GEOG13013 *Sustainable Regions and Cities*
Term 2 - 2025

Profile information current as at 27/09/2024 10:10 am

General Information

Overview

This unit will explore the immense economic, social and environmental transformation of regional Australia. It is roughly organized into three parts. During Part I, we will examine what rural and regional Australia is defined by policies and scholarships. We will also examine how sustainability is defined and measured in relation to regional development. Part II we'll use multi-disciplinary perspectives to examine the key drivers and processes of rural and regional development in Australia (globalization, economic restructuring, demographic transition, and environmental change including natural disasters etc.). This involves not only an understanding of the wider changes, but also an appreciation of how these changes are experienced differently by places and people in terms of sustainability. Finally, during Part III we will examine sustainable development at three scales: region, regional city and community through case studies. We will pay particular attentions to sustainable planning and look at different ways regions, cities and communities achieve sustainability. The unit will conclude by considering what is necessary to meet the ongoing challenges to create regions and cities that are socially, economically and environmentally sustainable.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from UC self assessment

Feedback
Assessment tasks

Recommendation
Continue maintaining the interactive Zoom sessions for discussing assessment tasks and their alignment with weekly learning content.

Feedback from UC self assessment

Feedback
Student engagements

Recommendation
Provide weekly online mini-lectures to clarify learning activities and content for the week.

Feedback from Student feedback and UC self assessment

Feedback
Learning contents

Recommendation
Continuously update the unit's learning materials and uphold authentic assessment components.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.