

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



HRMT11011 *Human Resource Management*

Term 1 - 2022

Profile information current as at 28/11/2021 07:19 pm

All details in this unit profile for HRMT11011 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces you to the concepts, functions, practices and contemporary issues of Human Resources Management (HRM), and its importance in the effective and ethical management of people within organisations. Topics covered include: strategic HRM, Human Resources Planning; Recruitment and Selection; HRM and the Law; Performance Management; Human Resources Development; Employee Remuneration and Benefits; to name a few. This unit will enable you to apply your understanding of all aspects of the HRM function to problems confronting managers and organisations through practice exercises and case analysis.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 10 January 2022

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student survey qualitative comments and email communication.

Feedback

Some students found the Moodle website difficult to navigate.

Recommendation

Rearrange the Moodle resources for a more uniform and user friendly view.

Feedback from Student survey qualitative comments and email communication.

Feedback

Some students found the weekly resources overwhelming.

Recommendation

Introduce weekly workshop activity plans with clear instructions about essential readings, activities, and resource links.

Feedback from Student survey qualitative comments and email communication.

Feedback

Some students found the assessment tasks overwhelming and the assessment topic difficult to link to HRM theories.

Recommendation

Reconfigure the assessment topics, composition, and structures to better match the interests of the changing student cohort without compromising the authenticity. Provide regular weekly assessment briefings in workshops to gradually establish a clear link to the topic and textbook contents. Introduce more interactive breakout room activities for the weekly online workshops aligned to the assessment tasks and learning outcomes.

Feedback from Student survey qualitative comments and email communication.

Feedback

Some students were not engaged with the unit content and delivery.

Recommendation

Weekly formative quizzes may be introduced to ensure consistent level of engagement. Continue to invite appropriate and distinguished industry guests to share knowledge and experience.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 10 January 2022

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 10 January 2022

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 10 January 2022

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.