



# HIST19035 *Modern South East Asia*

## Term 2 - 2022

Profile information current as at 20/04/2024 12:23 am

All details in this unit profile for HIST19035 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will present a general overview of the major themes in modern Southeast Asian history. It presents the history and politics of these countries by first looking at the religious, cultural and philosophical underpinnings of political culture, traditional concepts of kingship and power, and the characteristics of pre-colonial states. The rest of the unit will investigate: the classical states of Southeast Asia (Angkor, Pagan, Majapahit, Sri Vijaya), the western intrusion and the colonial transformation, the development of nationalism, the Japanese Occupation, and finally, contemporary Southeast Asian politics.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisite: Minimum of 18 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2022

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 40%

#### 2. **Written Assessment**

Weighting: 50%

#### 3. **Online Test**

Weighting: 10%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Have Your Say survey.

**Feedback**

There was one student feedback comment asking for more student/teacher interaction through zoom. While there are some kinds of interaction/engagement activities available in the unit such as set weekly discussion questions, some zoom sessions offering discussion around general unit content and assessment will be made available.

**Recommendation**

Two to three zoom sessions will be made available for students and teacher to discuss general unit content and assessment issues.

#### Feedback from Unit Coordinator.

**Feedback**

The Unit Coordinator believes it is time for this unit to have a major re-write in terms of content and essay questions.

**Recommendation**

Re-write and update unit for the Term 2 2022 offering.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Have the skills to interpret historical events, movements, and ideas which have decisively shaped the political landscape of modern Southeast Asia.
2. Have an unprejudiced understanding of the differing Southeast Asian regions and an acceptance of others' informed opinions.
3. Have an understanding of key historical problems of the period and evidence-backed solutions to these problems.
4. Have the ability to explain the significance of historical events and processes in world history, including alternative worlds, and longitudinal and intergenerational studies.
5. Have the ability to critique historical interpretations and their applications to contemporary global issues.

N/A

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving				•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence				•	•
7 - Cross Cultural Competence				•	•
8 - Ethical practice					
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 40%	•	•	•	•		•	•	•		
2 - Written Assessment - 50%	•	•	•	•		•	•	•		
3 - Online Test - 10%		•	•	•			•			

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Turabian](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Michael Danaher** Unit Coordinator  
[m.danaher@cqu.edu.au](mailto:m.danaher@cqu.edu.au)

## Schedule

### Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Southeast Asia	Moodle Lesson 1	

### Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
The Classical States of Southeast Asia	Lesson 2	

### Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Kingship and power in pre-colonial Southeast Asia	Lesson 3	

### Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Indonesia: Colonialism and Nationalism to Sarekat Islam	Lesson 4	

### Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Malaysia: The British model	Lesson 5	

### Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
		<b>Written Assessment</b> Due: Vacation Week Friday (19 Aug 2022) 11:00 pm AEST

### Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Philippines: National identity before revolution	Lesson 6	
<b>Week 7 - 29 Aug 2022</b>		
Module/Topic	Chapter	Events and Submissions/Topic
Vietnamese anti-colonialism	Lesson 7	
<b>Week 8 - 05 Sep 2022</b>		
Module/Topic	Chapter	Events and Submissions/Topic
Thailand: Thai-ness and national identity	Lesson 8	
<b>Week 9 - 12 Sep 2022</b>		
Module/Topic	Chapter	Events and Submissions/Topic
The Japanese occupation of Southeast Asia	Lesson 9	
<b>Week 10 - 19 Sep 2022</b>		
Module/Topic	Chapter	Events and Submissions/Topic
Focus on Nationalist figures: Jose Rizal and Sukarno	Lesson 10	
<b>Week 11 - 26 Sep 2022</b>		
Module/Topic	Chapter	Events and Submissions/Topic
Vietnam: Revolution and war	Lesson 11	
<b>Week 12 - 03 Oct 2022</b>		
Module/Topic	Chapter	Events and Submissions/Topic
Post-War Southeast Asia: Political oscillations in Thailand, Indonesia and the Philippines	Lesson 12	<b>Written Assessment</b> Due: Week 12 Wednesday (5 Oct 2022) 11:00 pm AEST
<b>Review/Exam Week - 10 Oct 2022</b>		
Module/Topic	Chapter	Events and Submissions/Topic
		<b>Online Test</b> Due: Review/Exam Week Thursday (13 Oct 2022) 11:00 pm AEST

## Assessment Tasks

### 1 Written Assessment

#### Assessment Type

Written Assessment

#### Task Description

Choose **one** essay topic from the list and write 2,500 words on it. Aim to use at least 8-9 scholarly sources, and cite these using the Turabian referencing system.

**Please check on Moodle, under the Assessment tile for the list of essay questions to choose from for this Assignment.**

#### Assessment Due Date

Vacation Week Friday (19 Aug 2022) 11:00 pm AEST

#### Return Date to Students

Week 7 Wednesday (31 Aug 2022)

#### Weighting

40%

## Assessment Criteria

### Historical content:

- \* presentation of accurate, relevant and balanced historical evidence
- \* sound and non-judgmental interpretation of the historical problem

### Research/referencing skills:

- \* thorough research based on scholarly sources
- \* reflection of relevant readings/lecture materials
- \* acknowledgement of all sources of ideas/evidence
- \* correct use of the Turabian system referencing style

### Writing skills:

- \* clear, concise and correct written English
- \* logical structure/organisation of ideas
- \* clarity of argument/explanation in response to the question
- \* use of formal essay style
- \* meeting the required number of words, the bulk of which should be your own wording

### Referencing Style

- [Turabian](#)

### Submission

Online

### Learning Outcomes Assessed

- Have the skills to interpret historical events, movements, and ideas which have decisively shaped the political landscape of modern Southeast Asia.
- Have an unprejudiced understanding of the differing Southeast Asian regions and an acceptance of others' informed opinions.
- Have an understanding of key historical problems of the period and evidence-backed solutions to these problems.
- Have the ability to explain the significance of historical events and processes in world history, including alternative worlds, and longitudinal and intergenerational studies.
- Have the ability to critique historical interpretations and their applications to contemporary global issues.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Written Assessment

### Assessment Type

Written Assessment

### Task Description

Choose **one** essay topic from the list and write 3,000 words on it. Aim to use at least 10 scholarly sources, and cite these using the Turabian system of referencing. The list of essay topics to choose from are found in Moodle, under the Assessment tile.

### Assessment Due Date

Week 12 Wednesday (5 Oct 2022) 11:00 pm AEST

### Return Date to Students

Exam Week Friday (21 Oct 2022)

### Weighting

50%

### Assessment Criteria

#### Historical content:

- \* presentation of accurate, relevant and balanced historical evidence
- \* sound and non-judgmental interpretation of the historical problem

### **Research/referencing skills:**

- \* thorough research based on scholarly sources
- \* reflection of relevant readings/lecture materials
- \* acknowledgement of all sources of ideas/evidence
- \* correct use of the Turabian system referencing style

### **Writing skills:**

- \* clear, concise and correct written English
- \* logical structure/organisation of ideas
- \* clarity of argument/explanation in response to the question
- \* use of formal essay style
- \* meeting the required number of words, the bulk of which should be your own wording

### **Referencing Style**

- [Turabian](#)

### **Submission**

Online

### **Learning Outcomes Assessed**

- Have the skills to interpret historical events, movements, and ideas which have decisively shaped the political landscape of modern Southeast Asia.
- Have an unprejudiced understanding of the differing Southeast Asian regions and an acceptance of others' informed opinions.
- Have an understanding of key historical problems of the period and evidence-backed solutions to these problems.
- Have the ability to explain the significance of historical events and processes in world history, including alternative worlds, and longitudinal and intergenerational studies.
- Have the ability to critique historical interpretations and their applications to contemporary global issues.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## **3 Online Test**

### **Assessment Type**

Online Test

### **Task Description**

**Weighting:** 10%

**Due Date:** The Quiz opens on 6 October, 2022 and runs until Thursday 13 October, 2022 at 11pm.

### **Task**

This Quiz has 20 questions, each with 4 multiple choice answers. Only one answer is correct for each question. The questions refer to material in the Study Guide Lessons and PP Slides. Once you start the quiz, you have to continue and complete it at the first attempt. Therefore, don't start it until you are prepared. You are given 2 hours to complete the Quiz. Each question is worth 0.5%. If you encounter any technical problem while undertaking the Quiz, please email the unit coordinator, and he will help you get the problem rectified.

### **Assessment Due Date**

Review/Exam Week Thursday (13 Oct 2022) 11:00 pm AEST

### **Return Date to Students**

Automatically and immediately graded online

**Weighting**

10%

**Assessment Criteria**

The quiz assesses your ability to understand aspects of the history of South East Asia from Week 1 until Week 12.

**Referencing Style**

- [Turabian](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Have the skills to interpret historical events, movements, and ideas which have decisively shaped the political landscape of modern Southeast Asia.
- Have an unprejudiced understanding of the differing Southeast Asian regions and an acceptance of others' informed opinions.
- Have an understanding of key historical problems of the period and evidence-backed solutions to these problems.
- Have the ability to explain the significance of historical events and processes in world history, including alternative worlds, and longitudinal and intergenerational studies.
- Have the ability to critique historical interpretations and their applications to contemporary global issues.

**Graduate Attributes**

- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem