#### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# LAWS11057 Introduction to Law Term 2 - 2024

Profile information current as at 14/05/2024 06:42 pm

All details in this unit profile for LAWS11057 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

#### General Information

#### Overview

This unit introduces you to the Australian legal system, its institutions, processes and sources of law. It explores foundational principles and concepts, such as the Westminster system of governance, rule of law, doctrine of precedent and principles of statutory interpretation to provide you with insight into how the Australian legal system functions. The unit explores thinking, researching and communicating like a lawyer through the development of legal, ethical and technological literacy and a range of legal skills, which provides a foundation for your future law studies.

#### **Details**

Career Level: Undergraduate

Unit Level: Level 1 Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

# Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

# Offerings For Term 2 - 2024

Online

# **Attendance Requirements**

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

# Class and Assessment Overview

#### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

# Class Timetable

#### **Regional Campuses**

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### **Metropolitan Campuses**

Adelaide, Brisbane, Melbourne, Perth, Sydney

#### Assessment Overview

# Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

# **CQUniversity Policies**

# All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

# Previous Student Feedback

# Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

# Feedback from Student feedback

#### **Feedback**

The assessment on corporations law was challenging

#### Recommendation

Review assessment to ensure the area of law covered in the assessment is not too challenging for first year students

#### Feedback from Unit Coordinator reflection

#### Feedback

The favourable student feedback suggests the unit should continue to focus on developing practical and useful skills

#### Recommendation

Continue to offer the unit with a focus on building practical legal skills

# **Unit Learning Outcomes**

#### On successful completion of this unit, you will be able to:

- 1. Analyse sources of law, legal institutions and processes, and the principles of professional ethical responsibility.
- 2. Apply the rules of precedent and principles of statutory interpretation to a practical scenario.
- 3. Conduct legal research and communicate effectively both orally and in writing.

Written Assessment 3 will be conducted as a take home paper around week 11. Students who are studying Accounting will be invigilated to ensure compliance with the Accounting body's requirements.

# Alignment of Learning Outcomes, Assessment and Graduate Attributes Introductory Intermediate Graduate Professional Advanced Level Level Level Level Level Level Alignment of Assessment Tasks to Learning Outcomes **Assessment Tasks Learning Outcomes** 1 2 3 1 - Online Quiz(zes) - 20% 2 - Written Assessment - 30% 3 - Written Assessment - 50% Alignment of Graduate Attributes to Learning Outcomes **Graduate Attributes Learning Outcomes** 1 3 1 - Communication 2 - Problem Solving 3 - Critical Thinking 4 - Information Literacy 5 - Team Work 6 - Information Technology Competence 7 - Cross Cultural Competence 8 - Ethical practice

# Textbooks and Resources

9 - Social Innovation

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

10 - Aboriginal and Torres Strait Islander Cultures

# Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet. This unit profile has not yet been finalised.