GEOG13013 *Sustainable Regions and Cities*
Term 2 - 2017

Profile information current as at 01/05/2024 06:52 am

General Information

Overview

This unit will explore the immense economic, social and environmental transformation of regional Australia. It is roughly organized into three parts. During Part I, we will examine what rural and regional Australia is defined by policies and scholarships. We will also examine how sustainability is defined and measured in relation to regional development. Part II we'll use multi-disciplinary perspectives to examine the key drivers and processes of rural and regional development in Australia (globalization, economic restructuring, demographic transition, and environmental change including natural disasters etc.). This involves not only an understanding of the wider changes, but also an appreciation of how these changes are experienced differently by places and people in terms of sustainability. Finally, during Part III we will examine sustainable development at three scales: region, regional city and community through case studies. We will pay particular attentions to sustainable planning and look at different ways regions, cities and communities achieve sustainability. The unit will conclude by considering what is necessary to meet the ongoing challenges to create regions and cities that are socially, economically and environmentally sustainable.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 50%
2. **Written Assessment**
Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self evaluation

Feedback
Resources

Recommendation
Additional study resources in particular assessment-related resources will be provided.

Feedback from Feedback and self evaluation

Feedback
Assessment Requirement

Recommendation
Assessment guide including requirements for both assessments will be provided and explained in detail in moodle.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Articulate the geography of scales and apply these to sustainable regions and cities;
2. Identify, analyze and evaluate key trends of change, challenges and opportunities of sustainability in regional Australia;
3. Deploy, under guidance, established frameworks and techniques of sustainability to urban and regional development in Australia;
4. Communicate geographical issues, ideas and arguments using appropriate written, cartographic and graphic forms.

N/A

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	∘ Introductory Level	● Intermediate Level	● Graduate Level	∘ Professional Level	∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Written Assessment - 50%	●	●	●	●
2 - Written Assessment - 50%	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Communication	●	●		●
2 - Problem Solving	●	●	●	
3 - Critical Thinking	●	●	●	
4 - Information Literacy	●			●
5 - Team Work			●	
6 - Information Technology Competence				●
7 - Cross Cultural Competence				
8 - Ethical practice	●	●		
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
1 - Written Assessment - 50%	●	●	●	●						
2 - Written Assessment - 50%		●	●	●				●		

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information
Selected weekly study materials will be provided in Moodle site of the unit.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Jiaping Wu Unit Coordinator
j.wu@cqu.edu.au

Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
What Is Sustainability?	Weekly study materials will be made available in the moodle site of the unit.	

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Place Matters: Define Cities and Regions		

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Sustainability: Frameworks, Principles and Tools		

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Assessing and Measuring Sustainability		

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Australia's Regional Settlement System		

Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Vacation Week		

Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
How Do Regions Develop and Change?		

Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
A Changing Regional Environment: Natural Disasters		

Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic

		Assessment 1
Whose Regions? Population, Health and Liveability of Regions		**Written Assessment—Sustainable Report** Due: Week 8 Friday (8 Sept 2017) 11:30 pm AEST

Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Planning As A Sustainability Instrument: Sustainable Planning in Queensland		

Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Planning for Sustainable Regions: A Case Study		

Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Development of Sustainable Cities: A Case Study		

Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Assessment 2
Toward Urban and Regional Sustainability		**Written Assessment— Term Paper** Due: Week 12 Friday (6 Oct 2017) 11:30 pm AEST

Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Review/Exam Week		

Exam Week - 16 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Exam Week		

Assessment Tasks

1 Written Assessment—Sustainable Report

Assessment Type
Written Assessment

Task Description
Students will choose a region or regional city (or a regional community, industry or organization) in Australia and write a 2,500 -word report that investigates sustainability challenges facing the chosen topics. See detailed instructions on the unit's moodle site.

Assessment Due Date
Week 8 Friday (8 Sept 2017) 11:30 pm AEST

Return Date to Students
Week 10 Friday (22 Sept 2017)

Weighting
50%

Assessment Criteria
Your report will be assessed based on overall quality of the research, and effectiveness of the written communication. These include

- the demonstrated understanding of sustainability challenges faced by the study topic.
- the demonstrated written communication skills.
- the demonstrated ability and skills to present quality report on the topic.

See the assessment rubric in unit's moodle site for more details.

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Learning Outcomes Assessed

- Articulate the geography of scales and apply these to sustainable regions and cities;
- Identify, analyze and evaluate key trends of change, challenges and opportunities of sustainability in regional Australia;
- Deploy, under guidance, established frameworks and techniques of sustainability to urban and regional development in Australia;
- Communicate geographical issues, ideas and arguments using appropriate written, cartographic and graphic forms.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

2 Written Assessment— Term Paper

Assessment Type
Written Assessment

Task Description
Students will follow up the findings of your sustainable reports and follow the instructions below to: 1) investigate an existed plan for the topic that you have reported in assessment 1; and 2) write a 3000-word research paper that evaluates the plan. This includes how the sustainability challenges identified in your reports were dealt with and how well the plan has supported sustainable development of the study topic. More detailed instructions will be provided on the unit's moodle site.

Assessment Due Date
Week 12 Friday (6 Oct 2017) 11:30 pm AEST

Return Date to Students
Exam Week Friday (20 Oct 2017)

Weighting
50%

Assessment Criteria
Your paper will be assessed based on overall quality of the research, and effectiveness of the written communication. These include

- The understanding of sustainability plan
- The quality of argument and evidence
- The effectiveness of the analysis
- The quality of written expression and presentation

See the assessment rubric in the unit's moodle for more details.

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Learning Outcomes Assessed

- Articulate the geography of scales and apply these to sustainable regions and cities;

- Identify, analyze and evaluate key trends of change, challenges and opportunities of sustainability in regional Australia;
- Deploy, under guidance, established frameworks and techniques of sustainability to urban and regional development in Australia;
- Communicate geographical issues, ideas and arguments using appropriate written, cartographic and graphic forms.

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem