



HIST19032 *War and Australian Society*

Term 2 - 2021

Profile information current as at 25/04/2024 09:38 am

All details in this unit profile for HIST19032 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit examines Australians at war from 1788 to the present, not from the point of view of the military historian but with respect to the conflict and division that wars have caused on the home front. The unit takes as its points of reference the struggle between Aborigines and settlers on the frontier, colonial wars, conscription, World War I and World War II, Vietnam and the Peace Movement.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

18 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2021

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 40%

2. **Written Assessment**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Feedback survey, Moodle and emails

Feedback

Students indicated that they valued the periodic online tutorials but wanted them to be better attended to allow a more engaging and varied discussion.

Recommendation

This unit will provide online tutorials via zoom to complement the weekly lecture and reading and the unit coordinator will encourage students to attend. Discussion questions will be posted ahead of time so that students can prepare their answers.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. An appreciation of several of the principal ways in which war has had an impact on Australian society.
2. An ability to talk meaningfully about a field of Australian history by demonstrating how the topics you investigate relate to the themes explored in the unit.
3. An understanding of key historical problems of the period and evidence-backed solutions to these problems.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 40%	•	•	•
2 - Written Assessment - 60%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•

Graduate Attributes	Learning Outcomes		
	1	2	3
5 - Team Work			
6 - Information Technology Competence	•	•	•
7 - Cross Cultural Competence	•	•	•
8 - Ethical practice	•	•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 40%	•	•	•	•		•	•	•		
2 - Written Assessment - 60%	•	•	•	•		•	•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Turabian](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Benjamin Jones Unit Coordinator
b.t.jones@cqu.edu.au

Schedule

Week 1 - 12 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Introduction: the problem of war and Australian society		

Week 2 - 19 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
The Frontier Wars		Online tutorial on Wednesday 21 July. Please listen to the lecture and read Introduction: What have you done for your country? from Marilyn Lake and Henry Reynolds, What's wrong with Anzac?: the militarisation of Australian history (Sydney: NewSouth Books, 2010).

Week 3 - 26 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Response to Colonial Wars		

Week 4 - 02 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Home Front: WWI		

Week 5 - 09 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Home Front: WWII		

Vacation Week - 16 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
		Essay 1 due 18 August at 11:45pm Essay 1 Due: Vacation Week Wednesday (18 Aug 2021) 11:45 pm AEST

Week 6 - 23 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Conscription in Australia		Online tutorial on Wednesday 25 August. Please listen to the lecture and read Chapter 5 Anzac Day: How did it become Australia's national day? from Marilyn Lake and Henry Reynolds, What's wrong with Anzac?: the militarisation of Australian history (Sydney: NewSouth Books, 2010).

Week 7 - 30 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
The Cold War		

Week 8 - 06 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Vietnam: Age of Dissent		

Week 9 - 13 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
The War on Terror		

Week 10 - 20 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic

The Anti-War Movement

Online tutorial on Wednesday 22 September. Please listen to the lecture and read Chapter 6 How do schoolchildren learn about the spirit of Anzac? from Marilyn Lake and Henry Reynolds, What's wrong with Anzac?: the militarisation of Australian history (Sydney: NewSouth Books, 2010).

Week 11 - 27 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Lest We Forget: Public Memory and War		

Week 12 - 04 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
Review and Essay Preparation		Essay 2 due Wednesday 6 October 11:45pm Essay 2 and Literature Review Due: Week 12 Wednesday (6 Oct 2021) 11:45 pm AEST

Review/Exam Week - 11 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 18 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Essay 1

Assessment Type

Written Assessment

Task Description

Essay 1 - 2000 words (a 10% variation is acceptable).

Students are expected to write a carefully constructed, convincing argument utilizing scholarly evidence. CQUniversity Library holds a range of authoritative works on these topics and provides access through its databases to the latest research published in peer reviewed scholarly journals. A guide to searching these databases is provided on the unit Moodle site. You should use at least six (6) scholarly publications in addition to other sources. Extensive research is encouraged and generally will result in better outcomes. Please use internet sources (other than electronic scholarly journals) cautiously. You must also include footnotes and a bibliography in the Turabian style.

The essay questions for this task are available on the Moodle site.

Assessment Due Date

Vacation Week Wednesday (18 Aug 2021) 11:45 pm AEST

Submit essay via the Moodle site.

Return Date to Students

Week 7 Wednesday (1 Sept 2021)

Comments are made directly onto your word document so make sure you read them.

Weighting

40%

Assessment Criteria

The essays are marked on three principle criteria that can be summarised as CREW. This stands for: Content, Research, and Essay Writing.

Content:

- presentation of accurate, relevant and unbiased historical evidence
- evidence that the relevant(s) lecture has been listened to

Research (and referencing):

- evidence drawn primarily from scholarly texts
- acknowledgement of all sources of ideas/evidence (footnote) and any quotations (footnote and quote marks)
- correct use of the Turabian referencing style

Essay Writing:

- meeting the required number of words, the bulk of which should be own wording
- logical structure/organisation of ideas
- clear, concise and correct written English
- presentation in formal essay style and layout

Referencing Style

- [Turabian](#)

Submission

Online

Submission Instructions

All submissions must be through Moodle.

Learning Outcomes Assessed

- An appreciation of several of the principal ways in which war has had an impact on Australian society.
- An ability to talk meaningfully about a field of Australian history by demonstrating how the topics you investigate relate to the themes explored in the unit.
- An understanding of key historical problems of the period and evidence-backed solutions to these problems.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Essay 2 and Literature Review

Assessment Type

Written Assessment

Task Description

Essay 2 and Literature Review - 3000 words in total (a 10% variation is acceptable)

Students are asked to provide a Literature Review of four (4) scholarly sources that are relevant to their essay question. This involves identifying four scholarly sources and demonstrating that they have been read and understood. For each of the four sources, students should provide a concise summary of up to 200 words. Students should accurately describe the author's argument and main points, the evidence they use and the conclusions they draw. In total, the Literature Review should be no more than 800 words. An example is on the Moodle site.

Following the Literature Review, students should write an essay of 2200 words. The criteria and description and the same for Essay 1. Students are expected to take on board feedback from the first essay and improve for the second one. Again, a minimum of six (6) scholarly sources must be used in addition to other research. It is expected that students use the CQU library and course materials. The essay should use footnotes and a bibliography in Turabian style. The essay questions for this task are available on the Moodle site.

Assessment Due Date

Week 12 Wednesday (6 Oct 2021) 11:45 pm AEST

Submit essay via the Moodle site.

Return Date to Students

Exam Week Wednesday (20 Oct 2021)

Weighting

60%

Assessment Criteria

The essays are marked on three principle criteria that can be summarised as CREW. This stands for: Content, Research, and Essay Writing.

Content:

- presentation of accurate, relevant and unbiased historical evidence
- evidence that the relevant(s) lecture has been listened to

Research (and referencing):

- evidence drawn primarily from scholarly texts
- acknowledgement of all sources of ideas/evidence (footnote) and any quotations (footnote and quote marks)
- correct use of the Turabian referencing style

Essay Writing:

- meeting the required number of words, the bulk of which should be own wording
- logical structure/organisation of ideas
- clear, concise and correct written English
- presentation in formal essay style and layout

Referencing Style

- [Turabian](#)

Submission

Online

Submission Instructions

Essay 2/Lit Review must be submitted as a single document through Moodle.

Learning Outcomes Assessed

- An appreciation of several of the principal ways in which war has had an impact on Australian society.
- An ability to talk meaningfully about a field of Australian history by demonstrating how the topics you investigate relate to the themes explored in the unit.
- An understanding of key historical problems of the period and evidence-backed solutions to these problems.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem