HIST19038 *20th Century: Crucible of the Modern World*
Term 1 - 2021

Profile information current as at 03/05/2024 09:52 am

All details in this unit profile for HIST19038 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides you with a broad survey of world history in the twentieth century. There is no doubt that the modern world has been profoundly shaped by this often bloody century, sometimes called the age of extremes. In this unit, you will examine the decline of European influence, the devastation of the world wars, the collapse of colonial structures and the emergence of independent states in Asia and Africa, and the rise (and fall) of two super powers, the USA and the USSR. You will be asked to consider the emergence of conflicting ideologies: communism, fascism, Zionism, pan-Arabism and political Islam. This unit is designed to equip you with a comprehensive understanding of the forces that have shaped the modern world order.

Details

Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Prerequisite: Minimum of 18 credit points
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2021

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**
Weighting: 10%
2. **Online Quiz(zes)**
Weighting: 10%
3. **Written Assessment**
Weighting: 40%
4. **Essay**
Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback reports.

Feedback

Students have requested more video footage of major 20th century events.

Recommendation

More video content will be included in the lectures and on the Moodle site as an additional resource and to give a visual aid when contemplating major events of the 20th century.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop a broad knowledge of the history of international relations in the 20th Century
2. Foster unprejudiced knowledge of the history of international relations in the 20th Century and acceptance of the informed opinions of others
3. Identify some of the key problems in the history of international relations in the 20th Century and their elucidation by evidence-based research
4. Develop historical skills including the ability to locate and analyse historical evidence and the ability to critique historical interpretations and their applications to contemporary global issues.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	∘ Introductory Level	∘ Intermediate Level	• Graduate Level	∘ Professional Level	∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 10%	•			
2 - Online Quiz(zes) - 10%	•			
3 - Essay - 40%	•	•	•	•
4 - Presentation - 40%		•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	∘	∘		∘

Graduate Attributes	Learning Outcomes			
	1	2	3	4
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 10%		•				•		•		
2 - Online Quiz(zes) - 10%		•				•		•		
3 - Essay - 40%	•	•	•	•			•	•		
4 - Presentation - 40%	•	•	•	•		•	•			

Textbooks and Resources

Textbooks
HIST19038

Prescribed

International History of the Twentieth Century and Beyond
Edition: 3rd (2015)
Authors: Antony Best, Jussi Hanhimaki, Joseph A. Maiolo, Kirsten E. Schulze
Routledge
ISBN: ISBN 9780415656429
Binding: Paperback

Additional Textbook Information
Students may order a physical copy from the CQU bookshop here: http://bookshop.cqu.edu.au or order an eTextbook from the Routledge website
(https://www.routledge.com/International-History-of-the-Twentieth-Century-and-Beyond/Best-Hanhimaki-Maiolo-Schulze/p/book/9780415656429)

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Turabian
For further information, see the Assessment Tasks.

Teaching Contacts

Benjamin Jones Unit Coordinator
b.t.jones@cqu.edu.au

Schedule

Week 1 - 08 Mar 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Introduction to the Unit		
Week 2 - 15 Mar 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
WW1 and its aftermath	Best et al. Chapters 1 and 2	
Week 3 - 22 Mar 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Empires and Nationalism before WW2	Chapters 3 and 4	
Week 4 - 29 Mar 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
USA and the Americas	Chapters 6 and 16	

Week 5 - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Arab-Israeli Conflict	Chapters 5 and 18	Online Quiz 1 Due: Week 5 Friday (9 April) 11:45 pm AEST **Online Quiz 1** Due: Week 5 Friday (9 Apr 2021) 11:45 pm AEST

Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 19 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Path to WW2	Chapters 7 and 8	

Week 7 - 26 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Cold War to Détente	Chapters 9 and 11	

Week 8 - 03 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Vietnam Wars	Ch 12	Essay is due Friday 7 May at 11:45pm **Essay** Due: Week 8 Friday (7 May 2021) 10:45 pm AEST

Week 9 - 10 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
The Non-Aligned Movement and Developmental States	Chapters 13 and 14	

Week 10 - 17 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
People's Republic of China 1949-1989	Ch 15	

Week 11 - 24 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Rise of Political Islam	Ch 19	

Week 12 - 31 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Conclusions		Video presentation is due Friday 4 June at 11:45pm **PowerPoint Presentation** Due: Week 12 Friday (4 June 2021) 11:45 pm AEST

Review/Exam Week - 07 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
		Online Quiz 2 Due: Review Week Friday (11 June) 11:45 pm AEST **Online Quiz 2** Due: Review/Exam Week Friday (11 June 2021) 10:45 pm AEST

Exam Week - 14 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic

1 Online Quiz 1

Assessment Type
Online Quiz(zes)

Task Description
Through the Moodle unit website, you will undertake a quiz consisting of twenty (20) questions to test your understanding and knowledge of historical issues that have been raised in the unit so far. The questions are comprised of true/false, one or two word responses (e.g. a name or term), and multi-choice with four options. The quiz must be completed within one (1) hour and on the first attempt. Online Quiz 1 will open on Monday 5 April and must be completed by Friday 9 April at 11:45 pm AEST. See the Assessment Block in Moodle for further details.

Number of Quizzes
1

Frequency of Quizzes
Other

Assessment Due Date
Week 5 Friday (9 Apr 2021) 11:45 pm AEST
Quiz opens Monday of Week 5 at 8.00 AM and closes Friday of Week 5 at 11:45pm.

Return Date to Students

Results will be available online on completion of the quiz.

Weighting
10%

Assessment Criteria
Selection/provision of the correct response.

Referencing Style

- Turabian

Submission
Online

Learning Outcomes Assessed

- develop a broad knowledge of the history of international relations in the 20th Century

Graduate Attributes

- Problem Solving
- Information Technology Competence
- Ethical practice

2 Online Quiz 2

Assessment Type
Online Quiz(zes)

Task Description
Through Moodle you will undertake a second quiz consisting of twenty (20) questions to test your understanding and knowledge of historical issues that have been raised in the unit since week six. The quiz is comprised of true/false questions, one or two word responses, and multi-choice questions with four options. The quiz must be completed within one (1) hour and on the first attempt. Online Quiz 2 will open on Monday 7 June and must be completed by Friday 11 June at 11:45 pm AEST.

Number of Quizzes
1

Frequency of Quizzes
Other

Assessment Due Date
Review/Exam Week Friday (11 June 2021) 10:45 pm AEST

Quiz opens Monday of Review Week at 8.00 AM and closes Friday of Review Week at 11:45pm.

Return Date to Students

Results will be available online on completion of the quiz.

Weighting
10%

Assessment Criteria
Selection/provision of the correct response.

Referencing Style

- [Turabian](#)

Submission
Online

Learning Outcomes Assessed

- develop a broad knowledge of the history of international relations in the 20th Century

Graduate Attributes

- Problem Solving
- Information Technology Competence
- Ethical practice

3 Essay

Assessment Type
Written Assessment

Task Description
Select **ONE** (1) of the essay questions on Moodle and answer it in an essay of **2000 words** (10% variation is acceptable).
References and bibliography must be included in the Turabian referencing style. Before commencing this task you should refer to the essay-writing and referencing guides provided on the HIST19038 Moodle website.
Thorough research requires that you look beyond your set textbook, Best et al. CQUni Library holds a range of 20th Century history books and there are additional resources in the Digital Readings (DRs) on Moodle. You should also search the CQUni Library databases for relevant scholarly articles on the topic of your choice. Only use articles from peer-reviewed journals or other reputable academic sources, and be sure to provide accurate citations (footnotes). In addition to the textbook, you are expected to consult a minimum of six (6) tertiary-standard academic books and/or journal articles in the preparation of the research essay
Before submission, ensure that your research essay meets the assessment criteria listed below.

Assessment Due Date
Week 8 Friday (7 May 2021) 10:45 pm AEST
Submit through the Turnitin link on Moodle.

Return Date to Students
Week 10 Friday (21 May 2021)
Essays will be marked and returned within two weeks of receipt by the Unit Coordinator.

Weighting
40%

Assessment Criteria
Assessment criteria
The essays are marked on three principle criteria that can be summarised as CREW. This stands for: Content, Research, and Essay Writing.
Content:
• presentation of accurate, relevant and unbiased historical evidence
• evidence that the relevant(s) lecture has been listened to
Research (and referencing):
• evidence drawn primarily from scholarly texts
• acknowledgement of all sources of ideas/evidence (footnote) and any quotations
(footnote and quote marks)
• correct use of the Turabian referencing style
Essay Writing:

- meeting the required number of words, the bulk of which should be own wording
- logical structure/organisation of ideas
- clear, concise and correct written English
- presentation in formal essay style and layout

Referencing Style

- [Turabian](#)

Submission
Online

Submission Instructions
Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

Learning Outcomes Assessed

- develop a broad knowledge of the history of international relations in the 20th Century
- foster an unprejudiced understanding of the history of international relations in the 20th Century and an acceptance of the informed opinions of others
- understand the key problems in the history of international relations in the 20th Century and their elucidation by evidence-based research
- develop historical skills including the ability to locate and analyse historical evidence and the ability to critique historical interpretations and their applications to contemporary global issues.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

4 PowerPoint Presentation

Assessment Type
Essay

Task Description
PowerPoint Presentation
This assignment requires you to create a PowerPoint presentation with voice over audio. The audio recording should be 10 minutes in length (a 10% variation is acceptable) with between 10 and 20 slides. In this presentation you will answer the following question, "What lessons from the 20th century can help us face problems in the 21st century". To answer this question adequately, you must refer specifically to three different topics in the unit and propose three lessons. In the presentation you must demonstrate that you have engaged with the unit content by quoting relevant sources. Like a footnote in a written essay, whenever you quote or refer to a source, include the bibliographical details on a slide. Feel free to be creative with your slides and include a mixture of dot points, quotes, and images. The final slide of your presentation must be a formal bibliography in Turabian style. As with the first essay, you must consult a minimum of 6 scholarly sources in addition to the textbook.
If you would like to create a video instead or use something other than PowerPoint please email me to discuss. In theory this is fine so long as it answers the question, is 10 minutes, includes at least 10 slides or graphics with notes and references and finishes with a bibliography but please clear this with me first.
Before submission, ensure that your research essay meets the assessment criteria listed below.

Assessment Due Date
Week 12 Friday (4 June 2021) 11:45 pm AEST
Submit through the link on Moodle.

Return Date to Students
Exam Week Friday (18 June 2021)
Presentation will be marked and returned within two weeks of receipt by the Unit Coordinator.

Weighting
40%

Assessment Criteria
The PowerPoint presentation will be marked on a similar criteria to the essay. Content and Research are paramount, along with Presentation.

Content:
• presentation of accurate, relevant and unbiased historical evidence
• evidence that the relevant(s) lecture has been listened to and the textbook has been read

Research (and referencing):
• evidence drawn primarily from scholarly texts
• acknowledgement of all sources of ideas/evidence and any quotations
(if you refer to a scholarly text or directly quote from it, include the reference on the slide and in the bibliography)
• correct use of the Turabian referencing style

Presentation:
• audio recording should be 10 minutes long, the bulk of which should be own wording (i.e not just quoting other sources)
• three clear lessons are articulated in a logical and well-structured way
• clear, concise and correct spoken and written English
• presentation style and layout of 10-20 slides is engaging and informative

Referencing Style

- [Turabian](#)

Submission
Online

Submission Instructions
Upload into Moodle as .doc or .docx. Ensure you run a Turnitin plagiarism check.

Learning Outcomes Assessed

- develop a broad knowledge of the history of international relations in the 20th Century
- foster an unprejudiced understanding of the history of international relations in the 20th Century and an acceptance of the informed opinions of others
- understand the key problems in the history of international relations in the 20th Century and their elucidation by evidence-based research
- develop historical skills including the ability to locate and analyse historical evidence and the ability to critique historical interpretations and their applications to contemporary global issues.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem