

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



LAWS11067 Animal Law

Term 3 - 2023

Profile information current as at 05/10/2023 06:09 am

All details in this unit profile for LAWS11067 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will examine law and policy related to human obligations to non-human animals in Australia. The assessment structure and unit content emphasises the development of critical thinking skills through scholarly engagement with contemporary policy and law reform debates. You will develop research skills in an area of your choosing within the scope of the topics examined. You will also be supported to reflect on and articulate reasoned positions in relation to a range of legal, regulatory, and ethical questions raised by animal protection and the law. Module One considers the history of animal law and the role of ethics, science, ideology and politics in shaping animal law and policy in Australia. Module Two explores animal law as framed by two concepts: animal welfare and animal cruelty. It examines the integration of these concepts into legislative and regulatory regimes, and animal law and policy reform. Module Three involves a weekly focus on a specific area of animal law: farmed animals, companion animals, wildlife, animals as 'pests', animals used in scientific research, and animals used in sport and entertainment. The unit fosters a global perspective by reflecting on relevant international law and the UN Sustainable Development Goals.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-requisite: LAWS11057 Introduction to Law.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Evaluations

Feedback

5 of 20 student respondents identified 'real-world problems' as an area for improvement.

Recommendation

Unit materials will be reviewed to more clearly engage students in real world problems.

Feedback from Student Evaluations

Feedback

3 of 20 student respondents identified 'clarity of expectations' as an area for improvement.

Recommendation

Unit materials and assessments will be reviewed to ensure expectations are more clearly expressed.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify and discuss the various ethical perspectives, scientific and international developments, and politics shaping contemporary animal law and policy in Australia.
2. Identify and explain federal and state responsibilities for law and policy relating to animal protection.
3. Critically analyse the legal status of animals and their protection under anti-cruelty statutes and animal welfare regulations, drawing on case law, legislation, and relevant scholarly sources.
4. Develop a research proposal and a research paper within the scope of topics offered, drawing on reputable legal and inter-disciplinary sources and knowledge.

This is an elective unit and there is no change in volume of learning. There is no link between learning outcomes and external accreditation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online discussion forum - 10%	•	•		
2 - Research Proposal - 40%		•	•	•
3 - Research Assignment - 50%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving		•		
3 - Critical Thinking	•		•	•
4 - Information Literacy	•		•	•
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence				
8 - Ethical practice				•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures	•	•		

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 October 2023

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.