



# HHSM20001

## Term 2 - 2019

Profile information current as at 20/05/2024 03:26 am

All details in this unit profile for HHSM20001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

No overview text

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2019

- Online

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Residential Schools

This unit has a Optional Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Portfolio**

Weighting: 60%

#### 2. **Presentation and Written Assessment**

Weighting: 40%

### Assessment Grading

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student emails

##### **Feedback**

Some students had difficulty copying the Mahara portfolio to file and submitting to Turn-it-in.

##### **Recommendation**

Explore an easier portfolio platform and replace Mahara.

#### Feedback from Student phone call and an email.

##### **Feedback**

Students liked that the units were open up at the start of semester so they could self manage their time.

##### **Recommendation**

Continue to open the units up at start of term.

## Unit Learning Outcomes

There are no learning outcomes available for this unit

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Jen Mulvogue** Unit Coordinator  
[j.mulvogue@cqu.edu.au](mailto:j.mulvogue@cqu.edu.au)

## Schedule

### Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Defining health and health care		

### Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
The development of the Australian health care system		

### Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
International influences		

### Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Health care policy		

### Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Health care types		

### Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Funding and responsibilities		

### Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Health care reform		

### Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Defining governance		

### Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Governance and diversity		

### Week 10 - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Risk management in governance		

### Week 11 - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Exploring the interaction between reform, health care issues and management practice

30th September 2019. Written assessment and presentation due.

**Written Assessment and Presentation** Due: Week 11 Monday (30 Sept 2019) 11:45 am AEST

#### Week 12 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
Consumer voice		7th October 2019. Portfolio due.  <b>Portfolio</b> Due: Week 12 Monday (7 Oct 2019) 11:45 am AEST

#### Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
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#### Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Portfolio

#### Assessment Type

Portfolio

#### Task Description

##### Australian Health Care Structures

HHSM 20001. Term 2. 2019. Portfolio.

This assessment relates to learning outcomes:

1. Evaluate the influence of international health care models on the evolution of the Australian health care system
2. Determine the inter-relationship between health care structures and health care policy
3. Contrast the difference in governance between Government, non-Government, private and the charitable health care sectors
4. Examine the relationship between health care reform, health care issues and health management practice.

Weighting 60%

Word count 500 words each week (+/- 10%)

The word count is considered from the first word of the introduction to the last word of the conclusion. It excludes the cover page, abstract, contents page and reference list. It includes in-text references and direct quotations.

You are required to use American Psychological Association (APA) (Term 1, 2019). Abridged edition.

Due date 7th October 2019

#### Portfolio tasks

In this assessment, you are required to answer questions, complete tasks and activities within a portfolio. Tasks introduced through your Moodle pages and a summary of tasks is listed at the end of each week, after the recommended reading section.

You will need to create a Mahara Portfolio and enter your tasks into the Mahara platform on a weekly basis. On completion the portfolio is submitted to the Moodle site using the assignment tab. To submit, select the print function and then submit as a file.

#### Assessment Due Date

Week 12 Monday (7 Oct 2019) 11:45 am AEST

Copy Mahara to a file and save to Moodle in the assignment tab

#### Return Date to Students

Review/Exam Week Monday (14 Oct 2019)

Students will be notified by email when marking is complete

## Weighting

60%

## Assessment Criteria

Marking Rubric. Term 2, 2019. Australian Health Care Structures. HHSM20001.

High Distinction 85-100% Structure	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%	
<b>Presentation 15%</b> Very well presented. No spelling or grammatical errors. Very well proof read. Written in clear and cohesive style.	Very well presented. Minimal spelling and grammatical errors (1-4). Well proof read. Written in clear and easy to read style.	Well presented. Some spelling and grammatical errors. Written in an easy to read style.	There may be one or more areas where there was evidence of lack of attention to presentation.	Many errors in presentation.	/15
<b>Referencing 5%</b> Consistently integrates appropriate references to support and reflect ideas, factual information and quotations.	Generally integrates appropriate references to support and reflect ideas, factual information and quotations with one or two exceptions.	Partly integrates appropriate references to support and reflect ideas, factual information and quotations, with 3 or 4 exceptions.	Occasionally integrates appropriate references to support and reflect ideas, factual information and quotations, with 5 or 6 exceptions.	Fails to or infrequent attempts (>7 errors) to integrate appropriate references to support and reflect ideas, factual information and quotations. 0-1 More than three errors.	/5
<b>Accurate APA referencing. No errors. Content 20%</b> Each portfolio task is completed.	Accurate APA referencing. One error. Portfolio tasks are completed with one or two exceptions.	Accurate APA referencing. Two errors. Portfolio tasks as completed with three or four exceptions.	Accurate APA referencing. Three errors. At least five portfolio tasks are not completed.	Portfolio tasks are not completed.	/20
<b>Analysis 60%</b> Responses are very well thought through, are easy to read/understand and coherent. Analysis is apparent and responses demonstrate clear justification and discussion is very clear.	Responses are well thought through, are easy to read/understand and coherent. Analysis is apparent and responses mostly demonstrate justification and discussion is clear.	Responses are some what well thought through, and are easy to read/understand. Analysis is somewhat apparent and responses somewhat demonstrate justification and discussion is somewhat clear.	The response is not well described and/or not well thought through. There is relevant content missing.	The response is not described, or the answer is not appropriate.	/60
TOTAL					/100

Comments

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Online

## Submission Instructions

Submit to Moodle

## Learning Outcomes Assessed

- Evaluate the influence of international health care models on the evolution of the Australian health care system
- Determine the inter-relationship between health care structures and health care policy
- Contrast the difference in governance between Government, non-Government, private and the charitable health care sectors
- Examine the relationship between health care reform, health care issues and health management practice.

## Graduate Attributes

- Knowledge
- Communication
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## 2 Written Assessment and Presentation

### Assessment Type

Presentation and Written Assessment

### Task Description

#### Australian Health Care Structures

HHSM20001. 2019. Term 2.

This assessment relates to learning outcomes

1. Evaluate the influence of international health care models on the evolution of the Australian health care system
2. Determine the inter-relationship between health care structures and health care policy
4. Examine the relationship between health care reform, health care issues and health management practice.

Written assignment

Style: Essay

Presentation: Complete a You Tube recording and forward the URL.

Weighting: 40%

Word length: 2000 (+/- 10%)

The word count is considered from the first word of the introduction to the last word of the conclusion. It excludes the cover page, abstract, contents page and reference list. It includes in-text references and direct quotations.

You are required to use American Psychological Association (APA) abridged guide term 1, 2019 referencing

Due date: 30th September 2019

#### Written Assessment

Australia has a universal health care system, which aims to provide accessible health care to all citizens. In this essay you will explore one area of the health care system. Some examples are listed below, however, you may select another area to explore.

- Diabetic health care
- Perinatal mental health care
- Coronary health care
- Chronic pain health care
- Osteoarthritic care
- One of your own choosing

A

A Analyse the impact of international and national policy, and health care reforms on either the historical roots of this health care area and/or more recent developments. This analysis should relate to all aspects of this area and include broad national and/or state structures and more localised areas such as management practices and customer health outcomes.

Explain how international and national policy has shaped and/or influenced the health care area you have selected . Describe the inter-relationship between health care reform in this area of health and its impact on management practices and customer health outcomes.

#### Presentation

The presentation is not marked, however will provide context to your written assessment. Create a You Tube clip describing the area of health you have identified in your written assessment and provide some information about the health care area, such as the significance of the health care area, the experiences of those who experience the health issue and ongoing issues in regard to health access. The You Tube clip should be no longer than 5 minutes in length.

#### Assessment Due Date

Week 11 Monday (30 Sept 2019) 11:45 am AEST

Submit to Moodle through assignment tab

#### Return Date to Students

Review/Exam Week Monday (14 Oct 2019)

Students will be notified by email when assignment has been marked.

#### Weighting

40%

#### Assessment Criteria

Marking Rubric

#### Australian Health Care Structures

HHSM20001. 2019. Term 2.

High Distinction 85-100% Distinction 75-84%  
Structure 30%

Introduction (essay) 5%

Credit 65-74%

Pass 50-64%

Fail Below 50%

Highly appropriate and relevant to content. Provides very clear sense of what follows. <i>Conclusion (essay) 5%</i> Provides strong sense of closure and highly appropriate. <i>Presentation of essay 10%</i> Very well presented. No spelling or grammatical errors. Well proof read. Written in clear and cohesive style. <i>Referencing 5%</i>	Very appropriate and relevant to content. Provides clear sense of what follows.	Somewhat appropriate and relevant to content. Provides sense of what follows.	At times appropriate and relevant to content. Provides some sense of what follows.	Not evident and/or not appropriate.	/5
	Provides sound sense of closure and appropriate.	Somewhat provides a sense of closure and largely appropriate.	At times provides a sense of closure and somewhat appropriate.	No recognizable conclusion or conclusion is inappropriate.	/5
	Very well presented. Minimal spelling and grammatical errors. Well proof read. Written in clear and easy to read style.	Well presented. Some spelling and grammatical errors. Written in an easy to read style.	There may be one or more areas where there was evidence of lack of attention to presentation.	Many errors in presentation.	/10
Consistently integrates appropriate references to support and reflect all ideas, factual information and quotations.	Generally integrates appropriate references to support and reflect ideas, factual information and quotations with one or two exceptions.	Partly integrates appropriate references to support and reflect ideas, factual information and quotations, with 3 or 4 exceptions.	Occasionally integrates appropriate references to support and reflect ideas, factual information and quotations, with 5 or 6 exceptions.	Fails to or infrequent attempts (>7 errors) to integrate appropriate references to support and reflect ideas, factual information and quotations.	/5
Accurate APA referencing. No errors. <b>Analysis 70%</b> <i>Explores international and national policy on the health area 30%</i>	Accurate APA referencing. One error.	Accurate APA referencing. Two errors.	Accurate APA referencing. Three errors.	More than three errors.	/5
The content is described very clearly and is very relevant and logical.	The content is described clearly, is relevant and logical. Some minor concepts are missing.	The content is described somewhat clearly. Key concepts are missing.	The content is described poorly. Most of the key concepts are missing.	Content is not clear or is absent.	/30
<i>Describe the inter-relationship between health care reform and its impact on management practices 20%</i>					
The content is described very clearly and is very relevant and logical. Analysis is very clear and there is very clear justification in the discussion.	The content is described clearly, is relevant and logical. Some minor concepts are missing. Analysis is clear and there is clear justification.	The content is described somewhat clearly. Key concepts are missing.	The content is described poorly. Most of the key concepts are missing.	Content is not clear or is absent.	/20
<i>Describe the inter-relationship between health care reform and its impact on customer health outcomes 20%</i>					
The content is described very clearly and is very relevant and logical. Analysis is very clear and there is very clear justification in the discussion.	The content is described clearly, is relevant and logical. Some minor concepts are missing. Analysis is clear and there is clear justification.	The content is described somewhat clearly. Key concepts are missing. Analysis and justification is somewhat clear.	The content is described poorly. Most of the key concepts are missing.	Content is not clear or is absent.	/20

Comments

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Online

## Submission Instructions

Submit to Moodle using the assignment tab

## Learning Outcomes Assessed

- Evaluate the influence of international health care models on the evolution of the Australian health care system
- Determine the inter-relationship between health care structures and health care policy
- Examine the relationship between health care reform, health care issues and health management practice.

## Graduate Attributes

- Knowledge
- Communication
- Research
- Ethical and Professional Responsibility
- Leadership



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem