



HONS20003 Coursework C

Term 2 - 2018

Profile information current as at 12/05/2024 06:29 am

All details in this unit profile for HONS20003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

HONS20003 Coursework C is the third of four honours coursework units. Particulars of the specific learning outcomes, set texts and readings, learning materials and assessment will be negotiated with relevant staff in the chosen discipline. The honours course is available in the following disciplines: creative writing, digital media, geography & environmental studies, history, literary & cultural studies, music, professional communication and sociology.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must be enrolled in CA44 Bachelor of Arts (Hons)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2018

- Distance
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 100%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from BA Honours external Review of November 2017.

Feedback

To restructure the BA Honours so it is line with other BA Honours courses.

Recommendation

Make progress on this restructure with replacing the current four course-work units with two course-work units. These two units will be about becoming a researcher, and about the current theories and debates in the chosen discipline area.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Analyse and explain advanced and current specialist knowledge from selected disciplinary perspectives;
2. Identify, analyse and evaluate discipline relevant problems and articulate the critical debates surrounding them;
3. Communicate cogent arguments and/or research results in appropriate formats;
4. Research and deploy evidence, under supervisory guidance, at honours dissertation level; and,
5. Reflect upon feedback to identify and enact improvements.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 100%	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	◦	◦	◦		
2 - Communication		◦	◦		
3 - Cognitive, technical and creative skills	◦				
4 - Research	◦	◦	◦	◦	◦
5 - Self-management			◦	◦	◦
6 - Ethical and Professional Responsibility				◦	◦
7 - Leadership					
8 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 100%	◦	◦	◦	◦	◦	◦		

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

There are no set texts for this unit. Please consult with your discipline coordinator or Head of Course for unit details and readings.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Michael Danaher Unit Coordinator
m.danaher@cqu.edu.au

Schedule

Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students should contact the Honours coordinator for their discipline who will provide them with details of the unit, the learning outcomes and assessment.		

Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 4 - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 5 - 06 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Vacation Week - 13 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 20 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 7 - 27 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 8 - 03 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 9 - 10 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 10 - 17 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 11 - 24 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 12 - 01 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Review/Exam Week - 08 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 15 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Written Assessment

Assessment Type

Written Assessment

Task Description

Students will be expected to submit written or project work totalling 5-6,000 words or equivalent to the standard required of a unit within an AQF Level 8 course. Full details of the assessment and due date will be provided by the Honours coordinator for the relevant discipline.

Assessment Due Date

As negotiated with the honours coordinator for the relevant discipline.

Return Date to Students

Assignments will be returned to students as soon as practicable after submission.

Weighting

100%

Assessment Criteria

As negotiated with the Honours coordinator for the relevant discipline.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Analyse and explain advanced and current specialist knowledge from selected disciplinary perspectives;
- Identify, analyse and evaluate discipline relevant problems and articulate the critical debates surrounding them;
- Communicate cogent arguments and/or research results in appropriate formats;
- Research and deploy evidence, under supervisory guidance, at honours dissertation level; and,
- Reflect upon feedback to identify and enact improvements.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem