GEOH11001 *Introduction to Human Geography*
Term 2 - 2019

Profile information current as at 25/04/2024 06:49 pm

All details in this unit profile for GEOH11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The unit provides insights into geographic patterns associated with the Earth's societies and cultures and the human use of the Earth. Topics include: religious beliefs and practices, population characteristics and mobility, race and ethnicity, the geography of nutrition, health and disease, urban systems and rural land use patterns. Students will take a geographical approach and apply relevant concepts and theories to examine significant issues in the contemporary world.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2019

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Practical and Written Assessment**
Weighting: 30%
2. **Written Assessment**
Weighting: 50%
3. **Online Quiz(zes)**
Weighting: 20%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Feedbacks and self-assessment

Feedback
Forum discussion

Recommendation
The unit coordinator will engage more with the connecting forum discussions.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate significant knowledge and skills in developing a geographical approach to studying societies and cultures
2. Apply geographic analysis to a broad range of issues
3. Enhance their critical thinking and problem-solving skills
4. Commit themselves to ethical action and social responsibility
5. Demonstrate effective communication skills
6. Develop self-motivation, and be thoughtful and capable learners able to work independently or collaboratively
7. Have the ability to find, retrieve, sort, test and use information
8. Have the ability to explain geographic patterns
9. Apply geographic models and concepts
10. Enhance their generic skills in information literacy and other technical skills and competencies relating to the unit.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	∘ Introductory Level	∘ Intermediate Level	● Graduate Level	∘ Professional Level	∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical and Written Assessment - 30%	●	●	●	●	●	●	●	●	●	●
2 - Written Assessment - 50%	●	●	●	●	●	●	●	●	●	●
3 - Online Quiz(zes) - 20%	●	●	●	●	●	●	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes									
	1	2	3	4	5	6	7	8	9	10
1 - Communication	∘	∘	∘	∘	∘	∘	∘	∘	∘	∘

Graduate Attributes — Learning Outcomes

Graduate Attributes	1	2	3	4	5	6	7	8	9	10
2 - Problem Solving	●	●	●	●	●	●	●	●	●	●
3 - Critical Thinking	●	●	●	●	●	●	●	●	●	●
4 - Information Literacy	●	●	●	●	●	●	●	●	●	●
5 - Team Work	●	●	●	●	●	●	●	●	●	●
6 - Information Technology Competence	●	●	●	●	●	●	●	●	●	●
7 - Cross Cultural Competence	●	●	●	●	●	●	●	●	●	●
8 - Ethical practice	●	●	●	●	●	●	●	●	●	●
9 - Social Innovation										
10 - Aboriginal and Torres Strait Islander Cultures										

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	1	2	3	4	5	6	7	8	9	10
1 - Practical and Written Assessment - 30%	●	●	●	●	●	●	●	●		
2 - Written Assessment - 50%	●	●	●	●	●	●	●	●		
3 - Online Quiz(zes) - 20%	●	●	●	●	●	●	●	●		

Textbooks and Resources

Textbooks

GEOH11001

Prescribed

Human Geography : People, Place, and Culture (Binder Ready Version)
Edition: 11th edn
Authors: Fouberg , Murphy & de Blij
John Wiley and Sons
Hoboken , NJ , USA
ISBN: 9781118995389
Binding: Other

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Word Processing

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Jiaping Wu Unit Coordinator
j.wu@cqu.edu.au

Schedule

Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Geography of What: An Introduction to Human Geography	Ch.1 "Introduction to Human Geography" (pp. 1-28)	Note: All weekly online quizzes are available from the first day of the term; but each quiz is due in different weeks after Week 4.

Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Population and Geography of Health	Ch.2 "Population and Health" (pp. 29-59)	

Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Mobility and Migration	Ch.3 "Migration" (pp. 60-89)	

Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic

| Cultural Geographies | Ch.4 "Local Culture, Popular Culture, and Cultural Landscapes" (pp. 90-116) | Online quiz 1 due |

Week 5 - 12 Aug 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**
Identity and Place	Ch.5 "Identity: Race, Ethnicity, Gender and Sexuality" (pp. 117-142)	Online quiz 2 due

Vacation Week - 19 Aug 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**

Week 6 - 26 Aug 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**
Geographies of Language and Religion	Ch.6 "Language" (pp. 143-170) Ch.7 "Religion" (pp, 171-210)	Online quiz 3 due

Week 7 - 02 Sep 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**
Political Geographies	Ch.8 "Political Geography" (pp. 211-244)	Online quiz 4 due

Week 8 - 09 Sep 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**
Urbanisation and the Urbanised World	Ch.9 "Urban Geography" (pp. 245-287)	Online quizzes 5 & 6 due

Week 9 - 16 Sep 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**
Geographies of Development	Ch.10 "Development" (pp.288-310)	Online quizzes 7 & 8 due

Week 10 - 23 Sep 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**
Geographies of Agriculture and Regional Development	Ch.11 "Agriculture and the Rural Landscape" (pp.311-345)	Online quizzes 9 & 10 due

Week 11 - 30 Sep 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**
Geographies of Industry and Services	Ch.12 "Industry and Services" (pp. 346-378)	Online quiz 11 due

Week 12 - 07 Oct 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**
Environmental Change & Globalization	Ch.13 "The Humanised Environment" (pp. 378-406.) Ch.14 "Globalisation and the Geography of Networks" (pp. 407-420.)	Online quiz 12 due **Term Research Paper** Due: Week 12 Friday (11 Oct 2019) 11:45 pm AEST

Review/Exam Week - 14 Oct 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**

Exam Week - 21 Oct 2019

Module/Topic	**Chapter**	**Events and Submissions/Topic**

Assessment Tasks

1 Map report

Assessment Type
Practical and Written Assessment

Task Description
This assessment consists of two components: a map report and forum postings.

1. The task of the map report is to explore the importance of map in human geographic inquiry. It requires you to find two different web sites from which you can access maps. Download one map from each of the websites that relates to aspects of Human Geography. The scale of the area represented by each map should be different; for example, one map of a country and one map about a region (or one map of community or distribution of specific cultural groups). The maps can deal with the same or different themes. For each map, you need to explain and evaluate what the map shows and determine how it contributes to your understanding of aspects of Human Geography. Your reports worth 20% of your grade and need to be submitted on time.
2. Forum postings require you to write on aspects of local geography or current geographic issues during the term. You should post them in 'Connecting Forum' of the unit's Moodle site. These include 3 postings and at least 2 responses or comments on other fellow student's postings. Your postings can be any topic and in any format; but they must be relevant to the learning of this unit (see connecting questions in the study guide). The postings worth 10% of your final mark.

Assessment Due Date

The map report is due Friday of week 7. Forum postings will be due Friday of week 12.

Return Date to Students

The map reports will be marked and returned within two weeks or as soon as practicable after the due date.

Weighting
30%

Assessment Criteria

- Quality of maps chosen, including illustrations and appropriateness of mapping subjects;
- Interpretation of mapping information, including applications of relevant human geographic concepts to answer questions of what, where and why;
- Competency of communications, including structure, English expression and citation.

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Learning Outcomes Assessed

- Demonstrate significant knowledge and skills in developing a geographical approach to studying societies and cultures
- Apply geographic analysis to a broad range of issues
- Enhance their critical thinking and problem-solving skills
- Commit themselves to ethical action and social responsibility
- Demonstrate effective communication skills
- Develop self-motivation, and be thoughtful and capable learners able to work independently or collaboratively
- Have the ability to find, retrieve, sort, test and use information
- Have the ability to explain geographic patterns
- Apply geographic models and concepts
- Enhance their generic skills in information literacy and other technical skills and competencies relating to the unit.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work

- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Term Research Paper

Assessment Type
Written Assessment

Task Description
Write a term research paper to discuss and evaluate the geographical dimensions of one or a combination of two or more following topics: Population, migration, race, religion, language, politics, land use, farming, urban and industrial space, inequalities in health, network societies, sustainability etc.
The paper should have a clear focus while the scale of which can range from the local to the national, regional or global.
Detailed instructions, requirements and resources for completing this assessment are provided in the unit's Moodle site.

Assessment Due Date
Week 12 Friday (11 Oct 2019) 11:45 pm AEST

Return Date to Students
Exam Week Friday (25 Oct 2019)
Research paper will be marked and returned through the unit's Moodle site by the end of the term.

Weighting
50%

Assessment Criteria

- Depth and breadth of research on the selected topics;
- Evidence of applying geographical approaches to understanding of the topics, including use of maps and other visual and graphical data;
- Knowledge and skills demonstrated to identify and explain geographic patterns and/or spatial relations;
- Effective communications, including organisation, English expression and citation of the research paper.

Referencing Style

- Harvard (author-date)

Submission
Online

Learning Outcomes Assessed

- Demonstrate significant knowledge and skills in developing a geographical approach to studying societies and cultures
- Apply geographic analysis to a broad range of issues
- Enhance their critical thinking and problem-solving skills
- Commit themselves to ethical action and social responsibility
- Demonstrate effective communication skills
- Develop self-motivation, and be thoughtful and capable learners able to work independently or collaboratively
- Have the ability to find, retrieve, sort, test and use information
- Have the ability to explain geographic patterns
- Apply geographic models and concepts
- Enhance their generic skills in information literacy and other technical skills and competencies relating to the unit.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Online Quizzes

Assessment Type
Online Quiz(zes)

Task Description
This assessment item consists of 12 weekly online quizzes. Each quiz has 10 multiple-choice questions. The questions are primarily based on learning materials of the week (textbooks, study guides and other unit resources). You need to select the best response.

Number of Quizzes
12

Frequency of Quizzes
Weekly

Assessment Due Date

Online quizzes are recommended to be complete weekly. Each quiz will be available from Monday of week 1; but will cut off differently at certain weeks by the end of that week (at 11:30pm Rockhampton time, Sunday). For instance, quiz 1 will be cut-off at the weekend on week 4. Please note two quizzes will be switched off in week 8, 9 and 10 respectively.

Return Date to Students

Score of each quiz will be automatically counted as it submitted.

Weighting
20%

Assessment Criteria
Each question has one best answer only. The question will be automatically marked 'correct' if you chose the right answer. Scores are based on the number of correct answers only. There are no marks deducted for incorrect responses.

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Submission Instructions
Make sure that you have entered your answers carefully and that you press the 'submit' button. (You could press 'save' to save your choices, which enable you to continue working on it the other times. However, once you press 'submit', you will not be able to repeat or change your choices of the quiz.)

Learning Outcomes Assessed

- Demonstrate significant knowledge and skills in developing a geographical approach to studying societies and cultures
- Apply geographic analysis to a broad range of issues
- Enhance their critical thinking and problem-solving skills
- Commit themselves to ethical action and social responsibility
- Demonstrate effective communication skills
- Develop self-motivation, and be thoughtful and capable learners able to work independently or collaboratively
- Have the ability to find, retrieve, sort, test and use information
- Have the ability to explain geographic patterns
- Apply geographic models and concepts
- Enhance their generic skills in information literacy and other technical skills and competencies relating to the unit.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem