



LAWS11065 *Constitutional Law*

Term 2 - 2018

Profile information current as at 19/04/2024 04:55 am

All details in this unit profile for LAWS11065 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

LAWS11065 Constitutional law examines the organization, source and limits of Commonwealth and State powers, and the relations between the three branches of government at Commonwealth and State levels. In this unit you will examine State and Commonwealth constitutions and constitutional systems; the constitution and operation of the legislature, executive and judiciary; the relationship between the different institutions of government and the separation of powers; and the relationship between the different levels of government. This unit meets the LPAB requirements for federal and state constitutional law.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2018

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Group Work**

Weighting: 10%

2. **Written Assessment**

Weighting: 40%

3. **Examination**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student survey and emails

Feedback

The unit should be taught in year 2.

Recommendation

The Law Discipline should strongly consider making the unit a year 2 unit. This move would be consistent with the practices of most Australian LLB programs.

Feedback from Student survey and emails

Feedback

The 30-minute drop-in sessions (in addition to the regular weekly tutorials) were strongly appreciated by the students and assisted in their learning.

Recommendation

This practice should be continued. Over 20% of the cohort attended the drop-in sessions which provided further opportunity to dig deeper into and amplify on complex Constitutional Law concepts and cases.

Feedback from Student survey and emails

Feedback

The group assessment caused problems for some students.

Recommendation

Whilst the value of group assessments is recognised in the literature, it might be important to provide opportunities for students to do group assessment individually especially when there are insurmountable difficulties coordinating or contacting fellow distance students or when relationships and communications break down. As well, the formation of groups should not be finalised until after the Census Date.

Feedback from Student survey

Feedback

Assessments were returned on time and with adequate feedback.

Recommendation

All the assessments were returned on time and provided with adequate feedback to ensure that students understood their strengths and the areas for improvement. This was accomplished mainly because all the marking was done by the Unit Coordinator. The use of casual markers had caused major problems in the past.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain and discuss key constitutional law principles such as Australian federalism, the constitution and operation of the legislature, executive and judiciary, the relationship between the different institutions of government and the doctrine of separation of powers, constitutionalism, rule of law, parliamentary sovereignty, the relationship between the different levels of government, and responsible and representative government
2. Research case law and demonstrate critical thinking in applying case law, and key provisions and legal principles of the Australian Commonwealth Constitution, State constitutions, and statutes, to constitutional law issues and problems
3. Critically examine, evaluate, and explain the theoretical and actual operation and relationship of the Australian legislature, executive, and judiciary, at both federal and state levels.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | |
|------------------------------|-------------------|---|---|
| | 1 | 2 | 3 |
| 1 - Written Assessment - 40% | • | • | • |
| 2 - Group Work - 10% | • | • | • |
| 3 - Examination - 50% | • | | • |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | |
|---|-------------------|---|---|
| | 1 | 2 | 3 |
| 1 - Communication | • | • | • |
| 2 - Problem Solving | • | • | • |
| 3 - Critical Thinking | • | • | • |
| 4 - Information Literacy | | • | • |
| 5 - Team Work | | | |
| 6 - Information Technology Competence | | | |
| 7 - Cross Cultural Competence | | • | |
| 8 - Ethical practice | | | |
| 9 - Social Innovation | | | |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | | | |
|------------------------------|---------------------|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Written Assessment - 40% | • | • | • | • | | | | | | |
| 2 - Group Work - 10% | • | • | • | • | | | | • | | |
| 3 - Examination - 50% | • | • | • | | | | • | • | | |

Textbooks and Resources

Textbooks

LAWS11065

Prescribed

Australian Constitutional Law and Theory

Edition: 7th (2018)

Authors: George Williams, Sean Brennan and Andrew Lynch

The Federation Press

Annandale , New South Wales , Australia

ISBN: 9781760021511

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Australian Guide to Legal Citation, 3rd ed](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Susan Bird Unit Coordinator

s.p.bird@cqu.edu.au

Schedule

Week 1 - 09 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|--|------------------------------|
| Introduction: What is a constitution? Constitutional law basics | George Williams et al, <i>Constitutional Law and Theory: Commentary and Materials</i> (7th Ed) (Federation Press, 2018) Chapter 1 'Foundations' Appendix 1 Australian Constitution pp 1436-1453 | Tutorial 1 |

Week 2 - 16 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------------------|---|------------------------------|
| Constitution in Context | George Williams et al, <i>Constitutional Law and Theory: Commentary and Materials</i> (7th Ed) (Federation Press, 2018) Chapter 2 'Origins' | Tutorial 2 |

Week 3 - 23 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

| | | |
|--|--|------------|
| Division of Power between Commonwealth and the States | George Williams et al, <i>Constitutional Law and Theory: Commentary and Materials</i> (7th Ed) (Federation Press, 2018), Chapter 7 | Tutorial 3 |
|--|--|------------|

Week 4 - 30 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|------------------------------|
| The External Affairs Head of Power | George Williams et al, <i>Constitutional Law and Theory: Commentary and Materials</i> (7th Ed) (Federation Press, 2018), Chapter 21 | Tutorial 4 |

Week 5 - 06 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Skills Week: Research and Writing in Constitutional Law | n/a | Tutorial 5 |

Study Break - 13 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|----------------|---------|------------------------------|
| Mid-Term Break | | No tutorial |

Week 6 - 20 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|-----------------------|---|---|
| Express Rights | George Williams et al, <i>Constitutional Law and Theory: Commentary and Materials</i> (7th Ed) (Federation Press, 2018), Chapter 27 | Tutorial 6 Summarise a resource for a team member Due: Week 6 Monday (20 Aug 2018) 8:00 am AEST |

Week 7 - 27 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|-----------------------|---|------------------------------|
| Implied Rights | George Williams et al, <i>Constitutional Law and Theory: Commentary and Materials</i> (7th Ed) (Federation Press, 2018), Chapter 29 | Tutorial 7 |

Week 8 - 03 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|------------------------------|
| Citizenship, voting and representation | George Williams et al, <i>Constitutional Law and Theory: Commentary and Materials</i> (7th Ed) (Federation Press, 2018), Chapter 17 | Tutorial 8 |

Week 9 - 10 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---|--|
| Separation of powers, including separation of judicial powers | George Williams et al, <i>Constitutional Law and Theory: Commentary and Materials</i> (7th Ed) (Federation Press, 2018), Chapter 1 1.48- 1.50 and Chapter 12 para 12.10-12.21 (Whitlam and the Governor-General). | Tutorial 9 Research Paper Due: Week 9 Monday (10 Sept 2018) 8:00 am AEST |

Week 10 - 17 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|------------------------------|
| The Constitution and the Environment | George Williams et al, <i>Constitutional Law and Theory: Commentary and Materials</i> (7th Ed) (Federation Press, 2018), Standing 13.73; Tasmanian Dam case 12.67-70, 21.53-21.75 | Tutorial 10 |

Week 11 - 24 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
| | | |

Where to now? Future Possibilities

Reading TBA

Tutorial 11

Week 12 - 01 Oct 2018**Module/Topic****Chapter****Events and Submissions/Topic****Revision**

n/a

Tutorial 12

Review/Exam Week - 08 Oct 2018**Module/Topic****Chapter****Events and Submissions/Topic****Review/Exam Week****Exam Week - 15 Oct 2018****Module/Topic****Chapter****Events and Submissions/Topic****Exam Week**

Term Specific Information

Please be advised that readings may change closer to the weeks in question. If this occurs, it will be announced on the News Forum. It is very important to read your CQUniversity email and read the Moodle News Forum for any updates or changes.

Assessment Tasks

1 Summarise a resource for a team member

Assessment Type

Group Work

Task Description

There will be four research topics posted to the Moodle site during semester. You are to choose one to be the focus of your research assignment.

For this assessment, you are to pair up with someone who has selected one of the other topics (not the same as the one you have chosen).

To assist each other, you will prepare a summary of a resource related to your team member's chosen topic. In return, they will produce a summary of a resource on your chosen topic.

These summaries are to be discussed between the pairs.

Submit the summary you prepared for the other student to Moodle.

The summaries should be 500 words in length.

More details TBA.

Assessment Due Date

Week 6 Monday (20 Aug 2018) 8:00 am AEST

Online (via Moodle)

Return Date to Students

Week 9 Monday (10 Sept 2018)

Results and comments will be posted on Moodle and/or Feedback Studio

Weighting

10%

Assessment Criteria

Collegiality, ability to assist others and learn about topics beyond your own.

Writing and communication skills - write in an appropriate style.

Further details of assessment details will be posted to Moodle.

Referencing Style

- [Australian Guide to Legal Citation, 3rd ed](#)

Submission

No submission method provided.

Submission Instructions

Online (to Moodle), and emailed to team members

Learning Outcomes Assessed

- Explain and discuss key constitutional law principles such as Australian federalism, the constitution and operation of the legislature, executive and judiciary, the relationship between the different institutions of government and the doctrine of separation of powers, constitutionalism, rule of law, parliamentary sovereignty, the relationship between the different levels of government, and responsible and representative government
- Research case law and demonstrate critical thinking in applying case law, and key provisions and legal principles of the Australian Commonwealth Constitution, State constitutions, and statutes, to constitutional law issues and problems
- Critically examine, evaluate, and explain the theoretical and actual operation and relationship of the Australian legislature, executive, and judiciary, at both federal and state levels.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

2 Research Paper

Assessment Type

Written Assessment

Task Description

This is a written assessment which will allow you to research one of four topics proposed by the coordinator. It should refer to both cases and commentary on Constitutional law, and show a critical understanding of the law, including connections to social, political and/or theoretical perspectives. You may draw on current political or historical events in the research paper.

Expected length is 2000 words.

This exercise ties in with the group exercise (see above).

Topics will be released on the Moodle site during semester.

Assessment Due Date

Week 9 Monday (10 Sept 2018) 8:00 am AEST

Submission to Moodle

Return Date to Students

Week 12 Monday (1 Oct 2018)

Results and comments will be posted on Moodle and/or Feedback Studio

Weighting

40%

Assessment Criteria

The paper will be assessed on:

- Depth and breadth of research
- Critical thinking skills
- Coherence and structure of argument

Further details for assessment will be provided on Moodle.

Referencing Style

- [Australian Guide to Legal Citation, 3rd ed](#)

Submission

No submission method provided.

Submission Instructions

Online (through Moodle)

Learning Outcomes Assessed

- Explain and discuss key constitutional law principles such as Australian federalism, the constitution and operation of the legislature, executive and judiciary, the relationship between the different institutions of government and the doctrine of separation of powers, constitutionalism, rule of law, parliamentary sovereignty, the relationship between the different levels of government, and responsible and representative government
- Research case law and demonstrate critical thinking in applying case law, and key provisions and legal principles of the Australian Commonwealth Constitution, State constitutions, and statutes, to constitutional law issues and problems
- Critically examine, evaluate, and explain the theoretical and actual operation and relationship of the Australian legislature, executive, and judiciary, at both federal and state levels.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

50%

Length

180 minutes

Exam Conditions

Open Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).
No calculators permitted

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem