

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# HRMT20029 *International Employment Relations* Term 1 - 2027

Profile information current as at 07/09/2026 09:35 pm

All details in this unit profile for HRMT20029 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit studies the employment relationship. It studies the ways in which people are employed in various countries. You will analyse the labour markets and systems of employment relations in these countries. You will discuss the issues that emerge from this labour market analysis. This discussion will provide you with an insight into contemporary public policy and human resource management issues in a number of countries. HRMT20027 Employment Relations introduces students to the study of employment relations. HRMT20029 International Employment Relations builds upon this base by analysing employment relations in a number of significant market economies. The focus of this unit is the study of employment relations on a comparative basis. The theoretical perspectives that underpin the study of employment relations in HRMT20027 are incorporated into the theories that inform the study of comparative employment relations in HRMT20029.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2027

- Brisbane
- Melbourne
- Online
- Sydney

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.  
This information will be available on Monday 11 January 2027

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Unit Coordinator's Response, In-Class Students' Comments, and Self-Reflection

Feedback

Simplify content delivery and enhance coordination

Recommendation

Adapt lectures and workshops for non-business students by simplifying complex concepts into clear, accessible language and using relatable, real-world examples. Maintain consistent communication and structured weekly guidance, supported by prompt responses to queries. Provide additional resources such as step-by-step study guides, simplified summaries, and targeted support materials to help students from diverse academic backgrounds strengthen understanding and engagement.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.  
This information will be available on Monday 11 January 2027

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.  
This information will be available on Monday 11 January 2027

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.  
This information will be available on Monday 15 February 2027

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.  
This unit profile has not yet been finalised.