



HIST19038 20th Century: Crucible of the Modern World

Term 1 - 2017

Profile information current as at 03/05/2024 01:59 am

All details in this unit profile for HIST19038 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

General Information

Overview

This is a history of international relations in what has been called the age of extremes. It is the story of declining European influence as two world wars cause colonial structures to crumble, the independent states of Asia and Africa to emerge, and the world to be dominated by two super powers, the USA and the USSR. The scientific and industrial revolutions of earlier centuries accelerate dramatically, causing global transformations that give rise to conflicting ideologies: communism, fascism, Zionism, pan-Arabism and political Islam. It is a unit designed to equip you with a comprehensive understanding of the forces that have shaped the modern world order.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: Minimum of 18 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 10%

2. **Online Quiz(zes)**

Weighting: 10%

3. **Written Assessment**

Weighting: 40%

4. **Examination**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Course evaluations, and supported by student emails.

Feedback

Most students who responded to the course evaluation strongly agreed or agreed that the course met their expectations.

Recommendation

Continue the current format and presentation but update materials as and where relevant.

Action

The 2016 format and presentation of HIST19038 was continued for 2017, with all lectures and other study materials updated and external Moodle links checked and updated where necessary.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. develop a broad knowledge of the history of international relations in the 20th Century.
2. foster an unprejudiced understanding of the history of international relations in the 20th Century and an acceptance of the informed opinions of others.
3. understand the key problems in the history of international relations in the 20th Century and their elucidation by evidence-based research.
4. Develop the following skills: i. The ability to explain the significance of historical events and processes relevant to period. ii. The ability to critique historical interpretations and their applications to contemporary global issues iii. The ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations iv. The ability to locate, retrieve organise, analyse and synthesise historical evidence. v. The ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employing the required referencing methods where necessary vi. The ability to be self directed and self disciplined, and to show initiative

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 10%	•			•
2 - Online Quiz(zes) - 10%	•			•
3 - Written Assessment - 40%	•	•	•	•
4 - Examination - 40%	•		•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•		•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work	•	•	•	•
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 10%		•				•		•		
2 - Online Quiz(zes) - 10%		•				•		•		
3 - Written Assessment - 40%	•	•	•	•		•	•	•		
4 - Examination - 40%	•	•	•				—			

Textbooks and Resources

Textbooks

HIST19038

Prescribed

International History of the Twentieth Century and Beyond

Edition: 2nd edn revised (2008)

Authors: Best, A, Hanhimaki, JM, Maiolo, JA, Schulze, KE

Routledge

London , UK

ISBN: 9780415438964

Binding: Paperback

Additional Textbook Information

Course materials are based around the 2nd edition. Paper copies are available through the CQUni Bookshop here:

<http://bookshop.cqu.edu.au>

However, there will also be a link to an online version through the unit Moodle site.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Word processing

Referencing Style

All submissions for this unit must use the referencing style: [Turabian](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Barbara Webster Unit Coordinator

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Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Course		

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
1. Great Power Rivalry, 1900-1917 / 2. Search for European Stability, 1917-1929	Best et al. 1 and 2	

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
3. Japan, China and the Pacific War, 1914-1941 / 4. European Colonial Empires, 1900-1945	3 and 4	

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
5. Origins of Arab-Israeli Conflict, 1900-1949 / 6. USA and the Americas, 1900-1945	5 and 6	

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
7. Path to European War, 1930-1939 / 8. Second World War, 1940-1945	7 and 8	

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
9. First Cold War, 1945-1961 / 10. Nationalism, Revolution and Cold War in Asia, 1945-1953	9 and 10	Online Quiz 1 Due: Week 6 Friday (21 Apr 2017) 11:00 pm AEST

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
11. Cold War to Détente, 1962-1979 / 12. Vietnam Wars, 1945-1979	11 and 12	

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
13. Rise of Third World, 1945-2000 / 14. Developmental States, 1945-2000	13 and 14	

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
15. People's Republic of China, 1949-2000 / 16. USA and Latin America, 1945-2000	15 and 16	

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
17. Africa: End of Empire, 1945-2000 / 18. Arab Israeli Conflict, 1949-2000	17 and 18	Online Quiz 2 Due: Week 10 Friday (19 May 2017) 11:00 pm AEST

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
19. Rise of Political Islam, 1928-2000 / 20. A New Europe?	19 and 20	

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Conclusions		Essay Due: Week 12 Friday (2 June 2017) 11:00 pm AEST

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Examination will be scheduled at a later date for either this or next week.

Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Online Quiz 1

Assessment Type

Online Quiz(zes)

Task Description

Through the Moodle course website, you will undertake a quiz consisting of twenty (20) questions to test your understanding and knowledge of historical issues that have been raised in the course so far. The questions are comprised of true/false, one or two word responses (e.g. a name or term), and multi-choice with four options. The quiz must be completed within one (1) hour and on the first attempt. See the Assessment Block in Moodle for further details.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 6 Friday (21 Apr 2017) 11:00 pm AEST

Quiz opens Monday of Week 6 at 8.00 AM and closes Friday of Week 6 at 11.00 PM.

Return Date to Students

Results will be available online on completion of the quiz.

Weighting

10%

Assessment Criteria

Selection/provision of the correct response.

Referencing Style

- [Turabian](#)

Submission

Online

Learning Outcomes Assessed

- develop a broad knowledge of the history of international relations in the 20th Century.
- Develop the following skills: i. The ability to explain the significance of historical events and processes relevant to period. ii. The ability to critique historical interpretations and their applications to contemporary global issues iii. The ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations iv. The ability to locate, retrieve organise, analyse and synthesise historical evidence. v. The ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employing the required referencing methods where necessary vi. The ability to be self directed and self disciplined, and to show initiative

Graduate Attributes

- Problem Solving
- Information Technology Competence
- Ethical practice

2 Online Quiz 2

Assessment Type

Online Quiz(zes)

Task Description

Through Moodle you will undertake a second quiz consisting of twenty (20) questions to test your understanding and knowledge of historical issues that have been raised in the course since week six. The quiz is comprised of true/false, one or two word responses, and multi-choice with four options. The quiz must be completed within one (1) hour and on the first attempt.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 10 Friday (19 May 2017) 11:00 pm AEST

Quiz opens Monday of Week 10 at 8.00 AM and closes Friday of Week 10 at 11.00 PM.

Return Date to Students

Results will be available online on completion of the quiz.

Weighting

10%

Assessment Criteria

Selection/provision of the correct response.

Referencing Style

- [Turabian](#)

Submission

Online

Learning Outcomes Assessed

- develop a broad knowledge of the history of international relations in the 20th Century.
- Develop the following skills: i. The ability to explain the significance of historical events and processes relevant to period. ii. The ability to critique historical interpretations and their applications to contemporary global issues iii. The ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations iv. The ability to locate, retrieve organise, analyse and synthesise historical evidence. v. The ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employing the required referencing methods where necessary vi. The ability to be self directed and self disciplined, and to show initiative

Graduate Attributes

- Problem Solving
- Information Technology Competence
- Ethical practice

3 Essay

Assessment Type

Written Assessment

Task Description

Select **ONE** (1) of twenty (20) proposed questions and answer it in an essay of 2,000 words (1,950 to 2,050 acceptable range). Essay question choices are available on the HIST19038 Moodle course site in the Assessment Block.

References and bibliography must be included in the Turabian referencing style. Before commencing this task you should refer to the essay-writing and referencing guides and to the guide to accessing online history journals provided on the Moodle course site.

Thorough research requires that you look beyond your set text and other course materials. CQUni Library holds a range of 20th Century history books and Course Resources Online (CRO). You should also search the CQUni Library databases for relevant scholarly articles on the topic of your choice. Only use articles from peer-reviewed journals or other reputable academic sources, and be sure to provide accurate citations (footnotes). In addition to the textbook and other relevant course materials, you are expected to consult a minimum of six (6) tertiary-standard academic books and/or journal articles of your own finding in the preparation of your essay

Before submission, ensure your essay meets the assessment criteria listed below.

Assessment Due Date

Week 12 Friday (2 June 2017) 11:00 pm AEST

Return Date to Students

Essays will be marked and returned within two weeks of receipt by Course Coordinator.

Weighting

40%

Assessment Criteria

Assessment criteria [articulated with learning outcomes]

Historical content:

- presentation of accurate, relevant and unbiased historical evidence [LO 1, 2, 3, 4 (i-vi)]

Research and referencing skills:

- evidence drawn from textbook and other course materials [LO 2, 4 (i, ii, iii, iv, vi)]
- evidence drawn from own research, using a minimum of six authoritative (tertiary-standard academic) sources [LO 2, 4 (i, ii, iii, iv, vi)]
- acknowledgement of all sources of ideas/evidence (footnote) and any quotations (footnote and quote marks) [LO 3, 4(iii, vi)]
- correct use of the Turabian referencing style [LO 3, 4(iii, iv)]

Communication skills:

- meeting the required number of words, the bulk of which should be own wording [LO 4 (i, iv, v, vi)]
- logical structure/organisation of ideas [LO 4 (i, iv, v, vi)]
- clear, concise and correct written English [LO 4 (v, vi)]
- presentation in formal essay style and layout [LO 4 (iv, v, vi)]

Referencing Style

- [Turabian](#)

Submission

Online

Submission Instructions

Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

Learning Outcomes Assessed

- develop a broad knowledge of the history of international relations in the 20th Century.
- foster an unprejudiced understanding of the history of international relations in the 20th Century and an acceptance of the informed opinions of others.
- understand the key problems in the history of international relations in the 20th Century and their elucidation by evidence-based research.
- Develop the following skills: i. The ability to explain the significance of historical events and processes relevant to period. ii. The ability to critique historical interpretations and their applications to contemporary global issues iii. The ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations iv. The ability to locate, retrieve organise, analyse and synthesise historical evidence. v. The ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employing the required referencing methods where necessary vi. The ability to be self directed and self disciplined, and to show initiative

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

40%

Length

120 minutes

Exam Conditions

Closed Book.

Materials

No calculators permitted

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem