



# HIST19032 *War and Australian Society*

## Term 2 - 2022

Profile information current as at 07/02/2023 09:27 pm

All details in this unit profile for HIST19032 have been officially approved by CQUiversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit examines Australians at war from 1788 to the present, not from the point of view of the military historian but with respect to the conflict and division that wars have caused on the home front. The unit takes as its points of reference the struggle between First Nations and settlers on the frontier, colonial wars, conscription, World War I and World War II, Vietnam and the Peace Movement.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

18 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2022

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 40%

#### 2. **Presentation**

Weighting: 10%

#### 3. **Written Assessment**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback through email and in class.

##### **Feedback**

The workshops were seen as valuable by those who attended but the low turnout limited their use as a chance to engage with peers.

##### **Recommendation**

Students will be assessed on their preparation and contribution to the online workshops. These will provide an opportunity for students to engage with their peers, ask questions, and express their opinions on the various topics covered in the unit. A range of workshop times will be available to fit in with students' schedules but alternative arrangements will be made for students who cannot attend the workshops.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Appreciate the primary ways in which war has had an impact on Australian society
2. Communicate meaningfully and accurately about a field of Australian history and the topics explored in the unit
3. Recognise key historical problems of the period and evidence-backed solutions to these problems.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks             | Learning Outcomes |   |   |
|------------------------------|-------------------|---|---|
|                              | 1                 | 2 | 3 |
| 1 - Written Assessment - 40% | •                 | • | • |
| 2 - Presentation - 10%       |                   |   | • |
| 3 - Written Assessment - 50% | •                 | • | • |

### Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes                                 | Learning Outcomes |   |   |
|---|-------------------|---|---|
|   | 1                 | 2 | 3 |
| 1 - Communication                                   | •                 | • | • |
| 2 - Problem Solving                                 | •                 | • | • |
| 3 - Critical Thinking                               | •                 | • | • |
| 4 - Information Literacy                            |                   |   |   |
| 5 - Team Work                                       |                   |   |   |
| 6 - Information Technology Competence               | •                 | • | • |
| 7 - Cross Cultural Competence                       | •                 | • | • |
| 8 - Ethical practice                                |                   |   |   |
| 9 - Social Innovation                               |                   |   |   |
| 10 - Aboriginal and Torres Strait Islander Cultures |                   |   |   |

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Turabian](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Benjamin Jones** Unit Coordinator  
[b.t.jones@cqu.edu.au](mailto:b.t.jones@cqu.edu.au)

## Schedule

### Week 1 - 11 Jul 2022

| Module/Topic  | Chapter | Events and Submissions/Topic |
|---|---------|------------------------------|
| Introduction: the problem of war and Australian society |         |                              |

### Week 2 - 18 Jul 2022

| Module/Topic      | Chapter | Events and Submissions/Topic  |
|-------------------|---------|---|
| The Frontier Wars |         | Online tutorial on Wednesday 20 July (6-7pm). At this informal tutorial, we will discuss the unit and we will organise when you will give your presentations at the workshops. This is also a chance to ask any questions about the unit. |

### Week 3 - 25 Jul 2022

| Module/Topic              | Chapter | Events and Submissions/Topic |
|---------------------------|---------|------------------------------|
| Response to Colonial Wars |         |                              |

### Week 4 - 01 Aug 2022

| Module/Topic    | Chapter | Events and Submissions/Topic |
|-----------------|---------|------------------------------|
| Home Front: WWI |         |                              |

### Week 5 - 08 Aug 2022

| Module/Topic     | Chapter | Events and Submissions/Topic |
|------------------|---------|------------------------------|
| Home Front: WWII |         |                              |

### Vacation Week - 15 Aug 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Essay 1 due 17 August at 11:45pm

**Essay 1** Due: Vacation Week  
Wednesday (17 Aug 2022) 11:45 pm  
AEST

#### Week 6 - 22 Aug 2022

| Module/Topic              | Chapter | Events and Submissions/Topic |
|---------------------------|---------|------------------------------|
| Conscription in Australia |         |                              |

#### Week 7 - 29 Aug 2022

| Module/Topic | Chapter | Events and Submissions/Topic   |
|--------------|---------|--|
| The Cold War |         | Workshop 1 on Wednesday 31 August (6-7pm). Please listen to the lecture and read Chapter 5 Anzac Day: How did it become Australia's national day? from Marilyn Lake and Henry Reynolds, What's wrong with Anzac?: the militarisation of Australian history (Sydney: NewSouth Books, 2010). |

#### Week 8 - 05 Sep 2022

| Module/Topic            | Chapter | Events and Submissions/Topic   |
|-------------------------|---------|--|
| Vietnam: Age of Dissent |         | Workshop 2 on Wednesday 7 September. Please listen to the lecture and read Chapter 6 How do schoolchildren learn about the spirit of Anzac? from Marilyn Lake and Henry Reynolds, What's wrong with Anzac?: the militarisation of Australian history (Sydney: NewSouth Books, 2010).<br><br><b>Workshop Presentation</b> Due: Week 8 Wednesday (7 Sept 2022) 11:45 pm AEST |

#### Week 9 - 12 Sep 2022

| Module/Topic      | Chapter | Events and Submissions/Topic |
|-------------------|---------|------------------------------|
| The War on Terror |         |                              |

#### Week 10 - 19 Sep 2022

| Module/Topic          | Chapter | Events and Submissions/Topic |
|-----------------------|---------|------------------------------|
| The Anti-War Movement |         |                              |

#### Week 11 - 26 Sep 2022

| Module/Topic                          | Chapter | Events and Submissions/Topic |
|---------------------------------------|---------|------------------------------|
| Lest We Forget: Public Memory and War |         |                              |

#### Week 12 - 03 Oct 2022

| Module/Topic                 | Chapter | Events and Submissions/Topic   |
|------------------------------|---------|--|
| Review and Essay Preparation |         | Essay 2 due Wednesday 5 October 11:45pm<br><br><b>Essay 2 and Literature Review</b><br>Due: Week 12 Wednesday (5 Oct 2022) 11:45 pm AEST |

#### Review/Exam Week - 10 Oct 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

#### Exam Week - 17 Oct 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

- 24 Oct 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

## Term Specific Information

This Term there are two online workshops for this unit. You will give a short presentation in one of them but are expected to attend both having completed the set reading. Please mark the time in your diaries and keep it free. They will be Wednesday 31 August and 7 September. Both are from 6pm - 7pm online via zoom. If you are genuinely unable to attend either workshop please contact me via email and we will arrange a different time for your presentation but if at all possible keep these slots free. There is also an online tutorial on 20 July from 6-7 where we will discuss the workshops and book when you will present. Again, please keep this time free and attend if you can.

## Assessment Tasks

### 1 Essay 1

#### Assessment Type

Written Assessment

#### Task Description

Essay 1 - 2000 words (a 10% variation is acceptable).

Students are expected to write a carefully constructed, convincing argument utilizing scholarly evidence. CQUniversity Library holds a range of authoritative works on these topics and provides access through its databases to the latest research published in peer reviewed scholarly journals. A guide to searching these databases is provided on the unit Moodle site. You should use at least six (6) scholarly publications in addition to other sources and demonstrate that you can use the CQU library for research. Extensive research is encouraged and generally will result in better outcomes. Please use internet sources (other than electronic scholarly journals) cautiously. You must also include footnotes (with page numbers) and a bibliography in the Turabian style.

The essay questions for this task are available on the Moodle site.

#### Assessment Due Date

Vacation Week Wednesday (17 Aug 2022) 11:45 pm AEST

Submit essay via the Moodle site.

#### Return Date to Students

Week 7 Wednesday (31 Aug 2022)

Essays will usually be returned in 2 weeks. Be sure to read the comments in the returned word document, not just the mark.

#### Weighting

40%

#### Assessment Criteria

Assessment Criteria

The essays are marked on three principle criteria that can be summarised as CREW. This stands for: Content, Research, and Essay Writing.

Content:

- presentation of accurate, relevant and unbiased historical evidence
- evidence that the relevant(s) lecture has been listened to

Research (and referencing):

- evidence drawn primarily from scholarly texts
- acknowledgement of all sources of ideas/evidence (footnote) and any quotations (footnote and quote marks)
- correct use of the Turabian referencing style

Essay Writing:

- meeting the required number of words, the bulk of which should be own wording
- logical structure/organisation of ideas
- clear, concise and correct written English
- presentation in formal essay style and layout

## Referencing Style

- [Turabian](#)

## Submission

Online

## Learning Outcomes Assessed

- Appreciate the primary ways in which war has had an impact on Australian society
- Communicate meaningfully and accurately about a field of Australian history and the topics explored in the unit
- Recognise key historical problems of the period and evidence-backed solutions to these problems.

## 2 Workshop Presentation

### Assessment Type

Presentation

### Task Description

There are two online tutorials in this unit that you must attend. During the workshop we will be discussing a set reading. You can nominate which tutorial you would like to present at. At that tutorial you are expected to attend having read and taken notes from the set reading. When called on, you should be able to speak for around 3 minutes and answer the following questions:

- What was the reading about?
- Do you agree with authors main points or were there things you disagreed with?
- Was there anything that surprised or interested you in the reading?
- Are the topics raised in the reading still relevant today?

Finally, you should form your own question from the reading and pose it to the group. Along with the presentation, you should be an active participant in the discussion and be able to contribute and answer questions when called upon. This is not a memory test and you are not expected to remember every detail from the reading, just that you have read it and thought deeply about it.

### Assessment Due Date

Week 8 Wednesday (7 Sept 2022) 11:45 pm AEST

Attend the online workshop via zoom.

### Return Date to Students

Week 10 Wednesday (21 Sept 2022)

All presenters will receive their mark within 2 weeks.

### Weighting

10%

### Assessment Criteria

You will be assessed on the following criteria:

1. Demonstrate that you have read and thought deeply about the set reading
2. Be able to speak for about 3 minutes on the reading
3. Contribute to the remainder of the workshop by participating in the discussion

## Referencing Style

- [Turabian](#)

## Submission

Online

## Submission Instructions

If you are unable to attend the workshop please email me to arrange a different time.

## Learning Outcomes Assessed

- Recognise key historical problems of the period and evidence-backed solutions to these problems.

## 3 Essay 2 and Literature Review

### Assessment Type

Written Assessment

### Task Description

Essay 2 and Literature Review - 3000 words in total (a 10% variation is acceptable)

Students are asked to provide a Literature Review of four (4) scholarly sources that are relevant to their essay question. This involves identifying four scholarly sources and demonstrating that they have been read and understood. For each of



the four sources, students should provide a concise summary of up to 200 words. Students should accurately describe the author's argument and main points, the evidence they use and the conclusions they draw. In total, the Literature Review should be no more than 800 words. An example is on the Moodle site.

Following the Literature Review, students should write an essay of 2200 words. The criteria and description and the same for Essay 1. Students are expected to take on board feedback from the first essay and improve for the second one. Again, a minimum of six (6) scholarly sources must be used in addition to other research. It is expected that students use the CQU library and course materials. The essay should use footnotes and a bibliography in Turabian style. The essay questions for this task are available on the Moodle site.

### **Assessment Due Date**

Week 12 Wednesday (5 Oct 2022) 11:45 pm AEST

Submit essay via the Moodle site.

### **Return Date to Students**

Exam Week Wednesday (19 Oct 2022)

Essays will usually be returned in 2 weeks.

### **Weighting**

50%

### **Assessment Criteria**

Assessment Criteria

The essays are marked on three principle criteria that can be summarised as CREW. This stands for: Content, Research, and Essay Writing.

Content:

- presentation of accurate, relevant and unbiased historical evidence
- evidence that the relevant(s) lecture has been listened to

Research (and referencing):

- evidence drawn primarily from scholarly texts
- acknowledgement of all sources of ideas/evidence (footnote) and any quotations (footnote and quote marks)
- correct use of the Turabian referencing style

Essay Writing:

- meeting the required number of words, the bulk of which should be own wording
- logical structure/organisation of ideas
- clear, concise and correct written English
- presentation in formal essay style and layout

### **Referencing Style**

- [Turabian](#)

### **Submission**

Online

### **Learning Outcomes Assessed**

- Appreciate the primary ways in which war has had an impact on Australian society
- Communicate meaningfully and accurately about a field of Australian history and the topics explored in the unit
- Recognise key historical problems of the period and evidence-backed solutions to these problems.

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem