



HRMT11010 Organisational Behaviour

Term 1 - 2022

Profile information current as at 26/04/2024 10:16 am

All details in this unit profile for HRMT11010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Organisational behaviour is the study of human behaviour at work. The complexity of human behaviour means that this inter-disciplinary field of study draws upon the literature from psychology, sociology, anthropology and political science. In this unit you will examine theories and the research base from the social sciences that inform the way in which individual level factors (e.g. personality, attitudes, emotion and motivation), team level factors (e.g. leadership and group dynamics) and organisational factors (e.g. structure and culture) combine to explain behaviour. You will learn about the role of workplace behaviour and its critical role in organisational outcomes such as productivity, innovation and absenteeism.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Online Quiz(zes)

Weighting: 20%

2. Written Assessment

Weighting: 30%

3. Online Test

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Evaluation

Feedback

Assessment structure

Recommendation

Keep weekly quiz and choice in essay selection

Feedback from Unit evaluation

Feedback

Excellent response to enquiries

Recommendation

Maintain speedy student support

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate a number of theories that explain human behaviour
2. Critically appraise the inter-relationship between individual, team and organisational systems
3. Apply the study of organisational behaviour to work practices and arrangements in organisations.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Online Quiz(zes) - 20%	•	•	•
2 - Written Assessment - 30%	•	•	•
3 - Online Test - 50%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•

Graduate Attributes	Learning Outcomes		
	1	2	3
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•
5 - Team Work	•	•	•
6 - Information Technology Competence	•	•	•
7 - Cross Cultural Competence	•	•	•
8 - Ethical practice	•	•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 20%		•	•			•	•	•		
2 - Written Assessment - 30%	•	•	•	•		•				
3 - Online Test - 50%	•	•	•					•		

Textbooks and Resources

Textbooks

HRMT11010

Prescribed

Organisational Behaviour

9th edition (2019)

Authors: Robbins, SP., Judge, TA., Edwards, M., Sandiford, P., Fitzgerald, M., & Hunt, J.

Pearson

Melbourne , Victoria , Australia

ISBN: 9781488620683

Binding: Paperback

Additional Textbook Information

The text is available in e-format and the link is here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- PC, Laptop, tablet or hand-held device with a camera and audio

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Lee Di Milia Unit Coordinator

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Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
What is organisational behaviour?	Chapter 1, Robbins, Judge, Edwards, Sandiford, Mitchell & Hunt	Assessment 1 - Every quiz is available from 9 am AEST on 7 March 2022. Assessment 2 - Choose <u>one</u> essay topic by 9 am AEST on 28 March 2022.

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Diversity in organisations.	Chapter 2, Robbins, Judge, Edwards, Sandiford, Mitchell & Hunt	Assessment 1 - Quiz 1 closes on 18 March 2022 at 10 pm. Assessment 2 - Choose one essay topic by 9 am AEST on 28 March 2022.

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Attitudes and job satisfaction; Personality and values	Chapters 3 & 4, Robbins, Judge, Edwards, Sandiford, Mitchell & Hunt	Assessment 1 - Quiz 2 closes on 25 March 2022 at 10 pm AEST. Assessment 2 - Choose one essay topic by 9 am AEST on 28 March 2022.
Week 4 - 28 Mar 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Emotions and moods		
	Chapter 5, Robbins, Judge, Edwards, Sandiford, Mitchell & Hunt	Assessment 1 - Quiz 3 closes on 1 April 2022 at 10 pm AEST. Assessment 2 - Choose one essay topic by 9 am AEST on 28 March 2022.
Week 5 - 04 Apr 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Perception and individual decision making; Motivation	Chapters 6 & 7, Robbins, Judge, Edwards, Sandiford, Mitchell & Hunt	Assessment 1 - Quiz 4 closes on 8 April 2022 at 10 pm AEST.
Vacation Week - 11 Apr 2022		
Module/Topic	Chapter	Events and Submissions/Topic
		Review of material from previous weeks
Week 6 - 18 Apr 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Foundations of group behaviour	Chapter 8, Robbins, Judge, Edwards, Sandiford, Mitchell & Hunt	Assessment 1 - Quiz 5 closes on 22 April 2022 at 10 pm AEST.
Week 7 - 25 Apr 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Communication	Chapter 10, Robbins, Judge, Edwards, Sandiford, Mitchell & Hunt	Assessment 1 - Quiz 6 closes on 29 April 2022 at 10 pm AEST.
Week 8 - 02 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Leadership	Chapter 11, Robbins, Judge, Edwards, Sandiford, Mitchell & Hunt	Assessment 1 - Quiz 7 closes on 6 May 2022 at 10 pm AEST. Assessment 2 - Topic 1 is due on 6 May 2022 at 10 pm AEST.
Week 9 - 09 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Power and politics	Chapter 12, Robbins, Judge, Edwards, Sandiford, Mitchell & Hunt	Assessment 2 - Topic 2 is due on 13 May 2022 at 10 pm AEST.
Week 10 - 16 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Conflict and negotiation	Chapter 13, Robbins, Judge, Edwards, Sandiford, Mitchell & Hunt	
Week 11 - 23 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Foundations of organisational structure	Chapter 14, Robbins, Judge, Edwards, Sandiford, Mitchell & Hunt	
Week 12 - 30 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Organisational culture	Chapter 15, Robbins, Judge, Edwards, Sandiford, Mitchell & Hunt	
Review/Exam Week - 06 Jun 2022		
Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 13 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Online exam - date and time will be advised in Moodle in week 10.

Assessment Tasks

1 Online Quiz(zes)

Assessment Type

Online Quiz(zes)

Task Description

This assessment comprises seven (7) online quizzes. Only the best five (5) scores will be used to determine your overall result for the online quizzes.

Each quiz is based on a chapter from the textbook. The quizzes can be accessed from the "Assessment" Tab at the top of the unit Moodle site. Each quiz comprises 10 multiple-choice questions (MCQs) to be completed in one sitting of 20 minutes.

Once a quiz closes, it cannot be reopened for any reason. There are no alternatives or extensions for quizzes due to CQU University policy.

Quiz	Content	Quiz Closure
1	Chapter 1	Friday 18 March 2022; 10.00 p.m. AEST
2	Chapter 2	Friday 25 March 2022; 10.00 p.m. AEST
3	Chapter 3	Friday 1 April 2022; 10.00 p.m. AEST
4	Chapter 5	Friday 8 April 2022; 10.00 p.m. AEST
5	Chapter 6	Friday 22 April 2022; 10.00 p.m. AEST
6	Chapter 8	Friday 29 April 2022; 10.00 p.m. AEST
7	Chapter 10	Friday 6 March 2022; 10.00 p.m. AEST

Number of Quizzes

7

Frequency of Quizzes

Other

Assessment Due Date

See details in the above table under task description for due dates and times.

Return Date to Students

Score is shown when the test closes.

Weighting

20%

Assessment Criteria

Each quiz has 10 questions and each correct answer earns one (1) point. While this assessment has seven online quizzes, *only the best five scores* will contribute to your assessment. There are two 'extra' quizzes available in case you missed a quiz or to increase your overall score if you have not done as well as you expected in the earlier quizzes.

At the end of the final quiz, your results will be automatically scaled to a score out of 20.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Evaluate a number of theories that explain human behaviour
- Critically appraise the inter-relationship between individual, team and organisational systems

- Apply the study of organisational behaviour to work practices and arrangements in organisations.

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Academic Essay

Assessment Type

Written Assessment

Task Description

This written assessment is designed to assist students to demonstrate their understanding of concepts, theories, and models related to 'Organisational Behaviour'.

It also provides an opportunity for students to enhance their research, analytical, critical thinking, and written communication skills.

You are required to choose one (1) of the two essay topics provided on the Unit Moodle site and write an Academic Essay of 1500 words (+/- 10%).

In your essay, you should establish your key argument(s) and provide evidence from academic literature and other appropriate sources to support your argument.

This task requires you to engage in extensive research within the academic literature, peer-reviewed academic journal articles in particular.

You should refer to a minimum of six (6) scholarly references including the prescribed textbook.

Note: Before commencing this task, please carefully read the "Assessment Task Description" and the "Marking Rubric" available on the Unit Moodle site.

Essay Topic/	Chapter alignment	Due Date
1	4	Friday 6 May 2022 at 10.00 pm
2	7	Friday 13 May 2022 at 10.00 pm

Assessment Due Date

See details in the above table

Return Date to Students

We will make every attempt to return on-time submitted assessments within two weeks of the submission date.

Weighting

30%

Assessment Criteria

Assessment 2 - Marking Criteria for Essay - An essay is more than a 'descriptive' response to the question - a good essay argues a case; it demonstrates that you have critically thought about the question and recognises there are different views on the topic.

Analysis (25%): The essay demonstrates a detailed understanding and critical analysis of the topic. It presents a clearly integrated and well-developed argument throughout to address all parts of the assessment task.

Application of literature/theory (25%): The essay demonstrates the application of the relevant concepts, frameworks, and theories in relation to the topic.

Research (20%): The essay demonstrates extensive research and understanding of the topic. The essay should have a minimum of six (6) scholarly references, which must include the prescribed textbook, plus five (5) relevant academic peer-reviewed journals (to be eligible for a pass [10/20] on this criterion). The research must be used in an integrated manner throughout the essay to support the argument.

Presentation (20%): The essay is appropriately structured with no headings, has relevant information order and flow, paragraphs are used effectively, and includes a well-formulated introduction and conclusion.

Referencing (5%): The references list and the in-text referencing complies with the exact detail of the CQU APA Referencing Guide. The references are appropriate and sufficient throughout the essay.

Communication (5%): The essay uses clear and concise communication, appropriate language, grammar, spelling (Australian English), and punctuation.

Late penalties will be applied as per CQU Policy at the rate of 1.5 marks per day (5%) deducted from your academic essay score.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Evaluate a number of theories that explain human behaviour
- Critically appraise the inter-relationship between individual, team and organisational systems
- Apply the study of organisational behaviour to work practices and arrangements in organisations.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

3 Online Test

Assessment Type

Online Test

Task Description

The Online exam will be based on:

Part A: 40 Multiple Choice questions, and

Part B: Six (6) short answer questions (about 200 - 250) words. There is no need to use references in your responses.

This is a closed book exam. Students are asked not to use any physical or electronic resources to complete the Online exam.

Full details for accessing the Online exam will be provided on moodle in week 10.

Assessment Due Date

The exam will be scheduled during the exam block 14 - 22 October. The 'actual' date will be shared in week 10. Students must be available on that day and time. Typically the exam is set at 5 pm to allow for working students.

Return Date to Students

Final results will be available on certification of grades

Weighting

50%

Assessment Criteria

Part A of the Online Test is equal to 40 marks (one mark per correct answer). Part B of the test is equal to 60 marks (a maximum of 10 marks per question). The total marks for the online exam is 100. these marks will be halved to obtain a mark out of 50.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Closed Book exam. Students must be available at this time and day to complete the online test.

Learning Outcomes Assessed

- Evaluate a number of theories that explain human behaviour
- Critically appraise the inter-relationship between individual, team and organisational systems
- Apply the study of organisational behaviour to work practices and arrangements in organisations.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [**Student Academic Integrity Policy and Procedure**](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [**Academic Learning Centre \(ALC\)**](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem