



# HIST11037 Ancient & Medieval Civilisations: An Introduction

## Term 1 - 2017

Profile information current as at 26/04/2024 03:11 pm

All details in this unit profile for HIST11037 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Ancient & Medieval Civilisations: An Introduction provides an overview of world history to 1400CE. It examines the first civilisations and rise of empires to 500CE and new patterns of civilisation between 500 and 1400CE. Areas of study include the Ancient Middle East, Egypt, India, China, Greece, Rome, the Islamic world, Byzantium, Africa, Japan, Korea, Meso-America and Europe to the Late Middle Ages. Students will be introduced to the political, economic, social and cultural aspects of each civilisation and the historical interactions between them. As an introductory level offering, the unit also introduces students to a preliminary understanding of the problems of historical evidence and emphasises both discipline-specific and generic skills. Students will require computer and internet access to complete some assessment for this unit. Together with the optional sequel, The Modern World Emerges: An Historical Overview, Ancient and Medieval Civilisations provides a firm foundation for more specialised history studies offered at CQU.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2017

- Distance
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 30%

#### 2. **Practical and Written Assessment**

Weighting: 40%

#### 3. **Online Quiz(zes)**

Weighting: 30%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student emails and course evaluations.

##### **Feedback**

Aspects of the course commented upon favourably were interesting and informative audio-lectures, together with personalisation of lectures with the inclusion of the lecturer's own photographs of historic features; lecturer support with academic and other problems; wide choice of essay topics; detailed assessment feedback given; and uncomplicated Moodle layout.

##### **Recommendation**

Continue with the present course structure and presentation, as well as level of support and feedback.

##### **Action**

The existing unit structure, presentation, support and feedback were maintained in 2017. Resources were added and deleted as appropriate.

#### Feedback from Course evaluation, student emails and class discussion.

##### **Feedback**

Amount of reading required each week. Some students felt this was excessive with the Study Guide, Textbook, Course Resources Online readings and other links in Moodle.

##### **Recommendation**

Greater clarity provided for students and remind more frequently that CRO reading is only required for the two essay questions and is not required for each week/topic. Other resources provided in Moodle are optional; they are for extended interest only but may be useful for essays.

##### **Action**

The difference between required and recommended reading was clarified in several contexts to students, as was the optional nature of visual materials.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. demonstrate a broad knowledge of the political, economic, social and cultural history of major world civilisations and their interactions from pre-history to 1400CE (AD1400).
2. demonstrate an unprejudiced understanding of the differing worldviews of these civilisations and an acceptance of others' informed opinions.
3. demonstrate an understanding of the key historical problems of the period and be able to present evidence-backed solutions to these problems.
4. demonstrate the following skills: i. the ability to explain the significance of historical events and processes relevant to the period; ii. the ability to critique historical interpretations and their applications to contemporary global issues; iii. the ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations; iv. the ability to locate, retrieve, organise, analyse and synthesise historical evidence from both primary and secondary sources; v. the ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employment the required referencing methods where necessary; vi. the ability to be self-directed and self-disciplined, and to show initiative.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work	•		•	•
6 - Information Technology Competence	•			•
7 - Cross Cultural Competence	•	•		•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•	•	•	•	•	•	•	•		
2 - Practical and Written Assessment - 40%	•	•	•	•	•	•	•	•		
3 - Online Quiz(zes) - 30%	•	•		•		•		•		

## Textbooks and Resources

### Textbooks

HIST11037

#### Prescribed

#### **The Essential World History, Volume I : to 1800**

Edition: 8th edn (2015)

Authors: Duiker, WJ, Spielvogel, JJ

Wadsworth Publishing Co.

Belmont , CA , USA

ISBN: 9781305645356

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Word processing

## Referencing Style

All submissions for this unit must use the referencing style: [Turabian](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Barbara Webster** Unit Coordinator

[b.webster@cqu.edu.au](mailto:b.webster@cqu.edu.au)

## Schedule

### Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction; Studying History and Civilisation	Online Study Guide: Introduction and Topic 1	

### Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Ancient Near East	Topic 2	Online Weekly Quizzes (Topics 2-5) open Monday (13 Mar 17) 8:00 AM AEST

### Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Ancient Greece and the Hellenistic Kingdoms	Topic 3	

### Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
The Roman World	Topic 4	

<b>Week 5 - 03 Apr 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
Medieval Europe	Topic 5	
<b>Vacation Week - 10 Apr 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
		Online Weekly Quizzes (Topics 2-5) Due/close Friday (14 Apr 17) 11:00 PM AEST
		<b>Essay 1</b> Due: Vacation Week Friday (14 Apr 2017) 11:00 pm AEST
<b>Week 6 - 17 Apr 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
The Byzantine Empire and Islamic World	Topic 6	Online Weekly Quizzes (Topics 6-12) open Monday (17 Apr 17) 8:00 AM AEST.
<b>Week 7 - 24 Apr 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
Ancient India	Topic 7	
<b>Week 8 - 01 May 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
Expansion of Civilisation in Southern and Southeast Asia	Topic 8	
<b>Week 9 - 08 May 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
Ancient China	Topic 9	
<b>Week 10 - 15 May 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
Traditional China	Topic 10	
<b>Week 11 - 22 May 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
Early Japan, Korea and Vietnam	Topic 11	
<b>Week 12 - 29 May 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
Early Civilisations in the Americas	Topic 12	
<b>Review/Exam Week - 05 Jun 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
		<b>Essay 2</b> Due: Review/Exam Week Friday (9 June 2017) 11:00 pm AEST <b>Online Weekly Quizzes</b> Due: Review/Exam Week Friday (9 June 2017) 11:00 pm AEST
<b>Exam Week - 12 Jun 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic

## Assessment Tasks

# 1 Essay 1

## Assessment Type

Written Assessment

## Task Description

Choose any **ONE** of a number of questions covering Topics 2-5 and answer in an essay of approximately 1,500 words (1,450-1,550 acceptable limits). Essay question choices are available on the HIST11037 Moodle course website, under Essay 1 in the Assessment Block.

Before commencing the essay, read the essay-writing guide, referencing guide and the sample essay provided in Moodle. Footnote references and a bibliography must be provided in the Turabian style. You are expected to include in the footnotes and bibliography a minimum of four tertiary-standard academic works of your own finding, in addition to the Duiker & Spielvogel textbook, the relevant study guide chapter and provided Course Resources Online (CRO) readings for that topic. The CQUni Library holds a wide range of authoritative works on each topic as well as many general histories and history journals, both in hardcopy and online.

Before submission, ensure your essay adequately meets the assessment criteria below.

## Assessment Due Date

Vacation Week Friday (14 Apr 2017) 11:00 pm AEST

## Return Date to Students

Essays will be marked and returned within two weeks of receipt by Course Coordinator.

## Weighting

30%

## Assessment Criteria

### Assessment criteria [articulated with learning outcomes]

#### Historical content

- presentation of accurate, relevant and unbiased historical evidence [LO 1, 2, 3, 4(i-vi)]

#### Research and referencing skills

- evidence drawn from textbook, study guide and relevant CRO readings [LO 2, 4(i, ii, iii, iv, vi)]
- evidence drawn from own research using a minimum of four tertiary-standard academic sources [LO 2, 4(i, ii, iii, iv, vi)]
- appropriate and adequate acknowledgement of sources of ideas/evidence (footnotes) and any quotations (footnote and quote marks) [LO 3, 4(iii, vi)]
- correct use of the Turabian referencing style [LO 3, 4(iii, iv)]

#### Communication skills

- meeting the required number of words, the bulk of which should be own wording [LO 4 (iv, v, vi)]
- logical structure/organisation of ideas [LO 4(i, iv, v, vi)]
- clear, concise and correct written English [LO 4(i, iv, v, vi)]
- presentation in formal essay style and layout [LO 4(v, iv)]

## Referencing Style

- [Turabian](#)

## Submission

Online

## Submission Instructions

Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

## Learning Outcomes Assessed

- demonstrate a broad knowledge of the political, economic, social and cultural history of major world civilisations and their interactions from pre-history to 1400CE (AD1400).
- demonstrate an unprejudiced understanding of the differing worldviews of these civilisations and an acceptance of others' informed opinions.
- demonstrate an understanding of the key historical problems of the period and be able to present evidence-backed solutions to these problems.
- demonstrate the following skills: i. the ability to explain the significance of historical events and processes relevant to the period; ii. the ability to critique historical interpretations and their applications to contemporary global issues; iii. the ability to understand and use the principle that ethical action and social responsibility are

inherent in the study of history and its interpretations; iv. the ability to locate, retrieve, organise, analyse and synthesise historical evidence from both primary and secondary sources; v. the ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employment the required referencing methods where necessary; vi. the ability to be self-directed and self-disciplined, and to show initiative.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## **2 Essay 2**

### **Assessment Type**

Practical and Written Assessment

### **Task Description**

Choose any **ONE** of a number of questions covering Topics 6-12 and answer in an essay of approximately 1,500 words (1,450-1,550 acceptable limits). Essay question choices are available on the HIST11037 Moodle course website, under Essay 2 in the Assessment Block.

Essay 2 should demonstrate a serious effort to rectify any problems identified in the marking feedback for Essay 1. As with Essay 1, follow the essay-writing and Turabian referencing guides provided in Moodle, in addition to the format and style of the sample essay.

Before submission, ensure your essay adequately meets the assessment criteria below.

NOTE: There is no longer any 'practical' component with this essay.

### **Assessment Due Date**

Review/Exam Week Friday (9 June 2017) 11:00 pm AEST

### **Return Date to Students**

Essays will be marked and returned within two weeks of receipt by Course Coordinator.

### **Weighting**

40%

### **Assessment Criteria**

#### **Assessment criteria [articulated with learning outcomes]**

##### Historical content

- presentation of accurate, relevant and unbiased historical evidence [LO 1, 2, 3, 4(i-vi)]

##### Research and referencing skills

- evidence drawn from textbook, study guide and relevant CRO readings [LO 2, 4(i, ii, iii, iv, vi)]
- evidence drawn from own research using a minimum of four tertiary-standard academic sources [LO 2, 4(i, ii, iii, iv, vi)]
- acknowledgement of all sources of ideas/evidence (footnote) and any quotations (footnote and quote marks) [LO 3, 4(iii, vi)]
- correct use of the Turabian referencing style [LO 3, 4(iii, iv)]

##### Communication skills

- meeting the required number of words, the bulk of which should be own wording ([LO 4 (iv, v, vi)]
- logical structure/organisation of ideas [LO 4(i, iv, v, vi)]
- clear, concise and correct written English [LO 4(i, iv, v, vi)]
- presentation in formal essay style and layout [LO 4(v, iv)]

### **Referencing Style**

- [Turabian](#)



## Submission

Online

## Submission Instructions

Upload into Moodle as .docx or .docx. Ensure you run a Turnitin plagiarism check.

## Learning Outcomes Assessed

- demonstrate a broad knowledge of the political, economic, social and cultural history of major world civilisations and their interactions from pre-history to 1400CE (AD1400).
- demonstrate an unprejudiced understanding of the differing worldviews of these civilisations and an acceptance of others' informed opinions.
- demonstrate an understanding of the key historical problems of the period and be able to present evidence-backed solutions to these problems.
- demonstrate the following skills: i. the ability to explain the significance of historical events and processes relevant to the period; ii. the ability to critique historical interpretations and their applications to contemporary global issues; iii. the ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations; iv. the ability to locate, retrieve, organise, analyse and synthesise historical evidence from both primary and secondary sources; v. the ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employment the required referencing methods where necessary; vi. the ability to be self-directed and self-disciplined, and to show initiative.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 3 Online Weekly Quizzes

### Assessment Type

Online Quiz(zes)

### Task Description

To assess your factual knowledge of each weekly topic, there is a series of open-book, multi-choice quizzes to be taken in Moodle. Questions in each quiz are based on the relevant study guide topic/chapter and the corresponding Duiker & Spielvogel chapter. Each quiz contains 10 randomly selected questions which must be completed within 40 minutes and on the first attempt.

The assessed quizzes will open and close in two batches and can be taken at any time during the weeks they are available. Ideally, they should be done weekly after completion of each topic's study.

- Quizzes for Topics 2-5 open 8am Monday of Week 2 (13 March) and close 11pm Friday of Midterm Vacation (14 April).
- Quizzes for Topics 6-12 open 8am Monday of Week 6 (17 April) and close 11pm Friday of Course Review/Exam Week (9 June).

Over the term, you must complete a minimum of **NINE** assessed quizzes. If more quizzes are completed, the best nine results will be tallied.

There is a non-assessed practice quiz covering Topic 1 which can be taken as many times as required to familiarise yourself with the testing system. See Assessment Block in Moodle for more details.

### Number of Quizzes

9

### Frequency of Quizzes

Weekly

### Assessment Due Date

Review/Exam Week Friday (9 June 2017) 11:00 pm AEST

### Return Date to Students

Students will receive their scores on submission of each quiz.

**Weighting**

30%

**Assessment Criteria****Assessment criterion [articulated with learning outcomes]**Historical content

- selection of the correct response [LO 1, 4(i, iv, vi)]

**Referencing Style**

- [Turabian](#)

**Submission**

Online

**Submission Instructions**

Take the weekly quiz by clicking on the Quiz icon in each week of the Moodle schedule.

**Learning Outcomes Assessed**

- demonstrate a broad knowledge of the political, economic, social and cultural history of major world civilisations and their interactions from pre-history to 1400CE (AD1400).
- demonstrate the following skills: i. the ability to explain the significance of historical events and processes relevant to the period; ii. the ability to critique historical interpretations and their applications to contemporary global issues; iii. the ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations; iv. the ability to locate, retrieve, organise, analyse and synthesise historical evidence from both primary and secondary sources; v. the ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employment the required referencing methods where necessary; vi. the ability to be self-directed and self-disciplined, and to show initiative.

**Graduate Attributes**

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem