



LAWS11030 Foundations of Business Law

Term 2 - 2021

Profile information current as at 20/04/2024 04:47 am

All details in this unit profile for LAWS11030 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will introduce you to the legal system and business law in Australia. On completion of this unit you will gain knowledge of the fundamentals of business law and develop your ability to analyse legal issues in a business context and apply your legal knowledge for informed business decisions. The unit is designed to develop your critical thinking, problem solving and communication skills expected of graduates. Topics include Australian legal system, contract law, consumer law, tort law and business structures.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: *6*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2021

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 40%

2. **Take Home Exam**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self reflection, consultation among unit coordinators and feedback from management.

Feedback

Review of the outcome of previous enhancements has led to the conclusion that there are now too many links on the Moodle site.

Recommendation

Reduce the number of web links on the Moodle site.

Feedback from Student feedback, self reflection and review by management.

Feedback

Students require more support for the assignment.

Recommendation

The unit coordinator should provide more discussion of the assignment requirements in class and in supporting materials.

Feedback from Student feedback

Feedback

Students who wanted regular quizzes to keep up with the content of the unit were not aware that quizzes existed (as Review Questions) in the Study Guides.

Recommendation

The Unit Coordinator should explain in the introductory lesson the various materials available, especially what is in the Study Guides, so that students can make use of the full range of materials and resources.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe the Australian legal system including the formal structures, its historical evolution from reception of British Law to Federation, the role of the doctrine of precedent and statutory interpretation
2. Explain and apply basic principles of contract, consumer and tort law in a business context
3. Identify and explain different business structures and liability to business owners and other stakeholders
4. Communicate business advice/solutions and business risk management in legal issues commonly encountered within business situations, with justification from case law and legislation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 40%	•	•	•	•
2 - Take Home Exam - 60%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving		•	•	
3 - Critical Thinking		•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work	•		•	
6 - Information Technology Competence				•
7 - Cross Cultural Competence				•
8 - Ethical practice				•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 40%	•	•	•	•	•	•	•	•		
2 - Take Home Exam - 60%	•	•	•	•						

Textbooks and Resources

Textbooks

LAWS11030

Prescribed

Business Law

Edition: 5th (2020)

Authors: Nick James

Wiley

Milton, Queensland, Australia

ISBN: 9780730369271

Binding: Paperback

Additional Textbook Information

Both paper and eBook versions can be purchased at the CQUni Bookshop here:
<http://bookshop.cqu.edu.au> (search on the Unit code).

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom Capacity (webcam and microphone)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [Australian Guide to Legal Citation, 4th ed](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Matt Nichol Unit Coordinator

m.nichol@cqu.edu.au

Schedule

Week 1 - 12 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Foundations: Business and the Law	Nick James, <i>Business Law</i> (Wiley, 5th edition, 2020) Chapter 1	

Week 2 - 19 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Foundations: The Australian Legal and Court Systems and Alternative Dispute Resolution	Nick James, <i>Business Law</i> (Wiley, 5th edition, 2020) Chapters 2 and 3	

Week 3 - 26 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Foundations: How to Find, Understand and Use the Law Nick James, *Business Law* (Wiley, 5th edition, 2020) Ch 4

Week 4 - 02 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Contract Law: Formation of Business Contracts	Nick James, <i>Business Law</i> (Wiley, 5th edition, 2020) Chapter 7	

Week 5 - 09 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Contract Law: Terms of Business Contracts	Nick James, <i>Business Law</i> (Wiley, 5th edition, 2020) Chapter 8	

Vacation Week - 16 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Revision and assignment preparation.		

Week 6 - 23 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Contract Law: Enforcement of Business Contracts	Nick James, <i>Business Law</i> (Wiley, 5th edition, 2020) Chapter 9	

Week 7 - 30 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Contract Law: Dealing with Consumers and the Australian Consumer Law	Nick James, <i>Business Law</i> (Wiley, 5th edition, 2020) Chapter 11	

Week 8 - 06 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Contract Law: Analysing Business Contracts and Review of Contracts	See readings from weeks 4-7	Assignment Due: Week 8 Friday (10 Sept 2021) 11:45 pm AEST

Week 9 - 13 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Tort Law	Nick James, <i>Business Law</i> (Wiley, 5th edition, 2020) Chapters 5 and 6	

Week 10 - 20 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Managing a Business: Business start-up	Nick James, <i>Business Law</i> (Wiley, 5th edition, 2020) Chapter 14	

Week 11 - 27 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Managing a business: Business Ownership Structures and an Introduction to Companies	Nick James, <i>Business Law</i> (Wiley, 5th edition, 2020) Chapters 15 and 16.1	

Week 12 - 04 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
Managing a Business: Insurance, Taxes and Employing Workers	Nick James, <i>Business Law</i> (Wiley, 5th edition, 2020) Chapter 18 and 19	

Revision/Exam Week - 11 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Review/Exam week - 18 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Assignment

Assessment Type

Written Assessment

Task Description

The assignment involves a problem solving exercise where students must demonstrate research, analytical and writing skills. Students are required to examine a factual scenario and then apply relevant laws to a number of questions.

Assessment Due Date

Week 8 Friday (10 Sept 2021) 11:45 pm AEST

The policy for extensions of time will be strictly enforced. Late submissions without an approved online extension will attract a penalty of 5% of the total available marks per day that is in accordance with the relevant CQU policies..

Return Date to Students

Week 10 Friday (24 Sept 2021)

Marks and feedback will be returned to students by Moodle

Weighting

40%

Assessment Criteria

The assignment will be assessed according to the following criteria:

1. Problem solving: students must demonstrate problem solving skills by identifying and applying relevant legal rules and principles.
2. Critical thinking: students must demonstrate critical thinking by analysing, applying and evaluating facts and law in a problem solving context.
3. Information literacy: students must demonstrate information literacy by identifying, understanding and applying legal rules and principles.
4. Writing and presentation: students must submit answers with a clear writing style that uses appropriate grammar and expression. Ideas and arguments must be presented using a logical structure and order.
5. Referencing: students must appropriately cite relevant references when using legislation, cases and secondary materials (for example books or journal articles).

A detailed marking rubric will be made available on Moodle.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Describe the Australian legal system including the formal structures, its historical evolution from reception of British Law to Federation, the role of the doctrine of precedent and statutory interpretation
- Explain and apply basic principles of contract, consumer and tort law in a business context
- Identify and explain different business structures and liability to business owners and other stakeholders
- Communicate business advice/solutions and business risk management in legal issues commonly encountered within business situations, with justification from case law and legislation.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Take Home Paper

Assessment Type

Take Home Exam

Task Description

The take-home paper will consist of a number of legal problem and short answer questions that test your knowledge and understanding of legal principles, legislation and cases. It is an individual assessment task and no collaboration is permitted. It will be released on Moodle. Students will have 24 hours to complete and submit their answers via Moodle. Extensions of time are not permitted for a take-home paper and the submission link will be disabled on expiry of the deadline.

Assessment Due Date

The release date for the take-home paper will be set by the School and will be during the examination period. You will be informed of the date during the term.

Return Date to Students

Marks for the take home paper will be released after certification of grades.

Weighting

60%

Assessment Criteria

The take home paper will be assessed according to the following criteria:

1. Problem solving: students must demonstrate problem solving skills by identifying and applying relevant legal rules and principles.
2. Critical thinking: students must demonstrate critical thinking by analysing, applying and evaluating facts and law in a problem solving context.
3. Information literacy: students must demonstrate information literacy by identifying, understanding and applying legal rules and principles.
4. Writing and presentation: students must submit answers with a clear writing style that uses appropriate grammar and expression. Ideas and arguments must be presented using a logical structure and order.
5. Referencing: students must appropriately cite relevant references when using legislation and cases.

A detailed marking rubric will be made available on Moodle.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Describe the Australian legal system including the formal structures, its historical evolution from reception of British Law to Federation, the role of the doctrine of precedent and statutory interpretation
- Explain and apply basic principles of contract, consumer and tort law in a business context
- Identify and explain different business structures and liability to business owners and other stakeholders
- Communicate business advice/solutions and business risk management in legal issues commonly encountered within business situations, with justification from case law and legislation.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem