HIST11037 *Ancient & Medieval Civilisations: An Introduction*
Term 1 - 2018

Profile information current as at 30/04/2024 04:56 pm

All details in this unit profile for HIST11037 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Ancient & Medieval Civilisations: An Introduction provides an overview of world history to 1400CE. It examines the first civilisations and rise of empires to 500CE and new patterns of civilisation between 500 and 1400CE. Areas of study include the Ancient Middle East, Egypt, India, China, Greece, Rome, the Islamic world, Byzantium, Africa, Japan, Korea, Meso-America and Europe to the Late Middle Ages. Students will be introduced to the political, economic, social and cultural aspects of each civilisation and the historical interactions between them. As an introductory level offering, the unit also introduces students to a preliminary understanding of the problems of historical evidence and emphasises both discipline-specific and generic skills. Students will require computer and internet access to complete some assessment for this unit. Together with the optional sequel, The Modern World Emerges: An Historical Overview, Ancient and Medieval Civilisations provides a firm foundation for more specialised history studies offered at CQU.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2018

- Distance
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Written Assessment**
Weighting: 30%
2. **Practical and Written Assessment**
Weighting: 40%
3. **Online Quiz(zes)**
Weighting: 30%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluations, supported by student emails.

Feedback

Students in the 2017 offering of this unit commented positively about the quality of materials presented; a friendly Moodle site; detailed essay feedback; On-campus workshop notes in Moodle for Distance students; weekly online quizzes; and unit coordator support with academic and other student problems.

Recommendation

Continue with present structure and presentation for this unit, together with essay feedback and student support.

Feedback from Unit evaluations.

Feedback

The main criticism centred around the coverage of the weekly topics and that they were not in-depth enough.

Recommendation

While this is a valid feedback item, this is a first year survey unit, with an emphasis on a broad, introductory approach. More in-depth history studies follow in second and third year.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. demonstrate a broad knowledge of the political, economic, social and cultural history of major world civilisations and their interactions from pre-history to 1400CE (AD1400).
2. demonstrate an unprejudiced understanding of the differing worldviews of these civilisations and an acceptance of others' informed opinions.
3. demonstrate an understanding of the key historical problems of the period and be able to present evidence-backed solutions to these problems.
4. demonstrate the following skills: i. the ability to explain the significance of historical events and processes relevant to the period; ii. the ability to critique historical interpretations and their applications to contemporary global issues; iii. the ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations; iv. the ability to locate, retrieve, organise, analyse and synthesise historical evidence from both primary and secondary sources; v. the ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employment the required referencing methods where necessary; vi. the ability to be self-directed and self-disciplined, and to show initiative.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   • Introductory Level   • Intermediate Level   • Graduate Level   ○ Professional Level   ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1		2		3	4
1 - Communication	•	•	•	•		
2 - Problem Solving	•	•	•	•		
3 - Critical Thinking	•	•	•	•		
4 - Information Literacy	•	•	•	•		
5 - Team Work	•		•	•		
6 - Information Technology Competence	•			•		
7 - Cross Cultural Competence	•	•		•		
8 - Ethical practice	•	•	•	•		
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•	•	•	•	•	•	•	•		
2 - Practical and Written Assessment - 40%	•	•	•	•	•	•	•	•		
3 - Online Quiz(zes) - 30%	•	•		•		•		•		

Textbooks and Resources

Textbooks

HIST11037

Prescribed

The Essential World History, Volume I : to 1800
Edition: 8 (2017)
Authors: Duiker, WJ, Spielvogel, JJ
Cengage Learning
Boston , MA , USA
ISBN: ISBN 9781305645356
Binding: Paperback

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Turabian
For further information, see the Assessment Tasks.

Teaching Contacts

Stephen Mullins Unit Coordinator
s.mullins@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction: Studying History and Civilisation	Online Study Guide: Introduction and Topic 1	

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Ancient Near East	Topic 2	Online Weekly Quizzes (Topics 2-5) open Monday (13 Mar 17) 8:00 AM AEST

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Ancient Greece and the Hellenistic Kingdoms	Topic 3	

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
The Roman World	Topic 4	

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Medieval Europe	Topic 5	

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
		Online Weekly Quizzes (Topics 2-5) Due/close Friday (14 Apr 17) 11:00 PM AEST
		Essay 1 Due: Vacation Week Friday (13 Apr 2018) 11:45 pm AEST

Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
The Byzantine Empire and Islamic World	Topic 6	Online Weekly Quizzes (Topics 6-12) open Monday (17 Apr 17) 8:00 AM AEST.

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Ancient India	Topic 7	

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Expansion of Civilisation in Southern and Southeast Asia	Topic 8	

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Ancient China	Topic 9	

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Traditional China	Topic 10	

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Early Japan, Korea and Vietnam	Topic 11	

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Early Civilisations in the Americas	Topic 12	

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
		Essay 2 Due: Review/Exam Week Friday (8 June 2018) 11:45 pm AEST

Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Essay 1

Assessment Type
Written Assessment

Task Description

Choose any **ONE** of a number of questions covering Topics 2-5 and answer in an essay of approximately 1,500 words (1,450-1,550 acceptable limits). Essay question choices are available on the HIST11037 Moodle website, under Essay 1 in the Assessment Block.

Before commencing the essay, read the essay-writing guide, referencing guide and the sample essay provided in Moodle. Footnote references and a bibliography must be provided in the Turabian style. You are expected to include in the footnotes and bibliography a minimum of four tertiary-standard academic works, in addition to the Duiker & Spielvogel textbook, the relevant study guide chapter and provided Course Resources Online (CRO) readings for that topic. The CQUni Library holds a wide range of authoritative works on each topic as well as many general histories and history journals, both in hardcopy and online.

Before submission, ensure your essay adequately meets the assessment criteria below.

Assessment Due Date

Vacation Week Friday (13 Apr 2018) 11:45 pm AEST

Return Date to Students

Essays will be marked and returned within two weeks of receipt by the Course Coordinator.

Weighting

30%

Assessment Criteria

Assessment criteria [articulated with learning outcomes]

Historical content

- presentation of accurate, relevant and unbiased historical evidence [LO 1, 2, 3, 4(i-vi)]

Research and referencing skills

- evidence drawn from textbook, study guide and relevant CRO readings [LO 2, 4(i, ii, iii, iv, vi)]
- evidence drawn from own research using a minimum of four tertiary-standard academic sources [LO 2, 4(i, ii, iii, iv, vi)]
- appropriate and adequate acknowledgement of sources of ideas/evidence (footnotes) and any quotations (footnote and quote marks) [LO 3, 4(iii, vi)]
- correct use of the Turabian referencing style [LO 3, 4(iii, iv)]

Communication skills

- meeting the required number of words, the bulk of which should be your own [LO 4 (iv, v, vi)]
- logical structure/organisation of ideas [LO 4(i, iv, v, vi)]
- clear, concise and correct written English [LO 4(i, iv, v, vi)]
- presentation in formal essay style and layout [LO 4(v, iv)]

Referencing Style

- Turabian

Submission

Online

Submission Instructions

Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

Learning Outcomes Assessed

- demonstrate a broad knowledge of the political, economic, social and cultural history of major world civilisations and their interactions from pre-history to 1400CE (AD1400).
- demonstrate an unprejudiced understanding of the differing worldviews of these civilisations and an acceptance of others' informed opinions.
- demonstrate an understanding of the key historical problems of the period and be able to present evidence-backed solutions to these problems.
- demonstrate the following skills: i. the ability to explain the significance of historical events and processes relevant to the period; ii. the ability to critique historical interpretations and their applications to contemporary global issues; iii. the ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations; iv. the ability to locate, retrieve, organise, analyse and synthesise historical evidence from both primary and secondary sources; v. the ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employment the required referencing methods where necessary; vi. the ability to be self-directed and self-disciplined, and to show

initiative.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Essay 2

Assessment Type
Practical and Written Assessment

Task Description
Choose any **ONE** of a number of questions covering Topics 6-12 and answer in an essay of approximately 1,500 words (1,450-1,550 acceptable limits). Essay question choices are available on the HIST11037 Moodle website, under Essay 2 in the Assessment Block.
Essay 2 should demonstrate a serious effort to rectify problems identified in the marking feedback for Essay 1. As with Essay 1, follow the essay-writing and Turabian referencing guides provided in Moodle, in addition to the format and style of the sample essay.
Before submission, ensure your essay adequately meets the assessment criteria below.
NOTE: There is no longer any 'practical' component with this essay.

Assessment Due Date
Review/Exam Week Friday (8 June 2018) 11:45 pm AEST

Return Date to Students

Essays will be marked and returned within two weeks of receipt by the Course Coordinator.

Weighting
40%

Assessment Criteria
Assessment criteria [articulated with learning outcomes]
Historical content

- presentation of accurate, relevant and unbiased historical evidence [LO 1, 2, 3, 4(i-vi)]

Research and referencing skills

- evidence drawn from textbook, study guide and relevant CRO readings [LO 2, 4(i, ii, iii, iv, vi)]
- evidence drawn from own research using a minimum of four tertiary-standard academic sources [LO 2, 4(i, ii, iii, iv, vi)]
- acknowledgement of all sources of ideas/evidence (footnote) and any quotations (footnote and quote marks) [LO 3, 4(iii, vi)]
- correct use of the Turabian referencing style [LO 3, 4(iii, iv)]

Communication skills

- meeting the required number of words, the bulk of which should be your own ([LO 4 (iv, v, vi)]
- logical structure/organisation of ideas [LO 4(i, iv, v, vi)]
- clear, concise and correct written English [LO 4(i, iv, v, vi)]
- presentation in formal essay style and layout [LO 4(v, iv)]

Referencing Style

- [Turabian](#)

Submission
Online

Submission Instructions
Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

Learning Outcomes Assessed

- demonstrate a broad knowledge of the political, economic, social and cultural history of major world civilisations and their interactions from pre-history to 1400CE (AD1400).
- demonstrate an unprejudiced understanding of the differing worldviews of these civilisations and an acceptance of others' informed opinions.
- demonstrate an understanding of the key historical problems of the period and be able to present evidence-backed solutions to these problems.
- demonstrate the following skills: i. the ability to explain the significance of historical events and processes relevant to the period; ii. the ability to critique historical interpretations and their applications to contemporary global issues; iii. the ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations; iv. the ability to locate, retrieve, organise, analyse and synthesise historical evidence from both primary and secondary sources; v. the ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employment the required referencing methods where necessary; vi. the ability to be self-directed and self-disciplined, and to show initiative.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Online Weekly Quizzes

Assessment Type
Online Quiz(zes)

Task Description
To assess your factual knowledge of each weekly topic, there is a series of open-book, multi-choice quizzes to be taken in Moodle. Questions in each quiz are based on the relevant study guide topic/chapter and the corresponding Duiker & Spielvogel chapter. Each quiz contains 10 randomly selected questions which must be completed within 40 minutes and on the first attempt.

The assessed quizzes will open and close in two batches and can be taken at any time during the weeks they are available. Ideally, they should be done weekly after completion of each topic's study.

- Quizzes for Topics 2–5 open 8am Monday of Week 2 (12 March) and close 11pm Friday of Midterm Vacation (13 April).
- Quizzes for Topics 6–12 open 8am Monday of Week 6 (16 April) and close 11pm Friday of Course Review/Exam Week (8 June).

Over the term, you must complete a minimum of **NINE** assessed quizzes. If more quizzes are completed, the best nine results will be tallied.

There is a non-assessed practice quiz covering Topic 1 which can be taken as many times as required to familiarise yourself with the testing system. See Assessment Block in Moodle for more details.

Number of Quizzes
9

Frequency of Quizzes
Weekly

Assessment Due Date

Return Date to Students

Students will receive their scores on submission of each quiz.

Weighting
30%

Assessment Criteria
Assessment criterion [articulated with learning outcomes]

Historical content

- selection of the correct response [LO 1, 4(i, iv, vi)]

Referencing Style

- [Turabian](#)

Submission
Online

Submission Instructions
Take the weekly quiz by clicking on the Quiz icon in each week of the Moodle schedule.

Learning Outcomes Assessed

- demonstrate a broad knowledge of the political, economic, social and cultural history of major world civilisations and their interactions from pre-history to 1400CE (AD1400).
- demonstrate the following skills: i. the ability to explain the significance of historical events and processes relevant to the period; ii. the ability to critique historical interpretations and their applications to contemporary global issues; iii. the ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations; iv. the ability to locate, retrieve, organise, analyse and synthesise historical evidence from both primary and secondary sources; v. the ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employment the required referencing methods where necessary; vi. the ability to be self-directed and self-disciplined, and to show initiative.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem