



# HIST19032 War and Australian Society

## Term 2 - 2017

Profile information current as at 06/05/2024 09:19 pm

All details in this unit profile for HIST19032 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit examines Australians at war from 1788 to the present, not from the point of view of the military historian but with respect to the conflict and division that wars have caused on the home front. The unit takes as its points of reference the struggle between Aborigines and settlers on the frontier, colonial wars, conscription, World War I and World War II, Vietnam and the Peace Movement.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

18 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2017

- Distance

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 40%

#### 2. **Written Assessment**

Weighting: 60%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Course Evaluation

##### Feedback

Study guides provided helpful reviews of unit readings. It would be good to extend these to weeks seven, eight and ten.

##### Recommendation

Study guide overviews of the literature will be added to the unit for weeks seven, eight and ten.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. An appreciation of several of the principal ways in which war has had an impact on Australian society.
2. An ability to talk meaningfully about a field of Australian history by demonstrating how the topics you investigate relate to the themes explored in the unit.
3. An understanding of key historical problems of the period and evidence-backed solutions to these problems.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 40%	•	•	•
2 - Written Assessment - 60%	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•
5 - Team Work			

Graduate Attributes	Learning Outcomes		
	1	2	3
6 - Information Technology Competence	•	•	•
7 - Cross Cultural Competence	•	•	•
8 - Ethical practice	•	•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 40%	•	•	•	•		•	•	•		
2 - Written Assessment - 60%	•	•	•	•		•	•	•		

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Turabian](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Stephen Mullins** Unit Coordinator  
[s.mullins@cqu.edu.au](mailto:s.mullins@cqu.edu.au)

## Schedule

### Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Introduction: the problem of war and Australian society.

#### Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Frontier Wars.		

#### Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Responses to Colonial Wars.		

#### Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Conscription and Compulsory Military Training.		

#### Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Review and Essay Preparation.		<b>Written Assessment - Research Essay 1</b> Due: Week 5 Friday (11 Aug 2017) 5:00 pm AEST

#### Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
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#### Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Home Front - World War One & World War Two.		

#### Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Home Front - World War One & World War Two.		

#### Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
The Cold War.		

#### Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Vietnam - Age of Dissent.		

#### Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
War on Terror.		

#### Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Anti-War Movement - the long haul.		

#### Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Unit Review and Essay Preparation.		<b>Written Assessment - Research Essay 2</b> Due: Week 12 Friday (6 Oct 2017) 5:00 pm AEST

#### Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Written Assessment - Research Essay 1

#### Assessment Type

Written Assessment

#### Task Description

Objectives:

This assessment item relates to all unit learning outcomes.

Details:

Students are expected to write a carefully constructed, convincing argument using the most reliable evidence.

CQUniversity Library holds a range of authoritative works on these topics and provides access through its databases to the latest research published in peer reviewed scholarly journals. A guide to searching these databases is provided on the unit moodle site. You should consult about six (6) publications. Extensive research is encouraged and generally will result in a higher achievement. Please use internet sources (other than electronic scholarly journals) cautiously. You must also include references and a bibliography in the Turabian style to indicate the sources of your evidence.

Choose **one** question from the following three and answer it in an essay of about **2000 words**.

1. History Wars:

Were the History Wars politically motivated? If so, why?

2. Frontier Wars:

Should the frontier conflict that occurred between Aborigines and colonists be defined as 'war' and should it be commemorated in the Australian War Memorial?

3. Response to Colonial Wars:

Australian colonies participated in some of Britain's wars between 1885 and 1902. Trace the opposition to participation, and explain how and why that changed over time.

#### Assessment Due Date

Week 5 Friday (11 Aug 2017) 5:00 pm AEST

#### Return Date to Students

Essays will be returned within two weeks of submission.

#### Weighting

40%

#### Assessment Criteria

Historical content:

Presentation of relevant and unbiased historical evidence.

Logical interpretation of the historical problem.

Research/referencing skills:

Thorough research based on authoritative sources.

Reflection of relevant text/set reading/lecture/tutorial materials.

Meticulous acknowledgement of sources.

Correct use of the prescribed system of referencing.

Writing skills:

Clarity and correctness of written expression.

Logical structure/organisation of ideas.

Clarity of argument/explanation in response to the question.

Use of formal history essay format.

Meeting the length requirements.

#### Referencing Style

- [Turabian](#)

#### Submission

Online

#### Learning Outcomes Assessed

- An appreciation of several of the principal ways in which war has had an impact on Australian society.
- An ability to talk meaningfully about a field of Australian history by demonstrating how the topics you investigate relate to the themes explored in the unit.
- An understanding of key historical problems of the period and evidence-backed solutions to these problems.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Written Assessment - Research Essay 2

### Assessment Type

Written Assessment

### Task Description

Objectives:

This assessment item relates to all unit learning outcomes.

Details:

Students are expected to write a carefully structured, convincing argument using reliable evidence. Please consult a minimum of six (6) works. More extensive research is encouraged. Use internet sources (other than electronic scholarly journals) cautiously. You must also include references and a bibliography in the Turabian style to indicate the sources of your evidence.

Choose **one** question from the following six and answer it in an essay of about **2500 words**.

1. Conscription and Compulsory Military Training:

Is it true to say that Australians have traditionally been opposed to conscription for overseas military service?

2. Response to the First and Second World Wars:

Why was Australian society so much more united during the Second World War (1939–45) than during the 'Great War' (1914–18)?

3. Vietnam War - Age of Dissent:

Why did Australian military involvement in the Vietnam War between 1962 and 1973 arouse more opposition than our participation in any previous conflict?

4. Cold War:

Critically assess Rupert Lockwood's *Malaya must cost no more Australian lives* (1951). To what extent did it represent Australian opinion about the Cold War conflicts of the 1950s?

5. War on Terror:

Have Australia's national values become more militarised since the early 1980s, and if so, how has that influenced the public response to the wars in Iraq and Afghanistan?

6. Anti-War movement:

What has the peace movement in Australia achieved since 1885? How has it been effective? Is it still effective?

### Assessment Due Date

Week 12 Friday (6 Oct 2017) 5:00 pm AEST

### Return Date to Students

Essays will be returned within two weeks of submission.

### Weighting

60%

### Assessment Criteria

Historical content:

Presentation of relevant and unbiased historical evidence.

Logical interpretation of the historical problem.

Research/referencing skills:

Thorough research based on authoritative sources.

Reflection of relevant text/set reading/lecture/tutorial materials.

Meticulous acknowledgement of sources.

Correct use of the prescribed system of referencing.

Writing skills:

Clarity and correctness of written expression.

Logical structure/organisation of ideas.

Clarity of argument/explanation in response to the question.

Use of formal history essay format.

Meeting the length requirements.

### **Referencing Style**

- [Turabian](#)

### **Submission**

Online

### **Learning Outcomes Assessed**

- An appreciation of several of the principal ways in which war has had an impact on Australian society.
- An ability to talk meaningfully about a field of Australian history by demonstrating how the topics you investigate relate to the themes explored in the unit.
- An understanding of key historical problems of the period and evidence-backed solutions to these problems.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem