



HIST19031 Australia's Foreign Relations

Term 1 - 2019

Profile information current as at 14/12/2025 12:39 pm

All details in this unit profile for HIST19031 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit examines the development of Australia's foreign policy and Australia's relations with other nations from Responsible Government to the present. After reflecting on the various approaches to the study of international affairs, and the domestic context, the unit considers the imperial relationship and the emergence of nascent foreign policies among the Australasian British colonies. In the context of domestic politics, trade and immigration policy, the unit then examines the history of Australia's diplomatic relations, especially in the Asia Pacific region. The focus is on changing relationships with Britain, the USA, Japan, Indonesia, Papua New Guinea, New Zealand, and the Pacific Islands. The unit concludes with a critical and historically informed analysis of Australia's current foreign policy positions.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: Minimum of 18 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2019

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Practical and Written Assessment**

Weighting: 40%

3. **Online Quiz(zes)**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation in Moodle.

Feedback

Interactive online tutorials or workshops would make the unit more engaging.

Recommendation

Consideration will be given to scheduling interactive online Zoom sessions in the unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. demonstrate a broad knowledge of the main theoretical approaches to and historical underpinnings of Australia's past and present foreign policy and the consequent evolving relationships with Great Britain, United States of America and selected nations of the Asia-Pacific region.
2. demonstrate a preliminary understanding of the problems of historical evidence in both primary and secondary sources.
3. demonstrate an understanding of how the construction and historical implementation of foreign policy pose questions of ethical action and social responsibility for both Australian governments and the nation in general.
4. demonstrate the following generic skills: i. the ability to explain the significance of processes of, and approaches to, Australia's foreign policy making and the significance of historical events related to Australia's foreign relations; ii. the ability to critique theoretical and historical interpretations of Australia's foreign policy making and foreign relations, and their applications to contemporary issues; iii. the ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations; iv. the ability to locate, retrieve, organise, analyse and synthesise historical evidence from both primary and secondary sources; v. the ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employing the required referencing methods where necessary; vi. the ability to be self-directed and self-disciplined, and to show initiative.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	4			
1 - Written Assessment - 30%	•	•	•	•
2 - Practical and Written Assessment - 40%	•	•	•	•
3 - Online Quiz(zes) - 30%	•			•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	4			
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	—	•
5 - Team Work	•	•	•	•
6 - Information Technology Competence	•	•	—	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•	•	•	•	•	•	•	•		
2 - Practical and Written Assessment - 40%	•	•	•	•	•	•	•	•		
3 - Online Quiz(zes) - 30%	•	•		•		•				

Textbooks and Resources

Textbooks

HIST19031

Prescribed

Australian Foreign Relations

Edition: 1st (2009)

Authors: McDougall, D

Pearson Australia

Frenchs Forest, NSW, Australia

ISBN: 9781741033717

Binding: Paperback

Additional Textbook Information

Copies are available to purchase at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Turabian](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Benjamin Jones Unit Coordinator

b.t.jones@cqu.edu.au

Schedule

Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Frameworks for Studying Australia's Foreign Relations	Study Guide Topic 1	

Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
The Need for Protection	Study Guide Topic 2	

Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Australia and Empire to 1919	Study Guide Topic 3	

Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
The 'White Australia' Policy	Study Guide Topic 4	

Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Australia's Relations with Britain, USA and Japan, 1919 to 1945	Study Guide Topic 5	Research Essay 1 Due: Week 5 Friday (12 Apr 2019) 11:45 pm AEST

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Australian Foreign Policy, 1945-1996	Study Guide Topic 6	

Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Australia and Japan since 1945	Study Guide Topic 7	

Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Australia and China since 1945	Study Guide Topic 8	

Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Australia and Indonesia since 1945	Study Guide Topic 9	

Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Australia and Papua New Guinea	Study Guide Topic 10	

Week 11 - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Australia and the South Pacific	Study Guide Topic 11	

Week 12 - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
Australia and the UN; Into the 21st Century	Study Guide Topic 12	Essay 2 Due: Week 12 Friday (7 June 2019) 11:45 pm AEST

Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 17 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Online Course Review Opens Monday 10 June 8:00 AM AEST

Assessment Tasks

1 Research Essay 1

Assessment Type

Written Assessment

Task Description

Choose any **ONE** of a number of questions relating to Topics 1-5 and answer it in an essay of about 1,800 words. Essay question choices and more information are provided on the HIST19031 Moodle website, under Essay 1 in the Assessment Block.

Before commencing the research essay, read the essay-writing and referencing guides provided in Moodle, as well as studying the sample essay. Footnote references and a bibliography must be provided using the Turabian style.

Footnotes and bibliography must include a minimum of six tertiary-standard academic works, in addition to the set textbook/s, study guide and Course Resource Online readings for the particular topic. The CQUni Library holds a wide range of authoritative works on each topic as well as many general histories and history journals in hardcopy and electronic formats.

Before submission, ensure your essay adequately meets the assessment criteria below.

Assessment Due Date

Week 5 Friday (12 Apr 2019) 11:45 pm AEST

Return Date to Students

Essays will be marked and returned within two weeks of receipt by the Course Coordinator.

Weighting

30%

Assessment Criteria

Assessment criteria [articulated with learning outcomes]

Historical content:

- presentation of accurate, relevant and unbiased historical evidence [LO 1, 2, 3, 4 (i-vi)]

Research and referencing skills:

- evidence drawn from textbook/s, study guide and relevant CRO readings [LO 2, 4 (i, ii, iii, iv, vi)]
- evidence drawn from own research, using a minimum of six tertiary-standard academic works [LO 2, 4 (i, ii, iii, iv, vi)]
- acknowledgement of all sources of ideas/evidence (footnote) and any quotations (footnote and quote marks) [LO 3, 4(iii, vi)]
- correct use of the Turabian referencing style [LO 3, 4(iii, iv)]

Communication skills:

- meeting the required number of words, the bulk of which should be your own [LO 4 (i, iv, v, vi)]
- logical structure/organisation of ideas [LO 4 (i, iv, v, vi)]
- clear, concise and correct written English [LO 4 (v, vi)]
- presentation in formal essay style and layout [LO 4 (iv, v, vi)]

Referencing Style

- [Turabian](#)

Submission

Online

Submission Instructions

Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

Learning Outcomes Assessed

- demonstrate a broad knowledge of the main theoretical approaches to and historical underpinnings of Australia's past and present foreign policy and the consequent evolving relationships with Great Britain, United States of America and selected nations of the Asia-Pacific region.
- demonstrate a preliminary understanding of the problems of historical evidence in both primary and secondary sources.
- demonstrate an understanding of how the construction and historical implementation of foreign policy pose questions of ethical action and social responsibility for both Australian governments and the nation in general.
- demonstrate the following generic skills: i. the ability to explain the significance of processes of, and approaches to, Australia's foreign policy making and the significance of historical events related to Australia's foreign relations; ii. the ability to critique theoretical and historical interpretations of Australia's foreign policy making and foreign relations, and their applications to contemporary issues; iii. the ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations; iv. the ability to locate, retrieve, organise, analyse and synthesise historical evidence from both primary and secondary sources; v. the ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employing the required referencing methods where necessary; vi. the ability to be self-directed and self-disciplined, and to show initiative.

Graduate Attributes

- Communication
- Problem Solving

- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Essay 2

Assessment Type

Practical and Written Assessment

Task Description

Choose any **ONE** of a number of questions relating to Topics 6-12 and answer it in an essay of about 2,000 words. Essay question choices and additional details are available on the HIST19031 Moodle website, under Essay 2 in the Assessment Block.

Essay 2 should demonstrate a serious effort to rectify problems identified in the marking feedback for Essay 1. As with Essay 1, follow the essay-writing and referencing guides and the style and layout of the sample essay in Moodle.

Before submission, ensure your essay adequately meets the assessment criteria below.

NOTE: There is no longer any 'practical' component to this assessment item.

Assessment Due Date

Week 12 Friday (7 June 2019) 11:45 pm AEST

Return Date to Students

Essays will be marked and returned within two weeks of receipt by the Course Coordinator.

Weighting

40%

Assessment Criteria

Assessment criteria [articulated with learning outcomes]

Historical content:

- presentation of accurate, relevant and unbiased historical evidence [LO 1, 2, 3, 4 (i-vi)]

Research and referencing skills:

- evidence drawn from textbook/s, study guide and relevant CRO readings [LO 2, 4 (i, ii, iii, iv, vi)]
- evidence drawn from your own research, using a minimum of six tertiary-standard academic sources [LO 2, 4 (i, ii, iii, iv, vi)]
- acknowledgement of all sources of ideas/evidence (footnote) and any quotations (footnote and quote marks) [LO 3, 4(iii, vi)]
- correct use of the Turabian referencing style [LO 3, 4(iii, iv)]

Communication skills:

- meeting the required number of words, the bulk of which should be your own [LO 4 (i, iv, v, vi)]
- logical structure/organisation of ideas [LO 4 (i, iv, v, vi)]
- clear, concise and correct written English [LO 4 (v, vi)]
- presentation in formal essay style and layout [LO 4 (iv, v, vi)]

Referencing Style

- [Turabian](#)

Submission

Online

Submission Instructions

Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

Learning Outcomes Assessed

- demonstrate a broad knowledge of the main theoretical approaches to and historical underpinnings of Australia's past and present foreign policy and the consequent evolving relationships with Great Britain, United States of America and selected nations of the Asia-Pacific region.
- demonstrate a preliminary understanding of the problems of historical evidence in both primary and secondary sources.
- demonstrate an understanding of how the construction and historical implementation of foreign policy pose

- questions of ethical action and social responsibility for both Australian governments and the nation in general.
- demonstrate the following generic skills: i. the ability to explain the significance of processes of, and approaches to, Australia's foreign policy making and the significance of historical events related to Australia's foreign relations; ii. the ability to critique theoretical and historical interpretations of Australia's foreign policy making and foreign relations, and their applications to contemporary issues; iii. the ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations; iv. the ability to locate, retrieve, organise, analyse and synthesise historical evidence from both primary and secondary sources; v. the ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employing the required referencing methods where necessary; vi. the ability to be self-directed and self-disciplined, and to show initiative.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Online Course Review

Assessment Type

Online Quiz(zes)

Task Description

Complete an open-book, end-of-term online course review quiz in Moodle during Exam Week (starting Monday 11 June 18).

The quiz consists of 30 multiple-choice and true/false questions to be answered in 2 hours (120 minutes). The questions are based on the study guide and the McDougall textbook.

See the Assessment Block in the HIST19031 Moodle website for more details.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Return Date to Students

Students will receive their scores on submission of the quiz.

Weighting

30%

Assessment Criteria

Assessment criterion [articulated with learning outcomes]

Historical content:

- selection of the correct response [LO 1, 4(i, iv, vi)]

Referencing Style

- [Turabian](#)

Submission

Online

Learning Outcomes Assessed

- demonstrate a broad knowledge of the main theoretical approaches to and historical underpinnings of Australia's past and present foreign policy and the consequent evolving relationships with Great Britain, United States of America and selected nations of the Asia-Pacific region.
- demonstrate the following generic skills: i. the ability to explain the significance of processes of, and approaches to, Australia's foreign policy making and the significance of historical events related to Australia's foreign relations; ii. the ability to critique theoretical and historical interpretations of Australia's foreign policy making

and foreign relations, and their applications to contemporary issues; iii. the ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations; iv. the ability to locate, retrieve, organise, analyse and synthesise historical evidence from both primary and secondary sources; v. the ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employing the required referencing methods where necessary; vi. the ability to be self-directed and self-disciplined, and to show initiative.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem