



# HIST19029 *Modern Japan*

## Term 1 - 2017

Profile information current as at 14/12/2025 06:36 am

All details in this unit profile for HIST19029 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit will present a general overview of the major themes in modern Japanese history from the Tokugawa period to contemporary times. It will begin with a discussion of Japanese cultural traditions, followed by an overview of the Tokugawa period. The rest of the unit will explore: Meiji Japan, the era of Taisho and Showa democracy, the rise of militarism, World War II and the Greater East Asia Co-Prosperity Sphere, the American Occupation, contemporary Japanese politics, economy, society, environment and foreign policy. You will learn, for example, why Japan invaded China, attacked Pearl Harbour and occupied SE Asia, and what explains Japan's economic miracle. This unit is a great insight into Japan and will enhance your cultural understanding of Australia's most important trading partner.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Prerequisite: Minimum of 18 Units of Credit

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2017

- Distance

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 30%

#### 2. **Written Assessment**

Weighting: 40%

#### 3. **Presentation and Written Assessment**

Weighting: 30%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Students

##### Feedback

Generally, feedback was good for this Course.

##### Recommendation

I will continue to monitor closely the types of assessment for this Course and make any changes based on student feedback.

##### Action

This action of monitoring student progress and assessment types was undertaken.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. an understanding of the major themes in modern Japanese history as well as contemporary Japanese politics, economy, society (including women and minorities), environment and foreign relations

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes
	1
1 - Written Assessment - 30%	•
2 - Written Assessment - 40%	•
3 - Presentation and Written Assessment - 30%	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes
	1
1 - Communication	•
2 - Problem Solving	•
3 - Critical Thinking	•

Graduate Attributes	Learning Outcomes
	1
4 - Information Literacy	•
5 - Team Work	•
6 - Information Technology Competence	
7 - Cross Cultural Competence	•
8 - Ethical practice	
9 - Social Innovation	
10 - Aboriginal and Torres Strait Islander Cultures	

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•	•	•	•	•		•			
2 - Written Assessment - 40%	•	•	•	•	•		•			
3 - Presentation and Written Assessment - 30%	•	•	•	•	•		•			

## Textbooks and Resources

### Textbooks

HIST19029

#### Prescribed

#### A History of Japan

Edition: Second (2005)

Authors: Totman, Conrad

Blackwell Publishing

Melbourne , Australia

ISBN: 1-4051-2359-1

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Turabian](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Michael Danaher** Unit Coordinator  
[m.danaher@cqu.edu.au](mailto:m.danaher@cqu.edu.au)

## Schedule

### Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction	One	

### Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Tokugawa Japan to the Black Ships	Two	

### Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Imperial restoration and constitutional government: the Meiji era to 1889	Three	

### Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Enriching and strengthening: The Meiji era from 1890	Four	

### Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Foundation or facade? Political crossroads: 1912-1932	Five	

### Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
		<b>Assignment 1</b> Due: Vacation Week Friday (14 Apr 2017) 11:00 pm AEST

### Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
The rise of militarism: 1930-1941	Six	

### Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
The Pacific war	Seven	

### Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Defeat and occupation: 1945-1952	Eight	

### Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Economic Japan	Nine	<b>Two Short Essays</b> Due: Week 9 Friday (12 May 2017) 11:00 pm AEST

**Week 10 - 15 May 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Affluent Japan	Ten	

**Week 11 - 22 May 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Postwar politics and society	Eleven	

**Week 12 - 29 May 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Japan and the world	Twelve	<b>Assignment 2</b> Due: Week 12 Friday (2 June 2017) 11:00 pm AEST

**Review/Exam Week - 05 Jun 2017**

Module/Topic	Chapter	Events and Submissions/Topic
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**Exam Week - 12 Jun 2017**

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Assignment 1

**Assessment Type**

Written Assessment

**Task Description**

You are to choose one essay from the list of topics and write a 2200 word essay, which must be referenced using the Turabian referencing system. More details on this assessment piece, including the list of essay topics to choose from, are provided on Moodle (see Course Assessment Details).

**Assessment Due Date**

Vacation Week Friday (14 Apr 2017) 11:00 pm AEST

**Return Date to Students**

Within 12 days of receiving the essay.

**Weighting**

30%

**Assessment Criteria**

The essay will be marked on the basis of your competency to:

- succinctly answer the question in the prescribed word count
- explain the significance of historical events and processes
- locate and use scholarly secondary material relevant to Japanese History
- effectively organise, analyse and synthesise historical evidence
- craft a well-structured, coherent, well-expressed and properly referenced historical essay.

All sources used must be appropriately acknowledged using the Turabian referencing style.

A HD grade will be awarded to students who meet the above criteria to a very high level. Other grades will be awarded in relation to the degree which they fall short of a HD. A Fail will be awarded to students who have not been able to meet these criteria to any significant extent.

**Referencing Style**

- [Turabian](#)

**Submission**

Online

**Learning Outcomes Assessed**

- an understanding of the major themes in modern Japanese history as well as contemporary Japanese politics, economy, society (including women and minorities), environment and foreign relations

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence

## 2 Assignment 2

### Assessment Type

Written Assessment

### Task Description

You are to choose one essay from the list of topics and write a 2500 word essay, which must be referenced using the Turabian referencing system. More details on this assessment piece, including the list of essay topics to choose from, are provided on Moodle, under Course Assessment Details.

### Assessment Due Date

Week 12 Friday (2 June 2017) 11:00 pm AEST

### Return Date to Students

This assessment will be returned within 12 days of receiving the assignment.

### Weighting

40%

### Assessment Criteria

The essay will be marked on the basis of your competency to:

- succinctly answer the question in the prescribed word count
- explain the significance of historical events and processes
- locate and use scholarly secondary material relevant to Japanese History
- effectively organise, analyse and synthesise historical evidence
- craft a well-structured, coherent, well-expressed and properly referenced historical essay.

All sources used must be appropriately acknowledged using the Turabian referencing style.

A HD grade will be awarded to students who meet the above criteria to a very high level. Other grades will be awarded in relation to the degree which they fall short of a HD. A Fail will be awarded to students who have not been able to meet these criteria to any significant extent.

### Referencing Style

- [Turabian](#)

### Submission

Online

### Learning Outcomes Assessed

- an understanding of the major themes in modern Japanese history as well as contemporary Japanese politics, economy, society (including women and minorities), environment and foreign relations

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence

## 3 Two Short Essays

### Assessment Type

Presentation and Written Assessment

### Task Description

Students are required to write two short essays. Each short essay should be 1500-1600 words. Be succinct in your answers. A bibliography of 5 scholarly sources is required for each essay. Footnotes are also required for each essay. Locate each essay in the same word document, and ensure that your footnotes begin from 1 in both essays.

More details of this piece of assessment are available on Moodle (see Course Assessment Details).

**Assessment Due Date**

Week 9 Friday (12 May 2017) 11:00 pm AEST

**Return Date to Students**

Marks and feedback will be returned to students within 12 days of receiving the assignment.

**Weighting**

30%

**Assessment Criteria**

These two short essays will be marked on the basis of your competency to:

- succinctly answer the question in the prescribed word count
- explain the significance of historical events and processes
- locate and use scholarly secondary material relevant to Japanese History
- effectively organise, analyse and synthesise historical evidence
- craft a well-structured, coherent, well-expressed and properly referenced historical essay.

All sources used must be appropriately acknowledged using the Turabian referencing style.

A HD grade will be awarded to students who meet the above criteria to a very high level. Other grades will be awarded in relation to the degree which they fall short of a HD. A Fail will be awarded to students who have not been able to meet these criteria to any significant extent.

**Referencing Style**

- [Turabian](#)

**Submission**

Online

**Learning Outcomes Assessed**

- an understanding of the major themes in modern Japanese history as well as contemporary Japanese politics, economy, society (including women and minorities), environment and foreign relations

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem