covering content delivered in Weeks 2 to 11 will be available under Assessment on Moodle. Refer to Moodle for the customised assessment instructions for FLEX submission and feedback guidelines.

Referencing Style: American Psychological Association (APA)

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline Group

Learning Outcomes Assessed

- Examine the operations and structure of the financial system
- Evaluate the opportunities and risks inherent in financial markets for the investor and the corporation using basic financial mathematics
- Research contemporary issues impacting on investment decisions and the sustainability of financial markets.

Graduate Attributes

- Knowledge
- Communication
- Self-management

2 Research Report

Assessment Type

Research Assignment

Task Description

For On Campus students this assignment is a group research assignment. Groups can be 1 or 2 persons ONLY.

For Distance Learning students [FLEX] students, if practical, you also have the option of collaborating in groups of 2.

The research is about contemporary issues in the banking and financial markets, the research topic along with specific instructions, including marking criterion and word count will be available under Assessment on Moodle.

In summary you are required to draw from a range of credible sources and explore issues related to contemporary banking and financial sector challenges and present your findings in a report format. Some source material will be provided to kick-start your exploration, however it is expected your research extends beyond these materials to relevant academic journal articles, professional publications, media reports and/or podcasts. This assignment is worth 40% of the total mark for this course.

Assessment Due Date

Week 7 Friday (4 Jan 2019) 11:55 pm AEST

Only 1 submission per group

Return Date to Students

Week 9 Friday (18 Jan 2019)

Feedback provided via Moodle

Weighting

40%

Assessment Criteria

This assignment will assess your ability to research, reference and document your findings in a report format. Specific assessment instructions, a detailed marking criterion and assignment resources will be available under Assessment on Moodle.

Referencing Style: American Psychological Association (APA)

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online Group

Submission Instructions

Only 1 submission per group. See Assessment Instructions on Moodle for more detail.

Learning Outcomes Assessed

- Examine the operations and structure of the financial system
- Evaluate the opportunities and risks inherent in financial markets for the investor and the corporation using basic financial mathematics
- Research contemporary issues impacting on investment decisions and the sustainability of financial markets.

Graduate Attributes

- Knowledge
- Communication
- Self-management

3 8 Minute In-Class Presentation

Assessment Type

Presentation

Task Description

This is an individual assignment with both written and oral components. From a range of questions extracted from the textbook each student will be allocated a topic to research and prepare an 8 minute presentation.

For On-Campus students the presentations will be conducted in-class during weeks 4 to 11. The allocation of topics and delivery dates will be available on Moodle by Week 1.

For Distance Learning students you are required to record your presentation and make available via YouTube. See Making a YouTube clip as part of your assessment resources.

Assessment Due Date

Refer to Allocation of Presentation Topics for Delivery Dates on Moodle Return Date to Students.

Return Date to Students

Feedback will be available within 2 weeks from your allocated presentation date.

Weighting

40%

Assessment Criteria

Along with the list of topics and allocations, a comprehensive marking criteria is provided as part of assessment resources. In summary, this assessment enables students to demonstrate their understanding of the unit content as well as their communication skills. To do so, you are required to prepare:

- 1) a synopsis of your presentation
- 2) oral workshop-style presentation of no more than 8 minutes and
- 3) PowerPoint slides should also include a title slide and a slide which lists your references

IMPORTANT

1. Presentations: **MUST** be well rehearsed. Students who are disorganised and/or unprepared could be asked to cease their presentation.
2. The PowerPoint Slides: must be prepared in two formats: 1) hard copy and 2) student back-up copy on USB stick ready to use in the presentation.
3. Prior to your delivery date: a copy of the synopsis, and the PowerPoint Slides must be submitted on Moodle one day before your presentation date.

This assignment is worth 40% of the total mark for this course.

Referencing Style: American Psychological Association (APA)

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online Group

Submission Instructions

Copy of topic synopsis and PPTs should be submitted one day prior your presentation date.

Learning Outcomes Assessed

- Examine the operations and structure of the financial system
- Evaluate the opportunities and risks inherent in financial markets for the investor and the corporation using basic financial mathematics
- Research contemporary issues impacting on investment decisions and the sustainability of financial markets.

Graduate Attributes

- Knowledge
- Communication
- Self-management

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem