

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



HIST28003 *Predicting the Past: Approaches to History and Historiography*

Term 1 - 2026

Profile information current as at 05/12/2025 02:10 pm

All details in this unit profile for HIST28003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

What is history? How do historians know what is? This unit will equip you with the knowledge required to offer responses to these questions by surveying critical perspectives in historical inquiry through the lens of strategic debates in historiography – the history of histories. Key orientations in historical inquiry to be surveyed include liberal, conservative, historical materialist, feminist, structuralist/post-structuralist and decolonial/post-colonial approaches. Each orientation in historical inquiry will be interrogated in relation to strategic debates between and within these contending approaches, meaning that students first consider how and why the questions informing historical inquiry are derived, before reflecting on the consequences for the present differing interpretations of history. By successfully completing the advanced coursework in this unit, you will gain the requisite analytical foundations of historical inquiry for professional practice or further tertiary study.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Admission to CC10 or completion of 90 credit points in CA10, CB94, CC13, CG85, CC24 or CC43.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2026

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation comment

Feedback

Difficult to access learning resources

Recommendation

All learning resources will be uploaded directly to Moodle to ensure immediate access

Feedback from Student evaluation comment

Feedback

Inclusive approach to diverse needs of cohort

Recommendation

Sustain this dialogical and inclusive approach to pedagogy

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.