



LAWS11067 Animal Law

Term 3 - 2023

Profile information current as at 27/04/2024 05:19 pm

All details in this unit profile for LAWS11067 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will examine law and policy related to human obligations to non-human animals in Australia. The assessment structure and unit content emphasises the development of critical thinking skills through scholarly engagement with contemporary policy and law reform debates. You will develop research skills in an area of your choosing within the scope of the topics examined. You will also be supported to reflect on and articulate reasoned positions in relation to a range of legal, regulatory, and ethical questions raised by animal protection and the law. Module One considers the history of animal law and the role of ethics, science, ideology and politics in shaping animal law and policy in Australia. Module Two explores animal law as framed by two concepts: animal welfare and animal cruelty. It examines the integration of these concepts into legislative and regulatory regimes, and animal law and policy reform. Module Three involves a weekly focus on a specific area of animal law: farmed animals, companion animals, wildlife, animals as 'pests', animals used in scientific research, and animals used in sport and entertainment. The unit fosters a global perspective by reflecting on relevant international law and the UN Sustainable Development Goals.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-requisite: LAWS11057 Introduction to Law.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online discussion forum**

Weighting: 10%

2. **Research Proposal**

Weighting: 40%

3. **Research Assignment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Evaluations

Feedback

5 of 20 student respondents identified 'real-world problems' as an area for improvement.

Recommendation

Unit materials will be reviewed to more clearly engage students in real world problems.

Feedback from Student Evaluations

Feedback

3 of 20 student respondents identified 'clarity of expectations' as an area for improvement.

Recommendation

Unit materials and assessments will be reviewed to ensure expectations are more clearly expressed.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify and discuss the various ethical perspectives, scientific and international developments, and politics shaping contemporary animal law and policy in Australia.
2. Identify and explain federal and state responsibilities for law and policy relating to animal protection.
3. Critically analyse the legal status of animals and their protection under anti-cruelty statutes and animal welfare regulations, drawing on case law, legislation, and relevant scholarly sources.
4. Develop a research proposal and a research paper within the scope of topics offered, drawing on reputable legal and inter-disciplinary sources and knowledge.

This is an elective unit and there is no change in volume of learning. There is no link between learning outcomes and external accreditation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online discussion forum - 10%	•	•		
2 - Research Proposal - 40%		•	•	•
3 - Research Assignment - 50%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving		•		
3 - Critical Thinking	•		•	•
4 - Information Literacy	•		•	•
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence				
8 - Ethical practice				•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures	•	•		

Textbooks and Resources

Textbooks

LAWS11067

Prescribed

Australian Animal Law: Context and Critique

Edition: first (2022)

Authors: Elizabeth Eillis

Sydney University Press

Sydney , NSW , Australia

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Australian Guide to Legal Citation, 4th ed](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Alexandra McEwan Unit Coordinator
a.mcewan@cqu.edu.au

Schedule

Week 1 - 06 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Animal Law	See weekly study guide	Zoom session Monday 6-7pm (Qld time)

Week 2 - 13 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
Moral and Legal Status of Animals	See weekly study guide	Zoom session Monday 6-7pm (Qld time)

Week 3 - 20 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
Australia's Animal Protection Framework	See weekly study guide	Zoom session Monday 6-7pm (Qld time)

Week 4 - 27 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
Animal Law Research Workshop	See weekly study guide	Zoom workshop Monday 6-8pm (Qld time)

Vacation Week - 04 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
		Online Discussion Forum Due: Vacation Week Monday (4 Dec 2023) 11:59 pm AEST

Week 5 - 11 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
Animal Law and Policy Reform	See weekly study guide	Zoom session Monday 6-7pm (Qld time)

Week 6 - 18 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
Animal Welfare Law and Farmed Animals	See weekly study guide	Zoom session Monday 6-7pm (Qld time).

Vacation Week - 25 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Week 7 - 01 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
Companion Animals and the Law	See weekly study guide	Monday 1st January 2024 is a public holiday. Alternative Zoom session date and time to be advised. Research Proposal Due: Week 7 Friday (5 Jan 2024) 11:59 pm AEST

Week 8 - 08 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
Wild Animals and the Law	See weekly study guide	Zoom session Monday 6-7pm (Qld time)

Week 9 - 15 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
Animals Classified as 'Pests'	See weekly study guide	Zoom session Monday 6-7pm (Qld time)

Week 10 - 22 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
The Use of Animals in Research and Teaching	See weekly study guide	Zoom session Monday 6-7pm (Qld time)

Week 11 - 29 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
The Use of Animals in Sport and Recreation	See weekly study guide	Zoom session Monday 6-7pm (Qld time)

Week 12 - 05 Feb 2024

Module/Topic	Chapter	Events and Submissions/Topic
Critical Reflection	See study guide	Zoom session Monday 6-7pm (Qld time) Research Assignment Due: Week 12 Wednesday (7 Feb 2024) 11:59 pm AEST

Term Specific Information

CONSULTATION HOURS: I am generally available for consultation on Tuesdays and Thursdays from 10am to 12 noon (Eastern Standard Time).

The best way to contact me is by email. I check my emails regularly and will get back to you to arrange a time to talk.

Assessment Tasks

1 Online Discussion Forum

Assessment Type

Online discussion forum

Task Description

The online discussion forum assessment is worth 10% of the total unit mark.

For this assessment you will make two posts to assessment discussion forums set up on Moodle specifically for this purpose. Each post is worth 5 marks.

You will make two posts in total. Each post should be entered into a different week, e.g., one post to a week 1 question and the second post to a week 3 question.

You will choose from a selection of questions and topics based on unit content from weeks one, two, and three.

Post One: You will make an original post responding to one of the set questions.

Post Two: You will make a post responding to another student's post, i.e., a 'reply'. You can reply to an original post, or a reply post made by another student.

The word limit for each post is 200 words, excluding footnotes. There is a word minimum of 150 words for each post.

Before you enter each post into your chosen discussion forum questions, write them in a single Word document. Submit your Word document via the usual Moodle assignment submission process.

Assessment Due Date

Vacation Week Monday (4 Dec 2023) 11:59 pm AEST

Return Date to Students

Estimated return date is two weeks from the due date.

Weighting

10%

Assessment Criteria

Each post will be marked according to assessment criteria tool focusing on:

- effective use of sources, including referencing, and quality of argument;
- contribution to a community of learning;
- critical reflection and communication skills, including adherence to word count.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission

Online

Submission Instructions

Submit to Moodle in a Word document using the following naming convention: SURNAME_Initial_LAWS11067DForum

Learning Outcomes Assessed

- Identify and discuss the various ethical perspectives, scientific and international developments, and politics shaping contemporary animal law and policy in Australia.
- Identify and explain federal and state responsibilities for law and policy relating to animal protection.

2 Research Proposal

Assessment Type

Research Proposal

Task Description

The research proposal will require you to choose from a selection of topics and develop an introductory level annotated bibliography. You will reflect on the significance of the topic you have chosen and complete an annotated bibliography according to a template provided by the Unit Coordinator. You will be provided with guidance about how to complete your annotated bibliography. The total assessment word limit is 1500 words.

You must reference your work in accordance with the Australian Guide to Legal Citation (AGLC) (4th ed) and adhere to standards of academic integrity.

The assessment criteria tool will be uploaded to Moodle by week 1 of term.

Assessment Due Date

Week 7 Friday (5 Jan 2024) 11:59 pm AEST

Return Date to Students

Estimated return date is two weeks from the due date.

Weighting

40%

Assessment Criteria

The assessment will be assessed according to an assessment criteria tool that focuses on:

- Critical thinking and reflection;
- Effective identification and use of sources;
- Understanding of the law in context;
- Written communication skills, referencing.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission

Online

Submission Instructions

Submit to Moodle using the following naming convention: SURNAME_Initial_LAWS11067ResProposal

Learning Outcomes Assessed

- Identify and explain federal and state responsibilities for law and policy relating to animal protection.
- Critically analyse the legal status of animals and their protection under anti-cruelty statutes and animal welfare regulations, drawing on case law, legislation, and relevant scholarly sources.
- Develop a research proposal and a research paper within the scope of topics offered, drawing on reputable legal and inter-disciplinary sources and knowledge.

3 Research Assignment

Assessment Type

Research Assignment

Task Description

The task is to write a research paper using your assessment 2 research proposal as the basis of the paper. The assessment will focus on the development of legal and multidisciplinary research, academic writing, and critical thinking skills. It will allow you to gain a more in-depth understanding of the topic you chose for assessment 2.

Word count: 2000 words, excluding footnotes.

Referencing: AGLC (4th edition). You do not need to include a bibliography.

Standards of academic integrity apply to this assignment.

Assignment submission: All assignments must be submitted online in a Word Document. If you submit in any other form, such as PDF, you will be asked to re-submit your assignment in a Word Document for it to be marked.

Assignments must be typewritten and in a font of at least 12.

Submit to Moodle using the following naming convention: SURNAME_Initial_LAWS11067Research Paper

The assignment is worth 50% of the total unit mark and will be marked according to assessment criteria.

Assessment Due Date

Week 12 Wednesday (7 Feb 2024) 11:59 pm AEST

Return Date to Students

Estimated return date is two weeks from the due date.

Weighting

50%

Assessment Criteria

The assessment will focus on the development of legal and multidisciplinary research skills, academic writing, and critical thinking skills. It will be assessed using an assessment criteria tool that focuses on:

- Structure of paper and quality of argument;
- Effective use of sources;
- Evidence of independent research and critical thinking;
- Written communication skills, referencing.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission

Online

Submission Instructions

Submit to Moodle using the following naming convention: SURNAME_Initial_LAWS11067ResPaper

Learning Outcomes Assessed

- Identify and discuss the various ethical perspectives, scientific and international developments, and politics shaping contemporary animal law and policy in Australia.
- Identify and explain federal and state responsibilities for law and policy relating to animal protection.
- Critically analyse the legal status of animals and their protection under anti-cruelty statutes and animal welfare regulations, drawing on case law, legislation, and relevant scholarly sources.
- Develop a research proposal and a research paper within the scope of topics offered, drawing on reputable legal and inter-disciplinary sources and knowledge.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem