



# HIST19031 Australia on the World Stage: History and Politics

## Term 1 - 2023

Profile information current as at 14/12/2025 12:30 pm

All details in this unit profile for HIST19031 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit you will look at Australia and its place in a changing world. It begins with the human settlement of the Australian continent and its 'international' trade before 1788. You will then explore the impact of colonisation, the development of democratic institutions, and the emergence of a modern, multicultural nation. In the first half of the unit, you will consider key moments when Australia was on the world stage, such as the gold rushes, the Federation Movement, the world-leading women's rights movement, participation in the World Wars, and the failed republic campaign. In the second half of the unit, you will explore Australia's relationship with various nations. This unit challenges you to consider how Australia became the nation that it is today and how it has managed its relations with other countries. While this is a history unit, it also covers many topics in the arts including politics, geography, and international relations.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisite: Minimum of 18 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2023

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 30%

#### 2. **Online Quiz(zes)**

Weighting: 20%

#### 3. **Essay**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Emails and Unit Review Survey.

**Feedback**

Maintain current structure

**Recommendation**

Student feedback was extremely positive for this unit and recommended it continue in its current form.

## Unit Learning Outcomes














**On successful completion of this unit, you will be able to:**

1. Demonstrate an understanding of the First Nations that occupied what is now Australia and the impact of colonisation
2. Develop a broad knowledge of Australian society and its evolving relationships with the United Kingdom, United States of America, and selected nations of the Asia-Pacific region
3. Evaluate Australia's place in the world and its performance on the world stage from the eighteenth century till today
4. Apply historical skills including the ability to read academic writing critically and analytically and to present an argument in a formal essay.






















## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Communication				
2 - Problem Solving				
3 - Critical Thinking				
4 - Information Literacy				
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence				
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%										
2 - Online Quiz(zes) - 20%										
3 - Essay - 50%										

## Textbooks and Resources

### Textbooks

HIST19031

#### Prescribed

##### **Australia on the World Stage History, Politics, and International Relations**

Edition: 1st (2022)

Authors: Bridget Brooklyn, Benjamin T. Jones, Rebecca Strating

Routledge

London, United Kingdom

ISBN: 9781032117171

Binding: eBook

#### Additional Textbook Information

The prescribed textbook can be accessed online at the CQUniversity Library website. Access may be limited.

If you would prefer your own copy, purchase either paper or eBook versions at the CQUni Bookshop here:

<http://bookshop.cqu.edu.au> (search on the Unit code)

### IT Resources

#### You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Turabian](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Benjamin Jones** Unit Coordinator

[b.t.jones@cqu.edu.au](mailto:b.t.jones@cqu.edu.au)

## Schedule

### Week 1 - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Australia and the world before 1788	Study Guide Topic 1	

### Week 2 - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Australia as British colonies	Study Guide Topic 2	

### Week 3 - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
The White Australia Policy	Study Guide Topic 3	

### Week 4 - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Dominion to Almost Republic	Study Guide Topic 4	

**Week 5 - 03 Apr 2023**

Module/Topic	Chapter	Events and Submissions/Topic
Australia's Relations with NZ and the Pacific	Study Guide Topic 5	

**Vacation Week - 10 Apr 2023**

Module/Topic	Chapter	Events and Submissions/Topic
		Essay 1 Due on Wednesday 12 April at 11:45pm
		<b>Primary Source Analysis</b> Due: Vacation Week Wednesday (12 Apr 2023) 11:45 pm AEST

**Week 6 - 17 Apr 2023**

Module/Topic	Chapter	Events and Submissions/Topic
Australia and PNG	Study Guide Topic 6	

**Week 7 - 24 Apr 2023**

Module/Topic	Chapter	Events and Submissions/Topic
Australia and the USA	Study Guide Topic 7	

**Week 8 - 01 May 2023**

Module/Topic	Chapter	Events and Submissions/Topic
Australia and Indonesia	Study Guide Topic 8	

**Week 9 - 08 May 2023**

Module/Topic	Chapter	Events and Submissions/Topic
Australia and China	Study Guide Topic 9	

**Week 10 - 15 May 2023**

Module/Topic	Chapter	Events and Submissions/Topic
Australia and Japan	Study Guide Topic 10	

**Week 11 - 22 May 2023**

Module/Topic	Chapter	Events and Submissions/Topic
Australia and the UN	Study Guide Topic 11	

**Week 12 - 29 May 2023**

Module/Topic	Chapter	Events and Submissions/Topic
		Essay 2 Due on Friday 2 June at 11:45pm
Into the 21st Century: A Summary	Study Guide Topic 12	<b>Essay 2</b> Due: Week 12 Friday (2 June 2023) 11:45 pm AEST

**Review/Exam Week - 05 Jun 2023**

Module/Topic	Chapter	Events and Submissions/Topic
		Online Quiz opens Monday 5 June and closes Friday 9 June at 11:45pm.
		<b>Online Quiz</b> Due: Review/Exam Week Friday (9 June 2023) 11:45 pm AEST

**Exam Week - 12 Jun 2023**

Module/Topic	Chapter	Events and Submissions/Topic
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**Assessment Tasks**

# 1 Primary Source Analysis

## Assessment Type

Written Assessment

## Task Description

Primary sources are crucial to sound historical research. Overwhelmingly people read about figures from history rather than reading what those people actually said in their own words. In this task, you will choose one primary document and offer a sophisticated analysis.

Although the focus of this assessment is on a single primary source, you will be expected to conduct research to understand its broader context. A requirement of this task is that you consult at least four (4) tertiary-standard academic works of your own finding in addition to your study guide. This means a book chapter or peer-reviewed journal article. If unsure, consult the unit coordinator about suitability before including in your analysis.

The primary source analysis should be 1000 words in total (a 10% variation is acceptable). The word count is considered from the first word of the introduction to the last word of the conclusion. It includes quotes. It excludes the cover page, footnotes, and bibliography.

Your analysis should be set out like an essay with an introduction, body paragraphs and a conclusion. It should answer all of the following questions:

- Who created this source and who was the intended audience?
- When was it created? What was going on in Australia and the world at the time?
- What was the significance of the source when it was made?
- Does the source contain bias or other limitations?
- How does this source contribute to our knowledge of the past?

Before submission, ensure that your analysis meets the assessment criteria listed below.

## Assessment Due Date

Vacation Week Wednesday (12 Apr 2023) 11:45 pm AEST

Submit via the Turnitin link on Moodle

## Return Date to Students

Week 7 Wednesday (26 Apr 2023)

Marks will be released within two weeks.

## Weighting

30%

## Assessment Criteria

The analysis is marked in a similar style to essays drawing on the CREW principle. This stands for: Content, Research, and Essay Writing.

Content:

- presentation of accurate, relevant and unbiased historical evidence
- evidence that the source has been closely read and understood
- All five analysis questions have been addressed

Research (and referencing):

- evidence drawn primarily from scholarly texts
- acknowledgement of all sources of ideas/evidence (footnote) and any quotations (footnote and quote marks)
- correct use of the Turabian referencing style

Essay Writing:

- meeting the required number of words, the bulk of which should be own wording
- logical structure/organisation of ideas
- clear, concise and correct written English

## Referencing Style

- [Turabian](#)

## Submission

Online

## Learning Outcomes Assessed

- Develop a broad knowledge of Australian society and its evolving relationships with the United Kingdom, United States of America, and selected nations of the Asia-Pacific region
- Evaluate Australia's place in the world and its performance on the world stage from the eighteenth century till

today

- Apply historical skills including the ability to read academic writing critically and analytically and to present an argument in a formal essay.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## **2 Online Quiz**

### **Assessment Type**

Online Quiz(zes)

### **Task Description**

Through Moodle you will undertake a online quiz consisting of twenty (20) questions to test your understanding and knowledge of the unit content. The questions will be drawn from the lectures and the Study Guides. The quiz is comprised of true/false questions, one or two word responses, and multi-choice questions with four options. The quiz must be completed within one (1) hour and on the first attempt.

### **Number of Quizzes**

1

### **Frequency of Quizzes**

Other

### **Assessment Due Date**

Review/Exam Week Friday (9 June 2023) 11:45 pm AEST

Attempt the final quiz via at any point in this week.

### **Return Date to Students**

Review/Exam Week Friday (9 June 2023)

Results will be available online after submission.

### **Weighting**

20%

### **Assessment Criteria**

The online quiz is a review of the entire unit so make sure you keep notes throughout the term. Questions will be from the lectures and study guides. The assessment task will assess your knowledge and understanding of issues raised in the unit and also your ability to take effective notes and retain information.

### **Referencing Style**

- [Turabian](#)

### **Submission**

Online

### **Learning Outcomes Assessed**

- Demonstrate an understanding of the First Nations that occupied what is now Australia and the impact of colonisation
- Develop a broad knowledge of Australian society and its evolving relationships with the United Kingdom, United States of America, and selected nations of the Asia-Pacific region
- Evaluate Australia's place in the world and its performance on the world stage from the eighteenth century till today

### **Graduate Attributes**

- Communication
- Problem Solving



- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

### 3 Essay 2

#### Assessment Type

Essay

#### Task Description

You must select ONE (1) of the questions on Moodle and answer it in an essay of 2,000 words (10% variation is acceptable).

References and bibliography must be included in the Turabian referencing style. Please read the instructions carefully and consult the essay-writing and referencing guides provided on the HIST19031 Moodle website.

CQUni Library holds a range of Australian history books and there are additional resources in the Digital Readings (DRs) on Moodle. You should also search the CQUni Library databases for relevant scholarly articles on the topic of your choice. Only use articles from peer-reviewed journals or other reputable academic sources, and be sure to provide accurate citations (footnotes). You are expected to consult a minimum of six (6) tertiary-standard academic books and/or journal articles in the preparation of the research essay

Before submission, ensure that your research essay meets the assessment criteria listed below.

#### Assessment Due Date

Week 12 Friday (2 June 2023) 11:45 pm AEST

Submit via the Turnitin link on Moodle

#### Return Date to Students

Exam Week Friday (16 June 2023)

Essay 2 will be returned within 2 weeks.

#### Weighting

50%

#### Assessment Criteria

The essays are marked on three principle criteria that can be summarised as CREW. This stands for: Content, Research, and Essay Writing.

Content:

- presentation of accurate, relevant and unbiased historical evidence
- evidence that the relevant(s) lecture has been listened to

Research (and referencing):

- evidence drawn primarily from scholarly texts
- acknowledgement of all sources of ideas/evidence (footnote) and any quotations (footnote and quote marks)
- correct use of the Turabian referencing style

Essay Writing:

- meeting the required number of words, the bulk of which should be own wording
- logical structure/organisation of ideas
- clear, concise and correct written English
- presentation in formal essay style and layout

#### Referencing Style

- [Turabian](#)

#### Submission

Online

#### Learning Outcomes Assessed

- Demonstrate an understanding of the First Nations that occupied what is now Australia and the impact of colonisation
- Develop a broad knowledge of Australian society and its evolving relationships with the United Kingdom, United States of America, and selected nations of the Asia-Pacific region
- Evaluate Australia's place in the world and its performance on the world stage from the eighteenth century till today
- Apply historical skills including the ability to read academic writing critically and analytically and to present an

argument in a formal essay.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## **Academic Integrity Statement**

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### **What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### **Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### **Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### **What can you do to act with integrity?**

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem