



HIST11038 *The Modern World Emerges: An Overview*

Term 2 - 2017

Profile information current as at 27/04/2024 01:56 am

All details in this unit profile for HIST11038 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The Modern World Emerges provides a broad overview of world history from 1500-1900CE. It examines the emergence of new world patterns to 1800 and of the modern world of today. Specific areas of exploration to 1800 include Renaissance, Reformation, Enlightenment and Revolutionary Europe, the New World, Africa, the Muslim Empires, and the East Asian World and political, economic, social and cultural developments in, and interactions between, these spheres. The unit then surveys the 19th and 20th century world of industrialisation and rise of mass society in the West, new imperialism and global war, nationalism, revolution and independence. As an introductory level offering, the unit also introduces students to a preliminary understanding of the problems of historical evidence and emphasizes both discipline-specific and generic skills. Students will require computer and internet access to complete some assessment for this unit. Together with Ancient and Medieval Civilisations: An Historical Introduction, an optional introductory companion unit, The Modern World Emerges provides a firm foundation for more specialised history studies offered at CQU.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2017

- Distance
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Written Assessment**

Weighting: 40%

3. **Online Quiz(zes)**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Students

Feedback

It would be good if the quizzes included some feedback as to why the answer was correct or incorrect.

Recommendation

I will revise all the quizzes for the 2017 offering and seek to include this kind of feedback.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Have a broad knowledge of the political, economic, social and cultural history of major world civilizations and their interactions from c1500 to c1900;
2. Have an unprejudiced understanding of the differing worldviews of these civilizations and an acceptance of others' informed opinions;
3. Have an understanding of key historical problems of the period and evidence-backed solutions to these problems.
4. Have the ability to explain the significance of historical events and processes in world history, including alternative worlds, and longitudinal and intergenerational studies
5. Have the ability to critique historical interpretations and their applications to contemporary global issues

Nil

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence					
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice					
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•	•	•	•						
2 - Written Assessment - 40%	•	•	•	•				•		
3 - Online Quiz(zes) - 30%		•	•	•			•	•		

Textbooks and Resources

Textbooks

HIST11038

Prescribed

The Essential World History, Volume II, Since 1500

Eighth Edition (2017)

Authors: William J Duiker and Jackson J Spielvogel

Cengage Learning

Boston , MA , USA

ISBN: 13: 978-1-305-64536-3

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Turabian](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Michael Danaher Unit Coordinator

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Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Modernity, Renaissance and Reformation	Moodle Lesson 1	

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
European Age of Exploration, Slavery	Lesson 2	

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Muslim Empires	Lesson 3	

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
East Asia	Lesson 4	

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Enlightenment, Age of Revolution	Lesson 5	

Vacation Week - 14 Aug 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 21 Aug 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Industrialisation, Nationalism	Lesson 6	Written Assessment Due: Week 6 Friday (25 Aug 2017) 8:15 am AEST
Week 7 - 28 Aug 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Mass Society	Lesson 7	
Week 8 - 04 Sep 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Imperialism	Lesson 8	
Week 9 - 11 Sep 2017		
Module/Topic	Chapter	Events and Submissions/Topic
China and Japan after 1800	Lesson 9	
Week 10 - 18 Sep 2017		
Module/Topic	Chapter	Events and Submissions/Topic
India	Lesson 10	
Week 11 - 25 Sep 2017		
Module/Topic	Chapter	Events and Submissions/Topic
South East Asia	Lesson 11	
Week 12 - 02 Oct 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Latin America	Lesson 12	Written Assessment (40%) Due: Week 12 Friday (6 Oct 2017) 7:46 am AEST
Review/Exam Week - 09 Oct 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 16 Oct 2017		
Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Written Assessment

Assessment Type

Written Assessment

Task Description

Select ONE (1) of the 12 questions below and write an essay of approximately 2000 words, providing footnotes OR endnotes, and a Bibliography in the Turabian Referencing system. More details and the choice of Questions are available on Moodle in the Document titled Unit Assessment Details.

Assessment Due Date

Week 6 Friday (25 Aug 2017) 8:15 am AEST

Return Date to Students

By 6 September, 2017.

Weighting

30%

Assessment Criteria

Historical content

- presentation of relevant and unbiased historical evidence to support an argument
- sound and non-judgemental interpretation of the historical problem

Research/referencing skills

- thorough research based on authoritative sources
- meticulous acknowledgement of sources
- correct use of the prescribed system of referencing

Writing skills

- clarity and correctness of written expression
- logical structure/organisation of ideas
- clarity of argument/explanation in response to the question
- use of formal essay style
- meeting the length requirements

Referencing Style

- [Turabian](#)

Submission

Online

Submission Instructions

Students will submit this assessment through the Moodle Unit.

Learning Outcomes Assessed

- Have a broad knowledge of the political, economic, social and cultural history of major world civilizations and their interactions from c1500 to c1900;
- Have an unprejudiced understanding of the differing worldviews of these civilizations and an acceptance of others' informed opinions;
- Have an understanding of key historical problems of the period and evidence-backed solutions to these problems.
- Have the ability to explain the significance of historical events and processes in world history, including alternative worlds, and longitudinal and intergenerational studies
- Have the ability to critique historical interpretations and their applications to contemporary global issues

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

2 Written Assessment (40%)

Assessment Type

Written Assessment

Task Description

Select ONE (1) of the 43 questions below and write an essay of approximately 2,500 words, providing footnotes OR endnotes, and a Bibliography in the Turabian Referencing system. You must choose a Question in a different area to the one you chose for Assessment item 1.

Please see more details and the choice of Questions on Moodle in the document titled Unit Assessment Details.

Assessment Due Date

Week 12 Friday (6 Oct 2017) 7:46 am AEST

Return Date to Students

By 17 October, 2017.

Weighting

40%

Assessment Criteria

Historical content

- presentation of relevant and unbiased historical evidence to support an argument
- sound and non-judgemental interpretation of the historical problem

Research/referencing skills

4

- thorough research based on authoritative sources
- meticulous acknowledgement of sources
- correct use of the prescribed system of referencing

Writing skills

- clarity and correctness of written expression
- logical structure/organisation of ideas
- clarity of argument/explanation in response to the question
- use of formal essay style
- meeting the length requirements

Referencing Style

- [Turabian](#)

Submission

Online

Submission Instructions

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Learning Outcomes Assessed

- Have a broad knowledge of the political, economic, social and cultural history of major world civilizations and their interactions from c1500 to c1900;
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- Have the ability to critique historical interpretations and their applications to contemporary global issues

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

3 Online Quiz(zes) - 30%

Assessment Type

Online Quiz(zes)

Task Description

Each week, through Moodle, you are given a short weekly open-book multi-choice quiz of 10 questions (choice of five responses per question) to test your factual knowledge and general understanding of the various historical topics.

Number of Quizzes

12

Frequency of Quizzes

Weekly

Assessment Due Date

Quizzes 1-6 close 11pm Monday 28 August 2017. Quizzes 7-12 close 11pm Wednesday 11 October 2017.

Return Date to Students

Quizzes are graded automatically and immediately.

Weighting

30%

Assessment Criteria

Ability to synthesise historical material and discern historical fact from fiction.

Referencing Style

- [Turabian](#)

Submission

Online

Learning Outcomes Assessed

- Have a broad knowledge of the political, economic, social and cultural history of major world civilizations and their interactions from c1500 to c1900;
- Have an unprejudiced understanding of the differing worldviews of these civilizations and an acceptance of others' informed opinions;
- Have an understanding of key historical problems of the period and evidence-backed solutions to these problems.
- Have the ability to explain the significance of historical events and processes in world history, including alternative worlds, and longitudinal and intergenerational studies

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem