

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# LAWS11066 Contracts

## Term 3 - 2024

Profile information current as at 28/04/2024 07:03 pm

All details in this unit profile for LAWS11066 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit is designed to provide you with knowledge of the fundamental principles of the law of Contract in Australia. Along with the law of Torts, this unit will provide you with a solid foundation in many of the civil law issues faced in legal practice. The unit first canvasses the theoretical underpinnings of contract law, before examining the principles of a valid and enforceable contract, including intention to create legal relations, capacity and consideration, including promissory estoppel. You will then investigate and reflect on the contents, construction and interpretation of a contract and the doctrine of privity. The unit then moves on to consider contracts with a vitiating element such as mistake, misrepresentation, duress, undue influence, unconscionable contracts, and illegal and void contracts. Finally the unit examines the ways in which a contract may be assigned, discharged, terminated, and the remedies available for non-performance of a contract. This unit meets the Legal Practitioners Admissions Board requirements for Contracts.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Co-requisite: LAWS11057 Introduction to Law

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2024

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 9 September 2024

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE T1/2023

##### **Feedback**

Over and beyond. What a superstar honestly, AJ is so passionate and caring. She truly strives for accountability and responsibility and leads by example. The content for me was just too much and overwhelming for a 1st year subject. There is just not enough built up capability to do this subject however I acknowledge it is needed to continue on further subjects. Thank you for your passionate enthusiastic engagements AJ.

##### **Recommendation**

The unit is very heavy content-wise and students are advised at the beginning and regularly throughout term that they need to ensure they set aside the full 12 hours per week required to do the readings and tutorial work in order to pass. However, to address the challenges of the unit, I offer a 2-hour tutorial every week, plus drop-in sessions every week, plus formative problem answering practice on Teams every week as well. Assignment coaching sessions are also offered, as well as the Peer Assisted Study Sessions (PASS) mentoring. Students have a significant level of pastoral care in the unit, and a strong learning community which is facilitated on Teams.

#### Feedback from SUTE T2/2022

##### **Feedback**

AJ sets the standard for other lecturers high and I hope they live up to the challenge. She's by far the most engaging, motivating, encouraging and supportive lecturer I've had and she makes me want to keep studying. She's been in our corner backing us the entire way and she's made accommodations for us when we needed it like additional lectures and one on one chats. She's an asset to CQU.

##### **Recommendation**

Maintain the strong teacher presence in this unit with supportive pastoral care, extra student coaching sessions, drop in sessions. Emphasise the challenging nature of the unit and encourage students to maintain regularly scheduled study sessions and to take advantage of the PASS mentoring.

#### Feedback from SUTE T1/2023

##### **Feedback**

I found that the information given especially the IRAC tips and other documents made the assessment really confusing.

##### **Recommendation**

The teaching of IRAC for all first year units is being reviewed with a view to a more consistent approach. The IRAC tips document will be revised and expanded.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 9 September 2024

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 9 September 2024

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 14 October 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.