

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



LAWS12063 *Legal Drafting*

Term 1 - 2027

Profile information current as at 07/09/2026 09:22 pm

All details in this unit profile for LAWS12063 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Effective, professional communication is central to legal practice. Lawyers must be able to think critically, communicate effectively with clients, opponents and the courts and also draft legal documents with precision. This unit develops these essential legal skills by providing an authentic, practice-based learning experience. In this unit you will undertake a variety of tasks that newly qualified lawyers are likely to undertake, such as drafting pleadings, affidavits, contracts, and letters of advice. You will also refine your oral communication skills by exploring strategies for effective client interviewing and persuasive advocacy.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite of 24 credit points of law units including LAWS11057, LAWS11066 & LAWS11069.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE comments and informal feedback

Feedback

Some students identify that they do not keep on top of the weekly tasks because they are not required to submit anything until the end. This also means that the peer review exercises are often rushed and completed (if at all) shortly before the deadline.

Recommendation

Explore with the Learning and Teaching team whether any teaching and learning assets (i.e. in Moodle) can be leveraged so that students submit a compilation of drafting tasks across the term while also requiring students to engage in peer review and collaborative learning on a regular basis.

Feedback from Tutor reflection

Feedback

Although one module is dedicated to learning the benefits and pitfalls of using generative AI, students should not rely on generative AI to build their portfolio or complete the practical assessment task as they need to first acquire a sufficient level of competency in drafting to be able to recognise any drafting issues produced by generative AI. The assessment design must therefore include components which cannot be completed through reliance on generative AI alone.

Recommendation

Incorporate an oral component into the assessment design.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.