



HHSM20001

Term 1 - 2018

Profile information current as at 27/04/2024 06:54 am

All details in this unit profile for HHSM20001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

No overview text

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Optional Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 60%

2. **Presentation and Written Assessment**

Weighting: 40%

Assessment Grading

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student emails

Feedback

Students reported that the unit was interesting and linked them back to their workplace in order to focus on 'real life' management issues

Recommendation

To continue with the connection for students to workplace

Unit Learning Outcomes

There are no learning outcomes available for this unit

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Jen Mulvogue Unit Coordinator
j.mulvogue@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Defining health and health care		

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
The development of Australia's health care system		

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
International influences on the Australian health care system		

Week 4 - 26 Mar 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Health care policy and the Australian health care system		
Week 5 - 02 Apr 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Types of health care in Australia		
Vacation Week - 09 Apr 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Vacation week		
Week 6 - 16 Apr 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Funding in the health care system		
Week 7 - 23 Apr 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Health care reform		
Week 8 - 30 Apr 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Governance structures		
Week 9 - 07 May 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Governance and diversity		Assessment 1 due at the end of week 9 Written assessment and presentation Due: Week 9 Friday (11 May 2018) 11:30 pm AEST
Week 10 - 14 May 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Risk management in the health care system		
Week 11 - 21 May 2018		
Module/Topic	Chapter	Events and Submissions/Topic
The relationship between reform, health care challenges and health management		Portfolio due end of week 11 Portfolio Due: Week 11 Friday (25 May 2018) 11:00 pm AEST
Week 12 - 28 May 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Health care structures and consumer voice		
Review/Exam Week - 04 Jun 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 11 Jun 2018		
Module/Topic	Chapter	Events and Submissions/Topic

1 Portfolio

Assessment Type

Portfolio

Task Description

HHSM20001. Australian Health Care Structures Portfolio requirements

The portfolio is 60% of your mark. The portfolio is completed each week and is made up of tasks and activities relating to the learning material, from week 1 - 11. The portfolio is due in its completion at the end of Week 11. The due date for the portfolio is listed under the 'assignment tab'.

The portfolio tasks related to learning outcomes 1, 2, 3 and 4.

The portfolio requires you to answer questions, complete tasks and activities. You will see portfolio tasks introduced throughout the reading material. A summary of tasks is listed at the end of each week, after the recommended reading section. It is suggested that you keep a separate word document where you will develop your portfolio.

Each week the word count for the portfolio is 500 words with a variation of +/- 10%. For example, if you had three portfolio tasks for the week, you would need to divide the words accordingly and the total word count for all three combined tasks would equal 500 (+/- 10%) words. For example - you may decide to divide the word count like this;

Task 1 - 200 words

Task 2 - 200 words

Task 3 - 100 words

Total words = 500 words

A marking guide is used to assess your knowledge and application of portfolio tasks. You are expected to use references to show a wide breadth of reading in regard to the task requirements.

What to include when you submit your portfolio

Your portfolio tasks should be submitted online under the tab 'assignment' at the end of week 11. While you compile the portfolio tasks, please name the week and the task you are writing about. For example: Week 4, Task 2. Write a heading describing what task you are completing - *Describe the social factors influencing female breast cancer mortality in Brazil. Describe barriers to understanding the extent of breast cancer mortality across Brazil and what considerations could be measured to achieve equitable health care.*

When you submit the portfolio in its completion, please include:

Please include;

- Your name
- The course code
- Your student number
- The date submitted

Your portfolio should be in Calibri 11 or Times New Roman 12 and double spaced

You should use APA 6th edition references to support your thinking.

Assessment Due Date

Week 11 Friday (25 May 2018) 11:00 pm AEST

Submit through Moodle

Return Date to Students

Review/Exam Week Friday (8 June 2018)

To Moodle

Weighting

60%

Assessment Criteria

PORTFOLIO TASK. HHSM Portfolio. Semester 1, 2018

Marking is divided into:

- Structure (20%). Structure consists of presentation (15%) and referencing (5%).

- Analysis (80%)

High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
--------------------------	--------------------	---------------	-------------	----------------

Structure 20%

Presentation 15%

Very well presented. No spelling or grammatical errors. Very well proof read. Written in clear and cohesive style.

Very well presented. Minimal spelling and grammatical errors (1-4). Well proof read. Written in clear and easy to read style.

Well presented. Some spelling and grammatical errors. Written in an easy to read style.

There may be one or more areas where there was evidence of lack of attention to presentation.

Many errors in presentation.

Referencing 5%

Consistently integrates appropriate references to support and reflect ideas, factual information and quotations.	Generally integrates appropriate references to support and reflect ideas, factual information and quotations with one or two exceptions.	Partly integrates appropriate references to support and reflect ideas, factual information and quotations, with 3 or 4 exceptions.	Occasionally integrates appropriate references to support and reflect ideas, factual information and quotations, with 5 or 6 exceptions.	Fails to or infrequent attempts (>7 errors) to integrate appropriate references to support and reflect ideas, factual information and quotations.
Accurate APA referencing. No errors.	Accurate APA referencing. One error.	Accurate APA referencing. Two errors.	Accurate APA referencing. Three errors.	More than three errors.
Analysis 80%				
The response is very clearly described. The information is very well thought through and the information is easy to read and coherent. There is analysis and clear justification of the presenting topic and very clear discussion.	The response is clearly described. The information is well thought through, easy to read and coherent. There is some analysis and justification of the presenting topic and clear discussion within the analysis.	The response is somewhat well described. The information is easy to read and coherent. There is some analysis evident in the topic presented however key components of analysis are missing.	The response is not well described. There is relevant content missing.	The response is not described or the answer is not appropriate.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Submit through Moodle

Learning Outcomes Assessed

- Evaluate the influence of international health care models on the evolution of the Australian health care system
- Determine the inter-relationship between health care structures and health care policy
- Contrast the difference in governance between Government, non-Government, private and the charitable health care sectors
- Examine the relationship between health care reform, health care issues and health management practice.

Graduate Attributes

- Knowledge
- Communication
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Written assessment and presentation

Assessment Type

Presentation and Written Assessment

Task Description

Written Assignment & Presentation. HHSM20001 Australian Health Care Systems. Marking guide.

This written assessment relates to objectives 2, 3 and 4.

This essay and the video should be submitted at the end of week 9. You will find the date and where to submit the essay under the 'assignment' tab of the Moodle platform.

This assessment is 40% of your overall unit mark.

Marking is divided into:

- Structure (20%). Structure consists of introduction (5%), conclusion (5%), presentation (5%) and referencing (5%).
- Analysis (80%)

Written Assessment

Explore where your organisation is positioned within the health system. Describe the history of the organisation in terms of;

- health sector policy and how it has influenced your organisation
- how the organisation is funding and how this influences the organisation
- the legal identify of the organisation and how this influences the organisation
- Governance structure and how the structure affects the organisation.

Critically analyse key challenges for your organisation and the sector, the impact of health reform on your organisation, international influences impacting sector directions and political decision making influencing your organisation. Explore the literature to assist your analysis.

This written assessment should be no more than 2000 words.

The Presentation

The presentation should be five minutes in length. It is due back on the last day of Week 9, along with your written assessment. The scoring of the presentation will be combined with the written assessment and the total of the marks combined will determine your mark. The link to your video can be submitted under the 'assignment' tab on the Moodle platform.

You are required to present a five minute video of yourself describing sector reforms related to your workplace. In this presentation, describe the history of the reforms and what it means to your sector. Describe future considerations, identified risks and concerns (if there are any) surrounding the reform and the impact of reform to your customers.

Assessment Due Date

Week 9 Friday (11 May 2018) 11:30 pm AEST

Submit through Moodle

Return Date to Students

Week 11 Friday (25 May 2018)

To Moodle

Weighting

40%

Assessment Criteria

Marking Guide. Written Assessment and Presentation. Semester 1, 2018.

High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
Structure 20%				
<i>Introduction 5%</i>				
Highly appropriate and relevant to content. Provides very clear sense of what follows.	Very appropriate and relevant to content. Provides clear sense of what follows.	Somewhat appropriate and relevant to content. Provides sense of what follows.	At times appropriate and relevant to content. Provides some sense of what follows.	Not evident and/or not appropriate.
<i>Conclusion 5%</i>				
Provides strong sense of closure and highly appropriate.	Provides sound sense of closure and appropriate.	Somewhat provides a sense of closure and largely appropriate.	At times provides a sense of closure and somewhat appropriate.	No recognizable conclusion or conclusion is inappropriate.
<i>Presentation 5%</i>				
Very well presented. No spelling or grammatical errors. Well proof read. Written in clear and cohesive style.	Very well presented. Minimal spelling and grammatical errors. Well proof read. Written in clear and easy to read style.	Well presented. Some spelling and grammatical errors. Written in an easy to read style.	There may be one or more areas where there was evidence of lack of attention to presentation.	Many errors in presentation.
<i>Referencing 5%</i>				
Consistently integrates appropriate references to support and reflect all ideas, factual information and quotations.	Generally integrates appropriate references to support and reflect ideas, factual information and quotations with one or two exceptions.	Partly integrates appropriate references to support and reflect ideas, factual information and quotations, with 3 or 4 exceptions.	Occasionally integrates appropriate references to support and reflect ideas, factual information and quotations, with 5 or 6 exceptions.	Fails to or infrequent attempts (>7 errors) to integrate appropriate references to support and reflect ideas, factual information and quotations.
Accurate APA referencing. No errors.	Accurate APA referencing. One error.	Accurate APA referencing. Two errors.	Accurate APA referencing. Three errors.	More than three errors.
Analysis 80%				
<i>40% written assessment</i>				
The written assessment information is described very clearly. The content is relevant and logical. Excellent critical analysis and interpretation shown in the essay.	The information is described clearly. The content is relevant and logical. Clearly described critical analysis and interpretation in essay.	The information is described somewhat clearly. There is some confusion with content relevance, analysis and logic.	The information is occasionally explained and other times not explained.	The information is not clear or is absent.
<i>40% presentation</i>				
The presentation is very clear. The content is very relevant and logical. The presentation demonstrates very clear analysis of the topic.	The presentation is clearly presented. The content is relevant and logical. The presentation demonstrates clear analysis of the topic.	The presentation is somewhat clear. There may be some irrelevant content and the analysis is not always clear.	The presentation occasionally explains appropriate content but at other times is not well explained.	There is no presentation or the information is absent.

Comments

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Submit through Moodle

Learning Outcomes Assessed

- Evaluate the influence of international health care models on the evolution of the Australian health care system
- Determine the inter-relationship between health care structures and health care policy
- Examine the relationship between health care reform, health care issues and health management practice.

Graduate Attributes

- Knowledge
- Communication
- Research
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem