



HRMT19014 Human Resources Planning, Recruitment & Selection

Term 2 - 2018

Profile information current as at 18/08/2022 03:38 am

All details in this unit profile for HRMT19014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In the dynamic business and employment environment, it is critical that Human Resource (HR) practitioners understand how to assist organisations to attract and retain talented people. This unit will provide you with an overview of the functions of human resource planning, recruitment and selection, including the associated legal and ethical issues. You will learn how to plan for an organisation's future staffing needs, how to identify methods to attract, recruit and select employees, and how to use HR information systems and HR analytics to support business strategy.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: HRMT11011

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2018

- Brisbane
- Distance
- Mackay
- Melbourne
- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 20%

2. **Portfolio**

Weighting: 45%

3. **Presentation**

Weighting: 35%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Evaluation

Feedback

Assignment tasks were in line with real world activities.

Recommendation

Continue to provide real-world case studies and assessments that are relevant to the HRM profession.

Feedback from Unit Evaluation

Feedback

Weekly readings are interesting. Not a chore to read like other subjects.

Recommendation

Continue to provide weekly readings that are current and drawn from a variety of sources such as HBR, HR Monthly.

Feedback from Unit Evaluation

Feedback

Various issues with the on-line quiz.

Recommendation

Revise and design a more appropriate assessment that will benefit the students' learning and teaching. This has been changed with the revised BBUS to commence in 2018.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate comprehensive understanding of the importance of effective planning for future organisational staffing requirements including the legal and ethical considerations when recruiting and selecting staff
2. Examine and justify effective job design and job analysis techniques as they relate to devising plans for future staffing needs
3. Examine the most common recruitment strategies and be able to identify their accompanying benefits and risks
4. Effectively manage the key issues in attracting and retaining talented people
5. Investigate HR information systems and analytics used in organisations.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 20%	•		•		•
2 - Portfolio - 45%	•		•	•	
3 - Presentation - 35%	•	•		•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 20%		•	•				•	•		
2 - Portfolio - 45%	•	•	•	•		•	•	•		
3 - Presentation - 35%	•	•	•	•		•	•	•		

Textbooks and Resources

Textbooks

HRMT19014

Supplementary

Effective recruitment and selection practices

6th edition (2014)

Authors: Robert-Leigh Compton, Bill Morrissey, Alan Nankervis

CCH Australia Limited

Sydney , NSW , Australia

ISBN: 9781925159035

Binding: eBook

Additional Textbook Information

Note: The University recommends you download an e-book direct from the Publisher.

However, if paper books are preferred, you can purchase them through the CQUni Bookshop [here](#).

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Upamali Amarakoon Unit Coordinator

u.amarakoon@cqu.edu.au

Schedule

Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Human Resource Planning	Chapter 1	

Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
The Recruitment Process	Chapter 2	

Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Legislation and Legal Issues	Chapter 3	

Week 4 - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Job Analysis and Competency Profiling	Chapter 4	Assessment 1 - Online Quiz 1

Week 5 - 06 Aug 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Attracting the Best Talent & Outsourcing Recruitment	Chapters 5 & 6	
Vacation Week - 13 Aug 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 20 Aug 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Interview Preparation	Chapter 7	
Week 7 - 27 Aug 2018		
Module/Topic	Chapter	Events and Submissions/Topic
The Conduct and Assessment of the Selection Interview	Chapters 8 & 9	Assessment 1 - Online Quiz 2
Week 8 - 03 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Contemporary Selection Methods		
Week 9 - 10 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic
The Selection Decision and Contracts	Chapter 10	Assessment 2 Due: Week 9 Monday (10 Sept 2018) 8:00 am AEST
Week 10 - 17 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Evaluation of Recruitment and Selection	Chapter 13	
Week 11 - 24 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Human Resource Management Information Systems	Chapter 11	
Week 12 - 01 Oct 2018		
Module/Topic	Chapter	Events and Submissions/Topic
International Perspectives	Chapter 12	
Review/Exam Week - 08 Oct 2018		
Module/Topic	Chapter	Events and Submissions/Topic
		Assessment 3 Due: Review/Exam Week Monday (8 Oct 2018) 8:00 am AEST
Exam Week - 15 Oct 2018		
Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Assessment 1

Assessment Type

Online Quiz(zes)

Task Description

Students are to complete **two (2) online quizzes**.

These will be conducted during **Weeks 4 and 7** and are accessible through the 'Assessment Block' of the unit Moodle site.

Online quizzes **open on Monday at 8.00 a.m. of the respective week** and **close on Sunday at 11.45 p.m.** of the same week.

You may attempt each quiz once only. You may complete 10 questions in each quiz in a single 20 minute period.

There are no alternatives to online quizzes. No extensions are allowed for quizzes.

Quizzes will cover learning material from selected weeks as indicated below;

- **Quiz 1** - will cover material from **Weeks 1, 2, and 3**
- **Quiz 2** - will cover material from **Weeks 4, 5, and 6**

Number of Quizzes

2

Frequency of Quizzes

Other

Assessment Due Date

Quizzes can only be completed through the unit Moodle site

Return Date to Students

Results will be shown in the unit Moodle site

Weighting

20%

Assessment Criteria

A correct answer will receive full marks and an incorrect answer will not attract negative marks.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Demonstrate comprehensive understanding of the importance of effective planning for future organisational staffing requirements including the legal and ethical considerations when recruiting and selecting staff
- Examine the most common recruitment strategies and be able to identify their accompanying benefits and risks
- Investigate HR information systems and analytics used in organisations.

Graduate Attributes

- Problem Solving
- Critical Thinking
- Cross Cultural Competence
- Ethical practice

2 Assessment 2

Assessment Type

Portfolio

Task Description

This assessment requires students to prepare a portfolio. A portfolio can be seen as both a product and a process:

- As a product, it holds the work records and documents you have produced during the course, and represents an edited collection of your learning achievements.
- As a process, it enables you to monitor your own learning systematically, reflect on your learning performance, present a coherent account of your achievements, and obtain feedback on your learning.

This individual assessment task should be 2000 words (+/- 10%) and accounts for 45% of the marks for this unit. The portfolio comprises **six (6) parts**.

- **Part 1 - Significance of Job Analysis Benefits (600 words) - Critically discuss the significance of job analysis to an organisation which hires professionals.**
- **Part 2 - Position Description (300 words) - Interview a person known to you who is employed as a graduate**

employee and based on the analysis for his/her current job role prepare a position description.

- **Part 3 - Resume (800 words)** - Assuming that you will soon graduate from CQUniversity, prepare your resume to apply for a "HR Recruitment Consultant" position recently advertised on www.seek.com.au. You must search for an actual job advertisement. You may use a preferred resume format.
- **Part 4 - Resume self reflection (300 words)** - Justify your choice of resume format used in Part 3 above.
- **Part 5 - References (not included in the word count)** - Integrate a minimum of five (5) peer reviewed scholarly references, plus the recommended text book (in Parts 1 and 4 above in particular).
- **Part 6 - Appendices (not included in the word count)** - You should include the following appendices; (a) interview questions and responses used in Part 2 above, and (b) a copy of the advertisement referred to in Part 3 above.

Important : Before commencing this task, carefully read the detailed assessment task and marking rubric available in the unit Moodle site.

Assessment Due Date

Week 9 Monday (10 Sept 2018) 8:00 am AEST

All submissions are to be uploaded using the respective assessment link available in the unit Moodle site.

Return Date to Students

Week 11 Monday (24 Sept 2018)

Assessments will be returned after the marking and moderation processes are completed.

Weighting

45%

Assessment Criteria

Your portfolio will be assessed on the extent to which it meets each of the following criteria:

- **Analysis and Justifications (30%)** - Critical analysis and a clearly integrated & well-developed argument to respond all parts of the assessment task.
- **Integration of theory and literature (20%)** - Integration of relevant theory, concepts, models, and frameworks.
- **Research (20%)** - Demonstration of extensive research and understanding of the relevant material. Integrates a minimum of five (5) peer reviewed scholarly references, plus the recommended text book (less than the minimum is not eligible for a pass in this section)
- **Self-Reflection (10%)** - Reflection of your qualifications, abilities, experience, and decisions with reference to the assessment task.
- **Presentation, referencing, organisation, structure (15%)** - Following the recommended format and structure. Consistent use of APA style of referencing.
- **Communication (5%)** - Clarity of communication. Correct use of grammar and spelling.

Penalties for late submissions are applied according to policy [-5%× 45 = -2.25 marks/day]

Important: Plagiarism and academic misconduct are taken very seriously. Such incidents will be reported to the Academic Learning Centre of the University and may result in a "zero" mark.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Online submission only through the unit Moodle site

Learning Outcomes Assessed

- Demonstrate comprehensive understanding of the importance of effective planning for future organisational staffing requirements including the legal and ethical considerations when recruiting and selecting staff
- Examine the most common recruitment strategies and be able to identify their accompanying benefits and risks
- Effectively manage the key issues in attracting and retaining talented people

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence

- Ethical practice

3 Assessment 3

Assessment Type

Presentation

Task Description

This assessment requires you to read a business scenario (provided in the unit Moodle site) and **make a 10 minute individual recorded presentation**.

You may opt for PowerPoint voice-over or similar software application in this process (should be able to see the presenter to assess presentation skills).

In your presentation, you should assume that you are an external HR recruitment consultant and address the following:

- Critical analysis of the current situation,
- Identify potential business, ethical, and legal considerations,
- Provide recommendations for the respective organisation,
- Incorporate a minimum of four (4) peer reviewed journal articles to justify your points.

Important : Before commencing this task, carefully read the detailed assessment task and marking rubric available in the unit Moodle site.

Assessment Due Date

Review/Exam Week Monday (8 Oct 2018) 8:00 am AEST

Upload as single file through unit Moodle site

Return Date to Students

Assessments will be returned after the certification of grades

Weighting

35%

Assessment Criteria

Your presentation will be assessed on the extent to which it meets each of the following criteria:

- **Introduction (10%)** - Introduction of the task and content (as an external HR recruitment consultant)
- **Analysis and application of knowledge (25%)** - Critical analysis and demonstration of relevant knowledge.
- **Presentation delivery (25%)** - Clear articulation and presentation of ideas. Demonstrates professionalism.
- **Conclusion (10%)** - Clarity and conciseness of conclusion with appropriate references to presentation task and content.
- **Visual aids (20%)** - Competent and appropriate use of visual aids.
- **References (10%)** - Appropriate use of referencing to justify your points. Consistent use of APA style of referencing.

Penalties for late submissions are applied according to policy [-5%× 35 = -1.75 marks/day]

Important: Plagiarism and academic misconduct are taken very seriously. Such incidents will be reported to the Academic Learning Centre of the University and may result in a “zero” mark.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Upload as single file through the unit Moodle site

Learning Outcomes Assessed

- Demonstrate comprehensive understanding of the importance of effective planning for future organisational staffing requirements including the legal and ethical considerations when recruiting and selecting staff
- Examine and justify effective job design and job analysis techniques as they relate to devising plans for future staffing needs
- Effectively manage the key issues in attracting and retaining talented people

Graduate Attributes

- Communication
- Problem Solving

- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem