



# HIST11037 Dawn of Humanity: An Introduction to World History

## Term 1 - 2020

Profile information current as at 10/04/2024 03:08 pm

All details in this unit profile for HIST11037 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Dawn of Humanity: An Introduction to World History provides an overview of world history to c.1500 CE. In this unit you will examine early human societies from around the world and the rise of empires in this broad period. Areas of study include ancient Egypt, India, China, Greece, Rome, the Islamic world, Japan, and Meso-America. Students will be introduced to the political, economic, social and cultural aspects of these societies and the historical interactions between them. You will gain a preliminary understanding of historical methods and how to interpret and analyse historical evidence. You will develop both discipline-specific and generic skills. You will require a computer and internet access to complete some assessment for this unit. Together with the optional sequel, The Modern World Emerges: An Historical Overview, Dawn of Humanity: An Introduction to World History provides you with a firm foundation for more specialised history studies offered at CQU.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2020

- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Essay**

Weighting: 35%

#### 2. **Essay**

Weighting: 40%

#### 3. **Online Quiz(zes)**

Weighting: 25%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Email and in class.

##### **Feedback**

Students have requested more feedback and more opportunities to share their ideas throughout the term.

##### **Recommendation**

There general discussion on Moodle will be used to create a structured opportunity for distance and on campus students to interact. Each week there will be a specific question from the readings that students are asked to respond to through Moodle. This discussion will be student-led though moderated by the lecturer.

## Unit Learning Outcomes


























### **On successful completion of this unit, you will be able to:**

1. demonstrate a broad knowledge of the political, economic, social and cultural history of major world empires and societies and their interactions from pre-history to 1500CE (AD1500).
2. critically apply an unprejudiced understanding of the differing worldviews of these cultures and an acceptance of others' informed opinions.
3. recognise key historical problems of the period and be able to present evidence-backed solutions to these problems.
4. develop essential skills for historians including the ability to locate and analyse historical evidence and the ability to communicate findings in an academic manner.




















## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Communication				
2 - Problem Solving				
3 - Critical Thinking				
4 - Information Literacy				
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence				
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Essay - 35%										
2 - Essay - 40%										
3 - Online Quiz(zes) - 25%										

## Textbooks and Resources

### Textbooks

HIST11037

#### Prescribed

##### **The Essential World History**

Edition: 9th edn (2018)

Authors: Duiker, WJ, Spielvogel, JJ

Cengage Learning

Boston, MA, USA

ISBN: ISBN: 9781337696456

Binding: Paperback

#### **Additional Textbook Information**

Copies are available for purchase at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Turabian](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Benjamin Jones** Unit Coordinator

[b.t.jones@cqu.edu.au](mailto:b.t.jones@cqu.edu.au)

## Schedule

### **Week 1 - 09 Mar 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Studying World History: Introduction	Study Guide 1 (found on Moodle) and textbook sections	

### **Week 2 - 16 Mar 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Origins to Egypt	Study Guide 2 (found on Moodle) and textbook sections	Online Weekly Quizzes (Topics 2-5) open Monday (16 March) 8:00 AM AEST

### **Week 3 - 23 Mar 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Ancient Greece and the Hellenistic Kingdoms	Study Guide 3 (found on Moodle) and textbook sections	

### **Week 4 - 30 Mar 2020**

Module/Topic	Chapter	Events and Submissions/Topic
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Study Guide 4 (found on Moodle) and textbook sections

#### Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
The Roman World	Study Guide 5 (found on Moodle) and textbook sections	Online Weekly Quizzes (Topics 2-5) due/close Sunday (12 April) 11:00 PM AEST

#### Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
		Essay 1 Due Friday (17 April 2020) 11:45 pm AEST
		<b>Essay 1</b> Due: Vacation Week Friday (17 Apr 2020) 11:45 pm AEST

#### Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Augustus to Nero	Study Guide 6 (found on Moodle) and textbook sections	Online Weekly Quizzes (Topics 6-12) open Monday (20 April) 8:00 AM AEST.

#### Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
The Byzantine Empire	Study Guide 7 (found on Moodle) and textbook sections	

#### Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
The Islamic World	Study Guide 8 (found on Moodle) and textbook sections	

#### Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Ancient India	Study Guide 9 (found on Moodle) and textbook sections	

#### Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Ancient and Traditional China	Study Guide 10 (found on Moodle) and textbook sections	

#### Week 11 - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Early Japan, Korea and Vietnam	Study Guide 11 (found on Moodle) and textbook sections	

#### Week 12 - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Aztecs and the Americas	Study Guide 12 (found on Moodle) and textbook sections	Online Weekly Quizzes (Topics 6-12) due/close Friday (5 June) 8:00 AM AEST.

#### Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
		Essay 2 Due Monday (8 June 2020) 11:45 pm AEST
		<b>Essay 2</b> Due: Review/Exam Week Monday (8 June 2020) 11:45 pm AEST

## Assessment Tasks

### 1 Essay 1

#### Assessment Type

Essay

#### Task Description

The questions for Essay 1 are available on the HIST11037 Moodle site. You are required to choose **ONE** question and write an essay of **1,500 words** (a variation of 10% is acceptable in the word count).

Before commencing the essay, watch the essay writing video on Moodle. You should also read the essay-writing guide, referencing guide and the sample essay provided in Moodle. Footnote references and a bibliography must be provided in the Turabian style (this is the style used in the Study Guide but if you have questions, ask!). You are expected to include in the footnotes and bibliography a **minimum of four tertiary-standard academic works**, in addition to the Duiker & Spielvogel textbook and the Digital Readings (DRs) for that topic. The CQUni Library holds a wide range of authoritative works on each topic as well as many general histories and history journals, both in hardcopy and online.

Essay 1 will be graded on the CREW principle (Content, Research, and Essay Writing).

Before submission, ensure your essay adequately meets the assessment criteria below.

#### Assessment Due Date

Vacation Week Friday (17 Apr 2020) 11:45 pm AEST

#### Return Date to Students

Week 7 Friday (1 May 2020)

Essays will be marked and returned within two weeks of receipt by the Course Coordinator

#### Weighting

35%

#### Assessment Criteria

The essays are marked on a three principle criteria that can be summarised as CREW. This stands for: Content, Research, and Essay Writing.

#### Content:

- presentation of accurate, relevant and unbiased historical evidence
- evidence that the relevant(s) lecture has been listened to

#### Research (and referencing):

- evidence drawn primarily from scholarly texts
- acknowledgement of all sources of ideas/evidence (footnote) and any quotations (footnote and quote marks)
- correct use of the Turabian referencing style

#### Essay Writing:

- meeting the required number of words, the bulk of which should be own wording
- logical structure/organisation of ideas
- clear, concise and correct written English
- presentation in formal essay style and layout

#### Referencing Style

- [Turabian](#)

#### Submission

Online

#### Submission Instructions

Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

#### Learning Outcomes Assessed

- demonstrate a broad knowledge of the political, economic, social and cultural history of major world empires and

- societies and their interactions from pre-history to 1500CE (AD1500).
- critically apply an unprejudiced understanding of the differing worldviews of these cultures and an acceptance of others' informed opinions.
- recognise key historical problems of the period and be able to present evidence-backed solutions to these problems.
- develop essential skills for historians including the ability to locate and analyse historical evidence and the ability to communicate findings in an academic manner.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Essay 2

### Assessment Type

Essay

### Task Description

The questions for Essay 2 are available on the HIST11037 Moodle site. You are required to choose **ONE** question and write an essay of **1,500 words** (a variation of 10% is acceptable in the word count).

Essay 2 should demonstrate a serious effort to rectify problems identified in the marking feedback for Essay 1. As with Essay 1, follow the essay-writing and Turabian referencing guides provided in Moodle, in addition to the format and style of the sample essay.

As with Essay 1, a minimum of **four tertiary-standard academic works** must be used in addition to the textbook and DRs.

Essay 2 will be graded on the CREW principle (Content, Research, and Essay Writing).

### Assessment Due Date

Review/Exam Week Monday (8 June 2020) 11:45 pm AEST

### Return Date to Students

Exam Week Friday (19 June 2020)

Essays will be marked and returned within two weeks of receipt by the Course Coordinator.

### Weighting

40%

### Assessment Criteria

The essays are marked on a three principle criteria that can be summarised as CREW. This stands for: Content, Research, and Essay Writing.

#### Content:

- presentation of accurate, relevant and unbiased historical evidence
- evidence that the relevant(s) lecture has been listened to

#### Research (and referencing):

- evidence drawn primarily from scholarly texts
- acknowledgement of all sources of ideas/evidence (footnote) and any quotations (footnote and quote marks)
- correct use of the Turabian referencing style

#### Essay Writing:

- meeting the required number of words, the bulk of which should be own wording
- logical structure/organisation of ideas
- clear, concise and correct written English
- presentation in formal essay style and layout

### Referencing Style

- [Turabian](#)



**Submission**

Online

**Submission Instructions**

Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

**Learning Outcomes Assessed**

- demonstrate a broad knowledge of the political, economic, social and cultural history of major world empires and societies and their interactions from pre-history to 1500CE (AD1500).
- critically apply an unprejudiced understanding of the differing worldviews of these cultures and an acceptance of others' informed opinions.
- recognise key historical problems of the period and be able to present evidence-backed solutions to these problems.
- develop essential skills for historians including the ability to locate and analyse historical evidence and the ability to communicate findings in an academic manner.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

### 3 Online Weekly Quizzes

**Assessment Type**

Online Quiz(zes)

**Task Description**

To assess your factual knowledge of each weekly topic, there is a series of open-book, multi-choice quizzes to be taken in Moodle. Questions in each quiz are based on the relevant lecture, study guide, and the corresponding Duiker & Spielvogel chapter. Each quiz contains 10 randomly selected questions which must be completed within 40 minutes and on the first attempt.

The assessed quizzes will open and close in two batches and can be taken at any time during the weeks they are available. Ideally, they should be done weekly after completion of each topic's study.

- Quizzes for Topics 2-5 open 8am Monday of Week 2 (16 March) and close 11pm Sunday of Week 5 (12 April).
- Quizzes for Topics 6-12 open 8am Monday of Week 6 (20 April) and close 11pm Friday of Week 12 (5 June).

Over the term, you must complete a minimum of **NINE** assessed quizzes. If more quizzes are completed, the best nine results will be tallied.

There is a non-assessed practice quiz covering Topic 1 which can be taken as many times as required to familiarise yourself with the testing system. See Assessment Block in Moodle for more details.

**Number of Quizzes**

9

**Frequency of Quizzes**

Weekly

**Assessment Due Date****Return Date to Students**

Students will receive their scores on submission of each quiz.

**Weighting**

25%

**Assessment Criteria****Assessment criterion**Historical content

- selection of the correct response

**Referencing Style**

- [Turabian](#)

**Submission**

Online

**Submission Instructions**

Take the weekly quiz by clicking on the Quiz icon in each week of the Moodle schedule.

**Learning Outcomes Assessed**

- demonstrate a broad knowledge of the political, economic, social and cultural history of major world empires and societies and their interactions from pre-history to 1500CE (AD1500).

**Graduate Attributes**

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem