HIST11037 *Dawn of Humanity: An Introduction to World History*
Term 1 - 2024

Profile information current as at 14/05/2024 09:36 pm

All details in this unit profile for HIST11037 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 19-04-24

Class and Assessment Overview: 1. Oral Presentation (Weighting 25%); 2. Source Review (Weighting 35%); 3. Essay (Weighting 40%).
Assessment 1 due date: Friday 17 May 2024, 11.45pm
All other assessment information is correct in the Unit Profile.

General Information

Overview

Dawn of Humanity: An Introduction to World History provides an overview of world history to c.1500 CE. In this unit you will examine early human societies from around the world and the rise of empires in this broad period. Areas of study include ancient Egypt, India, China, Greece, Rome, the Islamic world, Japan, and Meso-America. Students will be introduced to the political, economic, social and cultural aspects of these societies and the historical interactions between them. You will gain a preliminary understanding of historical methods and how to interpret and analyse historical evidence. You will develop both discipline-specific and generic skills. You will require a computer and internet access to complete some assessment for this unit. Together with the optional sequel, The Modern World Emerges: An Historical Overview, Dawn of Humanity: An Introduction to World History provides you with a firm foundation for more specialised history studies offered at CQU.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2024

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**
Weighting: 25%
2. **Essay**
Weighting: 35%
3. **Essay**
Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Emails and in class discussions.

Feedback
More guidance on using the library for historical research.

Recommendation
Devote time to explain how to use the CQU library to access scholarly material and conduct independent research.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. demonstrate a broad knowledge of the political, economic, social and cultural history of major world empires and societies and their interactions from pre-history to 1500CE (AD1500).
2. critically apply an unprejudiced understanding of the differing worldviews of these cultures and an acceptance of others' informed opinions.
3. recognise key historical problems of the period and be able to present evidence-backed solutions to these problems.
4. develop essential skills for historians including the ability to locate and analyse historical evidence and the ability to communicate findings in an academic manner.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

	N/A Level		Introductory Level		Intermediate Level		Graduate Level		Professional Level		Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1		2		3	4
1 - Communication	•	•	•	•		
2 - Problem Solving	•	•	•	•		
3 - Critical Thinking	•	•	•	•		
4 - Information Literacy	•	•	•	•		
5 - Team Work						
6 - Information Technology Competence	•			•		
7 - Cross Cultural Competence	•	•		•		
8 - Ethical practice	•	•	•	•		
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Essay - 35%	•	•	•	•		•	•	•		
2 - Essay - 40%	•	•	•	•		•	•	•		
3 - Online Quiz(zes) - 25%	•	•		•		•		•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Turabian
For further information, see the Assessment Tasks.

Teaching Contacts

Joe Collins Unit Coordinator
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Judith Brown Unit Coordinator
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Schedule

Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Studying World History: Introduction	Study Guide 1 (found on Moodle) and textbook sections	2-hour hybrid seminar Details on Moodle site

Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Origins to Egypt	Study Guide 2 (found on Moodle) and textbook sections	2-hour hybrid seminar Details on Moodle site

Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Ancient Greece and the Hellenistic Kingdoms	Study Guide 3 (found on Moodle) and textbook sections	2-hour hybrid seminar Details on Moodle site

Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Periclean Athens	Study Guide 4 (found on Moodle) and textbook sections	2-hour hybrid seminar Details on Moodle site

Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic

| The Roman Republic | Study Guide 5 (found on Moodle) and textbook sections | 2-hour hybrid seminar Details on Moodle site |

Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
The Roman Empire	Study Guide 6 (found on Moodle) and textbook sections	2-hour hybrid seminar Details on Moodle site

Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
The Byzantine Empire	Study Guide 7 (found on Moodle) and textbook sections	2-hour hybrid seminar Details on Moodle site

Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
The Islamic World	Study Guide 8 (found on Moodle) and textbook sections	2-hour hybrid seminar Details on Moodle site

Week 9 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Ancient India	Study Guide 9 (found on Moodle) and textbook sections	2-hour hybrid seminar Details on Moodle site

Week 10 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Ancient China	Study Guide 10 (found on Moodle) and textbook sections	2-hour hybrid seminar Details on Moodle site **Source review** Due: Week 10 Tuesday (14 May 2024) 11:59 pm AEST

Week 11 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Early Japan, Korea and Vietnam	Study Guide 11 (found on Moodle) and textbook sections	2-hour hybrid seminar Details on Moodle site

Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Aztecs and the Americas	Study Guide 12 (found on Moodle) and textbook sections	2-hour hybrid seminar Details on Moodle site **Essay** Due: Week 12 Tuesday (28 May 2024) 11:59 pm AEST

Review/Exam Week - 03 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 10 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Oral presentation

Assessment Type
Online Quiz(zes)

Task Description
Students are required to deliver an oral presentation of no more than 15 minutes responding to one of the seminar questions listed for discussion in seminars 2-9. The purpose of this task is to generate class discussion that will inform the preparation of the essay assessment task, which is due in week 12.
The presentation will be assessed according to the following criteria:
1. Clarity - how clearly have the ideas that inform the argument articulated in the presentation been expressed?
2. Coherence - the presentation should entail at least 3 key points that relate to a key thesis, which is to be developed iteratively over the course of the presentation. This assessment criteria evaluates the extent to which the thesis and the 3 key points are logically consistent and coherent.
3. Concision - has the presentation articulated a coherent thesis, constituted by at least 3 key points, using precise language and in an engaging manner with brevity.
This assessment accounts for 25% of the overall grade for this unit. Grades will be awarded in the week the presentation is delivered.

Number of Quizzes
1

Frequency of Quizzes
Other

Assessment Due Date

Presentations will be scheduled during seminars in weeks 2 through 9. If students are unable to attend seminars to deliver their presentation, they may record and submit the presentation for viewing prior to the seminars where the presentation will be discussed.

Return Date to Students

Students will receive their grade within two weeks after the seminar in which their presentation is discussed.

Weighting
25%

Assessment Criteria
Assessment criterion
1. Clarity - how clearly have the ideas that inform the argument articulated in the presentation been expressed?
2. Coherence - the presentation should entail at least 3 key points that relate to a key thesis, which is to be developed iteratively over the course of the presentation. This assessment criteria evaluates the extent to which the thesis and the 3 key points are logically consistent and coherent.
3. Concision - has the presentation articulated a coherent thesis, constituted by at least 3 key points, using precise language and in an engaging manner with brevity.

Referencing Style

- Turabian

Submission
Online

Submission Instructions
Presentations are to be delivered during seminars or submitted as a recording if seminar attendance is not possible.

Learning Outcomes Assessed

- demonstrate a broad knowledge of the political, economic, social and cultural history of major world empires and societies and their interactions from pre-history to 1500CE (AD1500).

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

2 Source review

Assessment Type
Essay

Task Description
Students are required to produce a source review document that demonstrates critical engagement with a total of 7 scholarly sources chosen from the learning materials across 7 different weekly topics. Each source requires 5 annotations, with the format of the document detailed in the supplementary material for this assessment task on the Moodle site. The purpose of this assessment task is to provide the research foundation for the essay, which is due in week 12.

The total word count for the source review document is 1750 words (+ or - 10%). This total is comprised of approximately 250 words of reflection per scholarly source. A list of several scholarly sources is provided in the learning materials for each of the weekly topics from week 2 through to week 9 and students are required to choose 1 source per week for a total of 7 weeks to include in the source review document.

This assessment task is worth 35% of the total grade.

Further details on this assessment are included in the Moodle site and guidelines for how to approach the task will be discussed at length in seminar 1 as well as in learning resources made available on the Moodle site.

Assessment Due Date
Week 10 Tuesday (14 May 2024) 11:59 pm AEST
Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

Return Date to Students
Week 11 Tuesday (21 May 2024)
Annotated bibliographies will be returned within two weeks from submission

Weighting
35%

Assessment Criteria
The source review document will be evaluated according to the following criteria:

1. Comprehension - has the student demonstrated comprehension of the key thesis articulated in the article as evident in their choice of quotations?

2. Critical engagement - has the student engaged critically with the key claims in the article as evident in their annotations attached to at least 5 quotations per journal article?

3. Clarity of exposition - has the student exercised discretion in their choice of quotations as evident in the concise and succinct annotation attached to the quote?

Referencing Style

- Turabian

Submission
Online

Submission Instructions
Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

Learning Outcomes Assessed

- demonstrate a broad knowledge of the political, economic, social and cultural history of major world empires and societies and their interactions from pre-history to 1500CE (AD1500).
- critically apply an unprejudiced understanding of the differing worldviews of these cultures and an acceptance of others' informed opinions.
- recognise key historical problems of the period and be able to present evidence-backed solutions to these problems.

- develop essential skills for historians including the ability to locate and analyse historical evidence and the ability to communicate findings in an academic manner.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Essay

Assessment Type
Essay

Task Description
The questions for the essay are available on the HIST11037 Moodle site. You are required to choose **ONE** question and write an essay of 2000 **words** (a variation of 10% is acceptable in the word count).
Students are expected to follow the essay-writing and Turabian referencing guides provided in Moodle, in addition to the format and style of the sample essay. 2 weeks of essay workshops in weeks 10 and 11 are designated for class discussion whereby the research material furnished by the annotated bibliography exercise and the feedback from the oral presentation are synthesised to inform the preparation of the essay.
This essay will be graded on the CREW principle (Content, Research, and Essay Writing).

Assessment Due Date
Week 12 Tuesday (28 May 2024) 11:59 pm AEST
Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

Return Date to Students
Exam Week Tuesday (11 June 2024)
Essays will be marked and returned within two weeks of receipt by the Course Coordinator.

Weighting
40%

Assessment Criteria
The essays are marked on a three principle criteria that can be summarised as CREW. This stands for: Content, Research, and Essay Writing.

Content:
• presentation of accurate, relevant and unbiased historical evidence
• evidence that the relevant(s) lecture has been listened to

Research (and referencing):
• evidence drawn primarily from scholarly texts
• acknowledgement of all sources of ideas/evidence (footnote) and any quotations
(footnote and quote marks)
• correct use of the Turabian referencing style

Essay Writing:
• meeting the required number of words, the bulk of which should be own wording
• logical structure/organisation of ideas
• clear, concise and correct written English
• presentation in formal essay style and layout

Referencing Style

- Turabian

Submission
Online

Submission Instructions

Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

Learning Outcomes Assessed

- demonstrate a broad knowledge of the political, economic, social and cultural history of major world empires and societies and their interactions from pre-history to 1500CE (AD1500).
- critically apply an unprejudiced understanding of the differing worldviews of these cultures and an acceptance of others' informed opinions.
- recognise key historical problems of the period and be able to present evidence-backed solutions to these problems.
- develop essential skills for historians including the ability to locate and analyse historical evidence and the ability to communicate findings in an academic manner.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem