In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 28/04/2024 01:16 pm

All details in this unit profile for HLTH28002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The Aged Care Quality Standards are critical to assure aged care recipients, their families and the community that quality care is provided in all aged care services. Aged care providers are assessed against the Standards in order to achieve accreditation and to attain ongoing funding. In this unit, you will explain the context of the Standards and their relevance to the Australian aged care sector. You will also have the opportunity to apply the Standards to an aged care organisation, determine the level of compliance to the Standards, establish interventions or processes required to meet the Standards and create a continuous quality improvement plan to ensure the Standards continue to be met.

Details

Career Level: Postgraduate

Unit Level: *Level 8* Credit Points: *6*

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

Offerings For Term 2 - 2021

No offerings for HLTH28002

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

- 1. Explain the applicability of the Aged Care Quality Standards to the Australian aged care sector
- 2. Apply the Standards to an existing aged care organisation and evaluate its level of compliance
- 3. Identify interventions or processes that need to be developed in order to meet the Standards
- 4. Create a continuous quality improvement plan for this organisation to ensure Standards continue to be met.

Not applicable

N/A Introductory Intermediate Graduate Level Level	。Professional 。	Advar Level	nced						
Alignment of Assessment Tasks to Lear									
Assessment Tasks	Learning Outcomes								
	1	L	2	2	3	3	4	ļ	
1 - Online Quiz(zes) - 40%	•	•	•	•	•	•	•	•	
2 - Case Study - 60%			•	•	•	•	•	•	
3 - Portfolio - 0%	•	•			•	•			
Alignment of Graduate Attributes to Lea	arning Outcom	nes							
Graduate Attributes	irming Outcom	Learning Outcomes							
			1	2		3		4	
1 - Knowledge			0	0		0			
2 - Communication				0				0	
3 - Cognitive, technical and creative skills			0	0					
4 - Research			0						
5 - Self-management								0	
6 - Ethical and Professional Responsibility									
7 - Leadership								0	
8 - Aboriginal and Torres Strait Islander Cultures									
Alignment of Assessment Tasks to Grad	uate Attribut	A S							
Assessment Tasks	Graduate Attributes								
	1	2	3	4	5	6	7	8	
1 - Online Quiz(zes) - 40%	o	o	0	0	0		0		
2 - Case Study - 60%	0	0	0	0	o		0		
3 - Portfolio - 0%	0	0	·	0	•				

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

Referencing Style

Information for Referencing Style has not been released yet.

This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet.

This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet.

This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.