



# GEOG11024 Conservation in Australia

## Term 1 - 2019

Profile information current as at 20/04/2024 05:02 am

All details in this unit profile for GEOG11024 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

If Australia lost the Great Barrier Reef – would we care? In this unit you will explore concepts and processes that drive environmental conservation in Australia. You will investigate the international context and legal frameworks of conservation as well as the environmental reporting of the Australian government. You will be immersed in case studies that relate to current conservation issues.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2019

- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 30%

#### 2. **Online Quiz(zes)**

Weighting: 30%

#### 3. **Written Assessment**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Feedback from unit survey.

#### Feedback

Some of the recorded online lectures were not stable.

#### Recommendation

All lectures will be recorded by the use of the updated Echo360 lecture capture.

## Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the international and legal contexts for Australian government environment reporting;
2. Identify and evaluate specific conservation issues in Australia.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Online Quiz(zes) - 30%	•	•
2 - Online Quiz(zes) - 30%	•	•
3 - Written Assessment - 40%	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Communication	•	
2 - Problem Solving		•
3 - Critical Thinking	•	•
4 - Information Literacy	•	•
5 - Team Work		

Graduate Attributes	Learning Outcomes	
	1	2
6 - Information Technology Competence		
7 - Cross Cultural Competence		•
8 - Ethical practice		
9 - Social Innovation		
10 - Aboriginal and Torres Strait Islander Cultures		

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 30%		•	•			•	•	•		
2 - Online Quiz(zes) - 30%		•	•			•	•	•		
3 - Written Assessment - 40%	•	•	•	•		•	•	•		

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

#### Additional Textbook Information

The reading of this unit will be provided in the moodle site.

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Word Processing

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Jiaping Wu** Unit Coordinator  
[j.wu@cqu.edu.au](mailto:j.wu@cqu.edu.au)

## Schedule

### Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Conservation in historical perspective	SOE2016 Overview	Quiz 1 available. Note: The 3 quizzes will be opened and closed in different weeks during the term. Please mark the opening and closing dates in your calendar.

### Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Nature and society	SOE2016 Approach	

### Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
The changing Australian environment	SOE2016 Drivers	

### Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Reducing our carbon footprints	SOE2016 Atmosphere report	Quiz 1 cuts off

### Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
A hierarchy of conservation strategies	SOE2016 Built environment report	Quiz 2 available.

### Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

### Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
The desertification of Australia	SOE2016 Land report	Reflective writing #1 due

### Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Biodiversity and wildlife management	SOE2016 Biodiversity report	

### Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Protected areas as instruments (I): Management of Kakadu national park	SOE2016 Coasts report	Quiz 2 cuts off

### Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Protected areas as instruments (II): Management of Eungella national park	SOE2016 Inland Waters report	Quiz 3 available.

### Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Conserving our cultural heritage	SOE2016 Heritage report	Reflective writing #2 due

### Week 11 - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Sustainability	SOE2016 Marine Environment report	

### Week 12 - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Conservation as social change

SOE2016 Antarctic Environment  
report

Quiz 3 cuts off

**Term Paper** Due: Week 12 Friday (7  
June 2019) 12:45 pm AEST

### Review/Exam Week - 10 Jun 2019

Module/Topic

Chapter

Events and Submissions/Topic

### Exam Week - 17 Jun 2019

Module/Topic

Chapter

Events and Submissions/Topic

## Assessment Tasks

### 1 Online Quizzes

#### Assessment Type

Online Quiz(zes)

#### Task Description

This assessment consists of 3 online quizzes. Each of the quizzes has 10 multiple choice questions. You need to select the most appropriate answer from the given options.

Detailed information about the quiz(zes) and how to complete them is provided in the moodle site of the unit.

#### Number of Quizzes

3

#### Frequency of Quizzes

Other

#### Assessment Due Date

Further due date description in the unit Moodle site.

#### Return Date to Students

The online quiz will be marked automatically following submission.

#### Weighting

30%

#### Assessment Criteria

Quiz will be marked automatically. Each question will be marked 'correct' if you chose the right answer. Scores are based on the number of correct answers only. There are no marks deducted for incorrect responses.

#### Referencing Style

- [Harvard \(author-date\)](#)

#### Submission

Online

#### Submission Instructions

Quizzes are submitted online in the unit's Moodle site.

#### Learning Outcomes Assessed

- Explain the international and legal contexts for Australian government environment reporting;
- Identify and evaluate specific conservation issues in Australia.

#### Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Reflective writing

### Assessment Type

Online Quiz(zes)

### Task Description

This assessment consists of 2 pieces of reflective writing. Each of the writings should be 450-550 words in length.

- Writing #1 is to describe and discuss one environmental issue (e.g. invasive species, loss biodiversity, deforestation, soil erosion, land degradation, pollution, CO2 emission, or social and economic developments that might lead to negative environmental consequences etc.) and how this issue was presented in your local areas and how it could be managed more effectively. This writing will be due by Friday of week 6.
- Writing #2 should describe and discuss the conservation state of an endangered species or an ecosystem (or a national park, a protected area, a natural and cultural heritage or a kind of natural resource etc.) and how it could be conserved better. This piece of writing is due by Friday of week 10.

Detailed instructions will be provided in the unit's moodle site.

### Number of Quizzes

2

### Frequency of Quizzes

### Assessment Due Date

The due dates and times for each forum are noted above.

### Return Date to Students

Each of the assessment will be marked and returned in two weeks after its due date

### Weighting

30%

### Assessment Criteria

Each piece of the writings will be assessed on basis of: 1) the quality of description and reflection of the issue, and 2) the ability to relate what have been learnt from the unit to the issues or situations of study.

See details marking criteria in the Moodle site of the unit.

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Learning Outcomes Assessed

- Explain the international and legal contexts for Australian government environment reporting;
- Identify and evaluate specific conservation issues in Australia.

### Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 3 Term Paper

### Assessment Type

Written Assessment

### Task Description

Write a term research paper about a choosing environmental issue of Australia. In the paper, you should apply the PSR (Pressure-State-Response) model or equivalent frameworks to examine the issue and discuss

- drivers of the issue
- conditions and trends of the issue
- current management (or conservation) efforts

The paper should be 2,000 --2,500 words in length (The word count is considered from the first word of the introduction to the last word of the conclusion. It excludes the cover page, abstract, contents page, reference page and appendices. It includes in-text references and direct quotations.)

**Assessment Due Date**

Week 12 Friday (7 June 2019) 12:45 pm AEST  
Online submission

**Return Date to Students**

Exam Week Friday (21 June 2019)

The assessment will be marked and returned in two weeks or as soon as practicable through the Moodle site.

**Weighting**

40%

**Assessment Criteria**

In general, your paper will be assessed on the basis of:

- development of ideas
- quality of environmental analysis, including application of the PSR model
- quality of the research evidence
- quality of written expression and presentation.

See more details of marking criteria in the unit's Moodle site.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

An online submission link is provided in the unit's Moodle site.

**Learning Outcomes Assessed**

- Explain the international and legal contexts for Australian government environment reporting;
- Identify and evaluate specific conservation issues in Australia.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem