

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# GEOG13013 Sustainable Regions and Cities

## Term 2 - 2024

Profile information current as at 13/05/2024 07:10 am

All details in this unit profile for GEOG13013 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will explore the immense economic, social and environmental transformation of regional Australia. It is roughly organized into three parts. During Part I, we will examine what rural and regional Australia is defined by policies and scholarships. We will also examine how sustainability is defined and measured in relation to regional development. Part II we'll use multi-disciplinary perspectives to examine the key drivers and processes of rural and regional development in Australia (globalization, economic restructuring, demographic transition, and environmental change including natural disasters etc.). This involves not only an understanding of the wider changes, but also an appreciation of how these changes are experienced differently by places and people in terms of sustainability. Finally, during Part III we will examine sustainable development at three scales: region, regional city and community through case studies. We will pay particular attentions to sustainable planning and look at different ways regions, cities and communities achieve sustainability. The unit will conclude by considering what is necessary to meet the ongoing challenges to create regions and cities that are socially, economically and environmentally sustainable.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from UC self assessment

**Feedback**

Assessment tasks

**Recommendation**

Continue maintaining the interactive Zoom sessions for discussing assessment tasks and their alignment with weekly learning content.

#### Feedback from UC self assessment

**Feedback**

Student engagements

**Recommendation**

Provide weekly online mini-lectures to clarify learning activities and content for the week.

#### Feedback from Student feedback and UC self assessment

**Feedback**

Learning contents

**Recommendation**

Continuously update the unit's learning materials and uphold authentic assessment components.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Articulate the geography of scales and apply these to sustainable regions and cities
2. Identify, analyze and evaluate key trends of change, challenges and opportunities of sustainability in regional Australia
3. Deploy, under guidance, established frameworks and techniques of sustainability to urban and regional development in Australia
4. Communicate geographical issues, ideas and arguments using appropriate written, cartographic and graphic forms.

N/A

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

|   |  |  |  |  |  |
|---|--|--|--|--|--|
|  N/A Level |  Introductory Level |  Intermediate Level |  Graduate Level |  Professional Level |  Advanced Level |
|---|--|--|--|--|--|

### Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks             | Learning Outcomes |   |   |   |
|------------------------------|-------------------|---|---|---|
|                              | 1                 | 2 | 3 | 4 |
| 1 - Written Assessment - 50% | •                 | • | • | • |
| 2 - Written Assessment - 50% | •                 | • | • | • |

### Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes                                 | Learning Outcomes |   |   |   |
|---|-------------------|---|---|---|
|   | 1                 | 2 | 3 | 4 |
| 1 - Communication                                   | •                 | • |   | • |
| 2 - Problem Solving                                 | •                 | • | • |   |
| 3 - Critical Thinking                               | •                 | • | • |   |
| 4 - Information Literacy                            | •                 |   |   | • |
| 5 - Team Work                                       |                   |   | • |   |
| 6 - Information Technology Competence               |                   |   |   | • |
| 7 - Cross Cultural Competence                       |                   |   |   |   |
| 8 - Ethical practice                                |                   | • | • |   |
| 9 - Social Innovation                               |                   |   |   |   |
| 10 - Aboriginal and Torres Strait Islander Cultures |                   |   |   |   |

### Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks             | Graduate Attributes |   |   |   |   |   |   |   |   |    |
|------------------------------|---------------------|---|---|---|---|---|---|---|---|----|
|                              | 1                   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Written Assessment - 50% | •                   | • | • | • |   |   |   |   |   |    |
| 2 - Written Assessment - 50% |                     | • | • | • |   |   |   | • |   |    |

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.