

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# HLTH11029 *Health Promotion Concepts*

## Term 2 - 2025

Profile information current as at 22/11/2024 12:18 am

All details in this unit profile for HLTH11029 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

You will examine and apply fundamental health promotion concepts in this unit. Models of health and health promotion are identified and analysed as to their impact on the development of the health promotion discipline. In particular, determinants of health, models of sustainability and change are considered. You will examine the role of partnerships within health promotion, with a particular focus on styles of leadership within teams. Partnership and leadership skills will be developed through a small group work project. Information literacy skills are developed and integrated into the unit activities.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2025

- Melbourne
- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Phone call with non-engaged students

##### **Feedback**

Some students did not participate in the class activity because they were working full-time and had no time to complete their activities

##### **Recommendation**

Remind students about the time commitment required to complete this unit successfully. The class activities will also be reviewed to ensure that they can be completed in a timely manner.

#### Feedback from Reflection

##### **Feedback**

Due to the small number of enrolled students, working in groups has been a challenging task in this unit.

##### **Recommendation**

Consider designing a different assessment instead of asking students to complete a weekly bibliography post. Alternatively, each weekly bibliography should have some grade incentives attached to allow students to complete the activities. If there are no incentives provided, students may choose to give priority to other tasks instead of these activities.

#### Feedback from Reflection

##### **Feedback**

The fact that only a few students are enrolled in this particular unit is a matter of concern as it could have many implications, such as limited opportunities for peer-to-peer learning, a lack of diverse perspectives in class discussions, and potentially less interaction between students and instructors. This low enrolment could also impact the unit's sustainability, and if this trend continues, it could lead to the unit being cancelled altogether.

##### **Recommendation**

It may be helpful to make this unit appealing to students and increase the number of students enrolled. For example, enrolment could be improved by making this unit more appealing to students by identifying the key benefits of the unit to students in other courses and communicating these benefits through effective marketing and outreach efforts. Highlighting the unit's unique strengths and advantages will increase students' enrolments, leading to greater student engagement and academic success.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.