



HRMT19023 *Conflict and Negotiation*

Term 3 - 2019

Profile information current as at 14/12/2025 03:36 pm

All details in this unit profile for HRMT19023 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

One of the most challenging tasks confronted by university graduates working in human resources is the management of conflict and effective practice of negotiation. Accordingly, as a graduate, you will require some fundamental skills from the very start of your career. These include the ability to apply basic psychological principles when dealing with people, the ability to prepare and conduct effective negotiations, and the ability to find productive solutions in conflict situations. This unit is designed to provide you with the opportunity to build upon theory from earlier units, and to acquire conflict resolution skills that will be applicable in the workplace.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: HRMT11011 In addition, a sound knowledge base demonstrated by 72 credit points (undergraduate units)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2019

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: 25%

2. **Reflective Practice Assignment**

Weighting: 35%

3. **Report**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Evaluation Survey

Feedback

The videos for the assessments help a lot.

Recommendation

Maintain assessment information videos

Feedback from Student Evaluation Survey

Feedback

Requirements for reflection in assessment 1 and 2 could be made a bit clearer.

Recommendation

Further clarification regarding reflection in these assessment items will be provided.

Feedback from Personal reflection

Feedback

Online discussion forums are not effectively engaging online students.

Recommendation

Investigate alternative techniques for engaging students in the online space.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Analyse the theory underpinning effective communication in an organisational environment
2. Apply basic psychological principles of communication to workplace situations such as interviews, consultations, negotiations, and meetings
3. Analyse the theory underpinning successful negotiation
4. Use effective techniques to plan, prepare, and conduct negotiations
5. Analyse the theory underpinning conflict resolution in the workplace
6. Apply basic conflict resolution techniques and principles in practical scenarios

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Practical Assessment - 25%	•	•				
2 - Reflective Practice Assignment - 35%			•	•		
3 - Report - 40%					•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work			•	•		
6 - Information Technology Competence				•		
7 - Cross Cultural Competence	•	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical Assessment - 25%	•	•	•	•			•	•		
2 - Reflective Practice Assignment - 35%	•	•	•	•	•		•	•		
3 - Report - 40%	•	•	•	•			•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom Capacity (webcam and microphone)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Geoffrey Chapman Unit Coordinator
g.chapman@cqu.edu.au

Schedule

Week 1 - 11 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Conflict Communication	See the Moodle site for details on weekly readings and resources.	

Week 2 - 18 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
Principles of Persuasion	See the Moodle site for details on weekly readings and resources.	

Week 3 - 25 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
Personal Differences	See the Moodle site for details on weekly readings and resources.	

Week 4 - 02 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
Listening and Questioning Techniques	See the Moodle site for details on weekly readings and resources.	

Vacation Week - 09 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Self-Assessment and Analysis Due: Vacation Week Monday (9 Dec 2019) 11:45 pm AEST

Week 5 - 16 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Negotiation	See the Moodle site for details on weekly readings and resources.	

Week 6 - 23 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
Negotiation Styles	See the Moodle site for details on weekly readings and resources.	

Week 7 - 06 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
Mediation and Conciliation	See the Moodle site for details on weekly readings and resources.	

Week 8 - 13 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
Alternative Negotiation Strategies and Techniques	See the Moodle site for details on weekly readings and resources.	

Week 9 - 20 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Managing Conflict	See the Moodle site for details on weekly readings and resources.	Reflection on Negotiation Exercise Due: Week 9 Monday (20 Jan 2020) 11:45 pm AEST

Week 10 - 27 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
The Shape and Causes of Conflict	See the Moodle site for details on weekly readings and resources.	

Week 11 - 03 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
Responses to Conflict	See the Moodle site for details on weekly readings and resources.	

Week 12 - 10 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
Best Practice Conflict Management	See the Moodle site for details on weekly readings and resources.	

Exam Week - 17 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
		Case Analysis Report Due: Exam Week Monday (17 Feb 2020) 11:45 pm AEST

Assessment Tasks

1 Self-Assessment and Analysis

Assessment Type

Practical Assessment

Task Description

You will complete four self-assessment tools across weeks 1-4. Based on the results of these tools, you will create a document (think of it like a flyer, or a mini-poster) that outlines 'how to get the best out of me as an employee'. There is no prescribed layout or design of this document, but it needs to give a clear indication of individual working preferences, as well as suggested management strategies that will enable you to perform effectively in an organisational environment. You do not need to have in-text citations in this document, but you can include them if you choose to. In effect, you are developing a resource that you would actually be able to use in the workplace, so you want it to be well-designed, and engaging for a prospective manager who could use it to adjust the way they manage you. Following this document, you will need to provide a 1000 word justification that provides a theoretical justification for the information shown in your single page document. This justification should provide further information about the self-assessment tools that were used to determine the information shown in your document, and review the literature supporting the management strategies you have suggested.

This assignment will be worth 25% of your overall assessment. See Moodle for more information regarding this assessment task.

Assessment Due Date

Vacation Week Monday (9 Dec 2019) 11:45 pm AEST

Return Date to Students

Week 6 Friday (27 Dec 2019)

As per University policy, assessment tasks will be returned to students within two University scheduled weeks.

Weighting

25%

Assessment Criteria

As the assignment is worth 25% of your assessment, it will be marked out of 25.

A full marking rubric will be available on the Moodle site. The following criteria will be the basis of this rubric:

'How to get the best out of me' Document

- * Clear identification of personal working preferences based on Self-Assessment results - 20% (5 marks)
- * Provision of realistic and practical management strategies - 20% (5 marks)
- * Effective layout and design of document - 10% (2.5 marks)

Justification

- * Demonstrated understanding of key theories and concepts - 20% (5 marks)
- * Demonstrated ability to apply research and analysis skills - 20% (5 marks)
- * Effective use of APA style referencing, including a minimum number of sources - 5% (1.25 marks)
- * Clarity of written communication - 5% (1.25 marks)

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

All assignments must be submitted through the Moodle site. No email submissions will be accepted. Please contact SDesk (<https://sdesk.cqu.edu.au>) if you have difficulty accessing the Moodle site.

Learning Outcomes Assessed

- Analyse the theory underpinning effective communication in an organisational environment
- Apply basic psychological principles of communication to workplace situations such as interviews, consultations, negotiations, and meetings

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

2 Reflection on Negotiation Exercise

Assessment Type

Reflective Practice Assignment

Task Description

You will participate in an online negotiation activity with another student enrolled in this unit. The activity will be conducted via Zoom videoconferencing, and you will need to nominate your availability for this activity by responding to the email that the unit coordinator will send. Further details of this activity will be provided on the Moodle site.

Following completion of the negotiation activity, you will be required to prepare a reflective essay that demonstrates critical analysis of negotiation theory and practice. Your essay should briefly describe the

process that occurred during your participation in the activity, highlighting specific instances where you are able to apply relevant theory and concepts. Regardless of whether you reach an agreement or not, you should still be able to apply relevant concepts to demonstrate how certain actions taken by either party may have had positive or negative effects on the negotiation. Following this analysis, your essay should include a reflection on what you have learnt about your personal negotiation skills from participating in this activity, and highlight some key areas that you could improve. Further information about this task is available on the Moodle site.

Assessment Due Date

Week 9 Monday (20 Jan 2020) 11:45 pm AEST

Students will be required to participate in a negotiation exercise via Zoom prior to submitting this task. Details for this negotiation exercise are available on the Moodle site.

Return Date to Students

Week 11 Friday (7 Feb 2020)

As per University policy, assessment tasks will be returned to students within two University scheduled weeks.

Weighting

35%

Assessment Criteria

As the assignment is worth 35% of your assessment, it will be marked out of 35.

A full marking rubric will be available on the Moodle site. The following criteria will be the basis of this rubric:

Reflective Essay

- * Demonstrated understanding of key theories and concepts - 20% (7 marks)
- * Demonstrated ability to apply research and analysis skills - 20% (7 marks)
- * Demonstrated understanding of the negotiation process - 20% (7 marks)
- * Demonstrated ability to reflect on personal negotiation skills and identify areas for improvement - 20% (7 marks)
- * Effective use of APA style referencing, including a minimum number of sources - 10% (3.5 marks)
- * Clarity of written communication - 10% (3.5 marks)

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

All assignments must be submitted through the Moodle site. No email submissions will be accepted. Please contact SDesk (<https://sdesk.cqu.edu.au>) if you have difficulty accessing the Moodle site.

Learning Outcomes Assessed

- Analyse the theory underpinning successful negotiation
- Use effective techniques to plan, prepare, and conduct negotiations

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

3 Case Analysis Report

Assessment Type

Report

Task Description

While this assessment task is a case analysis, **you will not be provided with a written case study.** Instead, you will need to develop an understanding of the workplace conflict situation using a variety of information provided on the Moodle site. You will be required to review documents (such as emails between coworkers) and videos (such as excerpts from interviews) that will all relate to a conflict situation occurring in a fictional organisation. After analysing this case information, you will be required to prepare a 2000 word report that demonstrates your understanding of the situation described in the case (with reference to relevant theory and concepts where appropriate), and provide practical recommendations that would help to improve the situation. Your recommendations need to be justified with appropriate sources.

The report should follow a conventional report structure, and be prepared as if it were going to be presented to a senior manager of the organisation described in the case information.

Further information about this task is available on the Moodle site.

Assessment Due Date

Exam Week Monday (17 Feb 2020) 11:45 pm AEST

Return Date to Students

As per university policy, the marks and feedback for this task will not be available until the official release of grades date for T1 2019.

Weighting

40%

Assessment Criteria

As the assignment is worth 40% of your assessment, it will be marked out of 40.

A full marking rubric will be available on the Moodle site. The following criteria will be the basis of this rubric:

Case Analysis Report

- * Description of the case, including key events and individuals - 20% (8 marks)
- * Discussion and analysis of the situation, making reference to relevant concepts and theory - 25% (10 marks)
- * Identification and justification of proposed conflict management strategies - 20% (8 marks)
- * Clear methods of implementation for the suggested conflict management strategies - 15% (6 marks)
- * Effective use of APA style referencing, including a minimum number of sources - 10% (4 marks)
- * Clarity of written communication - 10% (4 marks)

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

All assignments must be submitted through the Moodle site. No email submissions will be accepted. Please contact SDesk (<https://sdesk.cqu.edu.au>) if you have difficulty accessing the Moodle site.

Learning Outcomes Assessed

- Analyse the theory underpinning conflict resolution in the workplace
- Apply basic conflict resolution techniques and principles in practical scenarios

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence

- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem