HIST19038 *20th Century: Crucible of the Modern World*
Term 1 - 2019

Profile information current as at 04/05/2024 02:00 pm

All details in this unit profile for HIST19038 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This is a history of international relations in what has been called the age of extremes. It is the story of declining European influence as two world wars cause colonial structures to crumble, the independent states of Asia and Africa to emerge, and the world to be dominated by two super powers, the USA and the USSR. The scientific and industrial revolutions of earlier centuries accelerate dramatically, causing global transformations that give rise to conflicting ideologies: communism, fascism, Zionism, pan-Arabism and political Islam. It is a unit designed to equip you with a comprehensive understanding of the forces that have shaped the modern world order.

Details

Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Prerequisite: Minimum of 18 credit points
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2019

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Online Quiz(zes)**
Weighting: 10%
2. **Online Quiz(zes)**
Weighting: 10%
3. **Written Assessment**
Weighting: 40%
4. **Examination**
Weighting: 40%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation in Moodle.

Feedback

Weekly online tutorials, or tutorials specifically focussed on assessment tasks, might improve student engagement.

Recommendation

That voluntary interactive Zoom workshops be scheduled in the unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. develop a broad knowledge of the history of international relations in the 20th Century.
2. foster an unprejudiced understanding of the history of international relations in the 20th Century and an acceptance of the informed opinions of others.
3. understand the key problems in the history of international relations in the 20th Century and their elucidation by evidence-based research.
4. Develop the following skills: i. The ability to explain the significance of historical events and processes relevant to period. ii. The ability to critique historical interpretations and their applications to contemporary global issues iii. The ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations iv. The ability to locate, retrieve organise, analyse and synthesise historical evidence. v. The ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employing the required referencing methods where necessary vi. The ability to be self directed and self disciplined, and to show initiative

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ○ Introductory Level ● Intermediate Level ● Graduate Level ○ Professional Level ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 10%	●			●
2 - Online Quiz(zes) - 10%	●			●
3 - Written Assessment - 40%	●	●	●	●
4 - Examination - 40%	●		●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•		•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work	•	•	•	•
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 10%		•				•		•		
2 - Online Quiz(zes) - 10%		•				•		•		
3 - Written Assessment - 40%	•	•	•	•		•	•	•		
4 - Examination - 40%	•	•	•				—			

Textbooks and Resources

Textbooks
HIST19038

Prescribed

International History of the Twentieth Century and Beyond
3rd Revised edition (2015)
Authors: Best, A, Hanhimaki, JM, Maiolo, JA, Schulze, KE
Taylor & Francis Ltd (Routledge)
London , United Kingdom
ISBN: 9780415656429
Binding: Paperback

Additional Textbook Information
Copies can be purchased from the CQUni Bookshop here: http://bookshop.cqu.edu.au (search on the Unit code)

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Turabian
For further information, see the Assessment Tasks.

Teaching Contacts

Benjamin Jones Unit Coordinator
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Schedule

Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the Unit		

Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Great Power Rivalry, 1900-1917 / **2.** Search for European Stability, 1917-1929	Best et al. 1 and 2	

Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
3. Japan, China and the Pacific War, 1914-1941 / **4.** European Colonial Empires, 1900-1945	3 and 4	

Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

5. Origins of Arab-Israeli Conflict, 1900-1948 / **6.** USA and the Americas, 1900-1945 | 5 and 6 |

Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
7. Path to European War, 1930-1939 / **8.** Second World War, 1940-1945	7 and 8	

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
9. First Cold War in Europe, 1945-1961 / **10.** Nationalism, Revolution and the Cold War in Asia, 1945-1953	9 and 10	**Online Quiz 1** Due: Week 6 Friday (26 Apr 2019) 11:45 pm AEST

Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
11. Cold War to Détente, 1962-1979 / **12.** Vietnam Wars, 1945-1979	11 and 12	

Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
13. Rise of Third World, 1945-2000 / **14.** Developmental States, 1945-2000	13 and 14	

Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
15. People's Republic of China, 1949-2000 / **16.** USA and Latin America, 1945-2000	15 and 16	

Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
17. Africa: End of Empire, 1945-2000 / **18.** Arab Israeli Conflict, 1949-2000	17 and 18	**Online Quiz 2** Due: Week 10 Friday (24 May 2019) 11:45 pm AEST

Week 11 - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
19. Rise of Political Islam, 1928-2000 / **20.** A New Europe?	19, 20 and 21.	

Week 12 - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
Conclusions		**Research Essay** Due: Week 12 Friday (7 June 2019) 11:45 pm AEST

Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
		The examination will be scheduled later in the term for either this week or next week.

Exam Week - 17 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Online Quiz 1

Assessment Type
Online Quiz(zes)

Task Description
Through the Moodle unit website, you will undertake a quiz consisting of twenty (20) questions to test your understanding and knowledge of historical issues that have been raised in the unit so far. The questions are comprised of true/false, one or two word responses (e.g. a name or term), and multi-choice with four options. The quiz must be completed within one (1) hour and on the first attempt. See the Assessment Block in Moodle for further details.

Number of Quizzes
1

Frequency of Quizzes
Other

Assessment Due Date
Week 6 Friday (26 Apr 2019) 11:45 pm AEST
Quiz opens Tuesday of Week 6 at 8.00 AM and closes Friday of Week 6.

Return Date to Students

Results will be available online on completion of the quiz.

Weighting
10%

Assessment Criteria
Selection/provision of the correct response.

Referencing Style

- Turabian

Submission
Online

Learning Outcomes Assessed

- develop a broad knowledge of the history of international relations in the 20th Century.
- Develop the following skills: i. The ability to explain the significance of historical events and processes relevant to period. ii. The ability to critique historical interpretations and their applications to contemporary global issues iii. The ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations iv. The ability to locate, retrieve organise, analyse and synthesise historical evidence. v. The ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employing the required referencing methods where necessary vi. The ability to be self directed and self disciplined, and to show initiative

Graduate Attributes

- Problem Solving
- Information Technology Competence
- Ethical practice

2 Online Quiz 2

Assessment Type
Online Quiz(zes)

Task Description
Through Moodle you will undertake a second quiz consisting of twenty (20) questions to test your understanding and knowledge of historical issues that have been raised in the unit since week six. The quiz is comprised of true/false questions, one or two word responses, and multi-choice questions with four options. The quiz must be completed within one (1) hour and on the first attempt.

Number of Quizzes
1

Frequency of Quizzes
Other

Assessment Due Date
Week 10 Friday (24 May 2019) 11:45 pm AEST
Quiz opens Monday of Week 10 at 8.00 AM and closes Friday of Week 10.

Return Date to Students

Results will be available online on completion of the quiz.

Weighting
10%

Assessment Criteria
Selection/provision of the correct response.

Referencing Style

- Turabian

Submission
Online

Learning Outcomes Assessed

- develop a broad knowledge of the history of international relations in the 20th Century.
- Develop the following skills: i. The ability to explain the significance of historical events and processes relevant to period. ii. The ability to critique historical interpretations and their applications to contemporary global issues iii. The ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations iv. The ability to locate, retrieve organise, analyse and synthesise historical evidence. v. The ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employing the required referencing methods where necessary vi. The ability to be self directed and self disciplined, and to show initiative

Graduate Attributes

- Problem Solving
- Information Technology Competence
- Ethical practice

3 Research Essay

Assessment Type
Written Assessment

Task Description
Select **ONE** (1) of twenty (20) proposed questions and answer it in an essay of about 2,000 words. Essay question choices are available on the HIST19038 Moodle website in the Assessment Block.
References and bibliography must be included in the Turabian referencing style. Before commencing this task you should refer to the essay-writing and referencing guides provided on the HIST19038 Moodle website.
Thorough research requires that you look beyond your set textbook, Best et al. CQUni Library holds a range of 20th Century history books and Course Resources Online (CRO). You should also search the CQUni Library databases for relevant scholarly articles on the topic of your choice. Only use articles from peer-reviewed journals or other reputable academic sources, and be sure to provide accurate citations (footnotes). In addition to the textbook, you are expected to consult a minimum of six (6) tertiary-standard academic books and/or journal articles in the preparation of the research essay
Before submission, ensure that your research essay meets the assessment criteria listed below.

Assessment Due Date
Week 12 Friday (7 June 2019) 11:45 pm AEST

Return Date to Students

Essays will be marked and returned within two weeks of receipt by Course Coordinator.

Weighting
40%

Assessment Criteria
Assessment criteria [articulated with learning outcomes]

Historical content:
• presentation of accurate, relevant and unbiased historical evidence [LO 1, 2, 3, 4 (i-vi)]

Research and referencing skills:
• effective use of evidence drawn from the textbook and other unit materials [LO 2, 4 (i, ii, iii, iv, vi)]
• effective use of evidence drawn from your own research, using a minimum of six authoritative (tertiary-standard academic) sources [LO 2, 4 (i, ii, iii, iv, vi)]
• acknowledgement of all sources of ideas/evidence (footnote) and any quotations (footnote and quote marks) [LO 3, 4(iii, vi)]
• correct use of the Turabian referencing style [LO 3, 4(iii, iv)]

Communication skills:
• meeting the required number of words, the bulk of which should be your own [LO 4 (i, iv, v, vi)]
• logical structure/organisation of ideas [LO 4 (i, iv, v, vi)]
• clear, concise and correct written English [LO 4 (v, vi)]
• presentation in formal essay style and layout [LO 4 (iv, v, vi)]

Referencing Style

- [Turabian](#)

Submission
Online

Submission Instructions
Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

Learning Outcomes Assessed

- develop a broad knowledge of the history of international relations in the 20th Century.
- foster an unprejudiced understanding of the history of international relations in the 20th Century and an acceptance of the informed opinions of others.
- understand the key problems in the history of international relations in the 20th Century and their elucidation by evidence-based research.
- Develop the following skills: i. The ability to explain the significance of historical events and processes relevant to period. ii. The ability to critique historical interpretations and their applications to contemporary global issues iii. The ability to understand and use the principle that ethical action and social responsibility are inherent in the study of history and its interpretations iv. The ability to locate, retrieve organise, analyse and synthesise historical evidence. v. The ability to develop and communicate cogent historical argument and knowledge in written and oral forms, employing the required referencing methods where necessary vi. The ability to be self directed and self disciplined, and to show initiative

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline
Complete an invigilated examination.

Date
During the examination period at a CQUniversity examination centre.

Weighting
40%

Length
120 minutes

Exam Conditions
Closed Book.

Materials
Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem