

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



HLTH12032 *Community Assets and Needs* Assessment Term 1 - 2025

Profile information current as at 27/09/2024 10:16 am

All details in this unit profile for HLTH12032 have been officially approved by CQUiversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

At a global level, there are rising demands for health and social care, limited resources and increasing inequalities in health. Community health assets and needs assessments have a vital part to play, enabling practitioners, managers and policymakers to identify those in greatest need; the physical, economic, social and cultural assets available within the community; and to ensure that health care resources are used to maximise health improvement. For health promotion practitioners, the ability to conduct a community health assessment is a core skill. You will be introduced to the different types of community assets and needs assessments that can be undertaken with local communities. You will examine the history and role of community assets and needs assessments and review a range of methods that can be used to implement and evaluate assets and needs assessments in local communities. You will have the opportunity to complete a community profile and also undertake a community assets and needs assessment.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

48-credit unit pre-requisite

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation. Discussion with Head of Course.

Feedback

Learning requirements are not clear and the volume of material and assessment is overwhelming for some students, particularly those with learning challenges.

Recommendation

Change the learning outcomes to be clearer. Provide fewer readings and some key optional readings. Refresh lectures to be shorter with key learning points. Refresh data collection and analysis modules.

Feedback from Student assessment. Discussion with Head of Course.

Feedback

Some students rely heavily on exemplars for Assessment 1 and 2.

Recommendation

Provide suggested headings and a clear outline of what is expected in each of these sections. Be clearer about plagiarism and academic integrity.

Feedback from Student evaluation. Teaching reflection. Discussion with Head of Course.

Feedback

First year students do not have sufficient skills, knowledge and experience to undertake the unit (particularly in research and teamwork).

Recommendation

Change to a 48-credit unit pre-requisite, to ensure that first year students cannot undertake the unit.

Feedback from Student feedback. Teaching reflection.

Feedback

Some team members did not engage with Assessment 2 Part II A Team Project Plan/Team Charter or with data collection and analysis.

Recommendation

Change rubric so that there is the option to fail if students do not participate in team meetings or contribute to the group assessment. Instead of group submission, change to individual submission. Provide a clearer schedule and timing of what teams need to do in terms of a community assets and needs assessment.

Feedback from Teaching reflection. Discussion with Head of Course.

Feedback

Student numbers could be increased through promotion to other disciplines.

Recommendation

Discuss the Public Health Minor with heads of relevant courses.

Feedback from Teaching reflection. Student evaluation.

Feedback

The discussion board was useful for students but there are too many. Furthermore, some students do not post in a timely manner.

Recommendation

Decrease the number of compulsory discussion board topics. Close discussion board one week after the end of the related module to promote timely and useful discussion.

Feedback from Teaching reflection. Student feedback

Feedback

The weighting of assessments does not reflect the amount of work undertaken.

Recommendation

Change Assessment 1: Community Profile to be shorter and worth 25% (from 30%). Change Assessment 2: Part I: Community Assets and Needs Assessment Individual Report to 35% (from 30%).

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.