



LAWS12065 Foundations of Property Law

Term 1 - 2017

Profile information current as at 17/05/2022 01:49 pm

All details in this unit profile for LAWS12065 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces students to the conceptual and philosophical foundations of the law of property in Australia. The unit covers both personal property and an introduction to interests in real property. A core aim of the unit is to develop an understanding of a 'proprietary interest' and the different types of interests in property which Australian law recognises. The unit includes coverage of the regulation of personal property interests under the Personal Property Securities Act 2009 (Cth). This unit is intended to be the first of two core property law units for students enrolled in the LLB course. The other will be a unit on Land law. This unit traverses the following themes: conceptual foundations of 'property'; personal property (including ownership and possessory title); the regulation of personal property security interests under the Personal Property Securities Act 2009 (Cth); doctrine of tenure and estates; Indigenous property rights and Native Title; principles governing the creation and disposal and enforcement of rights to property; nature and classification of statutory, legal and equitable interests in property (including personal property and an introduction to interests in land) and the regulatory regime for resolving competing claims to property under the general law.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: LAWS11057 Introduction to Law; and LAWS11059 Statutory Interpretation Co-requisites LAWS 12056 Equity and 24 units of credit (4 units) in the LLB course.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 20%

2. **Presentation and Written Assessment**

Weighting: 30%

3. **Written Assessment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback

Readings and prescribed materials

Recommendation

Further review of the range of materials especially the number of required texts will be undertaken.

Action

Prescribed resources were consolidated and reduced Additional resources were rationalised.

Feedback from Student evaluation

Feedback

Feedback and return of assessments

Recommendation

Attention to timely return of assessments and a balanced approach to feedback will undertaken around the existing rubric strategy.

Action

Best endeavours were undertaken to return assessments in a timely manner. Feedback was provided to be consistent with rubric parameters

Feedback from Student evaluation

Feedback

Clarification of complex concepts and materials

Recommendation

Further practical strategies will be implemented including for example through the use of whiteboard explanations to assist learning and understanding with a more practical focus.

Action

Initiatives of a more practical nature were undertaken including arranging guest presentations from legal experts in the areas of PPSA/PPSR and Native Title and State land.

Feedback from Student evaluation

Feedback

Assessments were ambiguous and the e-portfolio assessment was not well suited to a law course

Recommendation

Enhanced clarity around the 20% portfolio assessment will be undertaken combined with a with a more practical focus.

Action

The 20% assessment was refined by providing options reflecting early topics in the Unit. Clarification was provided around the nature of the assessment and the requirement for completion especially in relation to uploading to portfolio platforms

Feedback from Self-reflection

Feedback

E-Portfolio

Recommendation

This was introduced for the first time in 2015 and will be refined and better explained in the next offering of the course.

Action

Further clarification and explanation of the role of the portfolio assessment was undertaken in 2017.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Comprehend the meaning and purpose of the concept of property and property rights.
2. Compare and contrast features of Australian property law under the common law system with aspects of the South African mixed legal system.
3. Analyse the nature and type of various proprietary interests including for indigenous peoples.
4. Critique the methods and processes for creating, disposing and enforcing proprietary interests.
5. Apply the scheme for registering interests in property under the Personal Property Securities Act 2009 (Cth).
6. Manage the student's study workload through review exercises and unit participation strategies to ensure the timely delivery of high quality analysis.

This unit satisfies in part the Legal Practitioner's Admission Board requirements in property law.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Portfolio - 20%	•	•	•	•	•	•
2 - Presentation and Written Assessment - 30%			•		•	
3 - Written Assessment - 50%	•		•	•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•		
5 - Team Work			•			
6 - Information Technology Competence				•		
7 - Cross Cultural Competence		•	•			
8 - Ethical practice						

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Portfolio - 20%	•	•	•	•	•	•	•	•		
2 - Presentation and Written Assessment - 30%	•	•	•	•	•	•				
3 - Written Assessment - 50%	•	•	•	•		•	•	•		

Textbooks and Resources

Textbooks

LAWS12065

Prescribed

An Introduction to Property Law in Australia

Edition: 3rd (2013)

Authors: Robert Chambers

Thomson Reuters Lawbook Co

Pyrmont, NSW, Australia

ISBN: 9780455232010

Binding: Paperback

LAWS12065

Prescribed

Australian Property Law: Commentary & Materials

Edition: 5th (2016)

Authors: A Moore, S Grattan and L Griggs

Thomson Reuters Lawbook Co

Pyrmont, NSW, Australia

ISBN: 9780455237886

Binding: Paperback

LAWS12065

Prescribed

QRC Personal Property Security Act

Edition: 1st (2012)

Authors: Mirzai

LexisNexis Butterworths

Chatswood, NSW, Australia

ISBN: 9780409330380

Binding: Paperback

LAWS12065

Supplementary

Australian Personal Property Securities Law

Edition: 2nd (2016)

Authors: A Duggan and D Brown
LexisNexis Butterworths
Chatswood , NSW , Australia
ISBN: 9780409342635
Binding: Paperback
LAWS12065

Supplementary

Australian Real Property Law

Edition: 6th (2016)
Authors: A Bradbrook, S MacCallum, A Moore and S Grattan
Thomson Reuters Lawbook Co
Pyrmont , NSW , Australia
ISBN: 9780455235950
Binding: Paperback
LAWS12065

Supplementary

QRC Personal Property Law

Edition: 1st (2015)
Authors: Samantha Hepburn
LexisNexis Butterworths
Chatswood , NSW , Australia
ISBN: 9780409340242
Binding: Paperback

Additional Textbook Information

NB: Australian Property Law: Commentary and Materials and Australian Real Property Law are prescribed for both: LAWS12065 Foundations of Property Law and LAWS12066 Land Law

QRC Personal Property Law and QRC Personal Property Securities Act are laminated Quick Reference Cards to the Personal Property Security Act 2009 (Cth) and personal property law and will cost about \$18 and \$19 directly from the publisher.

QRC Personal Property Securities Act is an excellent ready reckoner to this complex but important legislation which now underpins personal property security law in Australia

NB: Purchase E-books through the Thomson Reuters website <http://www.thomsonreuters.com.au/>

PROMO CODE of: CQU017 to be set up, this will be available from 21st November through until late October 2017. Students can use this code for a 20% discount off

- Casebook
- Textbook
- Chambers text

Either hard copies or ebooks.

When the PROMO CODE is input when purchasing online the student will receive a 20% discount. Without the promo code you will pay full price.

Chambers, An Introduction to Property Law in Australian, 3rd ed (2013) , is also available as an eBook on Thomson Reuters ProView

NB: For purchase of Duggan and Brown published by LexisNexis

Australian Personal Property Securities Law, 2nd edition, Duggan & Brown offers clear, concise commentary on the legislation and its implementation, implications and impact. For further details about the text please take a look at the attached PDF file.

Order either the hardcopy text or the eBook of Duggan & Brown Australian Personal Property Securities Law, 2nd edition, and receive 25% discount by using the PROMO CODE below:

PROMO CODE: **CQUPP20**

Promotion details:

- Choice of hardcopy text or eBook
- **9780409342635 (Australian Personal Property Securities Law 2nd edition (hardcopy text), Duggan & Brown)**
- 9780409342659 (**Australian Personal Property Securities Law 2nd edition (eBook), Duggan & Brown**)
- Promotion Start date: 1/12/2016

· Promotion End date: 31/03/2017

To order, copy these links into your browser. They will take you to the LexisNexis eStore:

For the hardcopy text:

https://store.lexisnexis.com.au/product?product=australian-personal-property-securities-law-2nd-edition&meta_F_and=9780409342635

For the eBook:

https://store.lexisnexis.com.au/product?product=australian-personal-property-securities-law-2nd-edition-ebook&meta_F_and=9780409342659

When the PROMO CODE is entered into the required cell at the checkout page, you will receive the hardcopy text or the eBook at 25% discount.

Note that the Online Store gives the following warning on compatibility:

IMPORTANT NOTICE:

Please choose your device carefully and only download your eBook to the device on which you intend to read it. eBooks cannot be moved from one device to another and are only compatible with the following software:

PC Users: Adobe Digital Editions

iPad or iPhone: Bluefire Reader

Not compatible with Mac OS X operating systems

Not compatible with MacBook Air, Kobo eReader, and Microsoft Surface

* eBooks will be fulfilled in one to two business days.



[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom Google based software available for download over the internet

Referencing Style

All submissions for this unit must use the referencing style: [Australian Guide to Legal Citation, 3rd ed](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Michael Nancarrow Unit Coordinator

m.nancarrow@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Topic 1: Concept of Property	A Moore, S Grattan and L Griggs, <i>Australian Property Law: Cases and Materials</i> , (5 th ed, 2016), Ch 1. Chambers, <i>Property Law in Australia</i> , (3 rd ed, 2013), Chapters 1-3 and 5.	

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Topic 2: Differing Perspectives on Property	A Moore, S Grattan and L Griggs, <i>Australian Property Law: Cases and Materials</i> , (5 th ed, 2016), Ch 1. Chambers, <i>Property Law in Australia</i> , (3 rd ed, 2013), Chapter 4.	

Week 3 - 20 Mar 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Topic 3: Possession	A Moore, S Grattan and L Griggs, <i>Australian Property Law: Cases and Materials</i> , (5 th ed, 2016), Ch 3. Chambers, <i>Property Law in Australia</i> , (3 rd ed, 2013), Chapters 6-8.	
Week 4 - 27 Mar 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Topic 4: Personal Property	A Moore, S Grattan and L Griggs, <i>Australian Property Law: Cases and Materials</i> , (5 th ed, 2016), Ch 4. Chambers, <i>Property Law in Australia</i> , (3 rd ed, 2013), Chapters 8-10.	
Week 5 - 03 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Topic 5: <i>Personal Properties Securities Act 2009</i> (Cth)	A Moore, S Grattan and L Griggs, <i>Australian Property Law: Cases and Materials</i> , (5 th ed, 2016), Ch 4 and 8 (numbered paragraphs discussing with PPSA and security interests in personal property and goods) Chambers, <i>Property Law in Australia</i> , (3 rd ed, 2013), Chapters 30-31.	Portfolio Due: Week 5 Friday (7 Apr 2017) 9:00 pm AEST
Vacation Week - 10 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 17 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Topic 6: Tenures and Estates	A Moore, S Grattan and L Griggs, <i>Australian Property Law: Cases and Materials</i> , (5 th ed, 2016), Ch 2 (the numbered paragraphs dealing with land tenure and estates only). Chambers, <i>Property Law in Australia</i> , (3 rd ed, 2013), Ch 11-12.	
Week 7 - 24 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Topic 7: Public Land (State Land in Queensland), Indigenous Land Rights and Native Title	A Moore, S Grattan and L Griggs, <i>Australian Property Law: Cases and Materials</i> , (5 th ed, 2016), Ch 7 (The NTA will be introduced but covered again in LAWS12066). Chambers, <i>Property Law in Australia</i> , (3 rd ed, 2011), Chapters 19.	
Week 8 - 01 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Topic 8: Fragmentation of Legal and Equitable (beneficial) ownership; General Law priorities	A Moore, S Grattan and L Griggs, <i>Australian Property Law: Cases and Materials</i> , (5 th ed, 2016), Ch 2 (the numbered paragraphs dealing with equitable interests and priorities under the general land law system). Chambers, <i>Property Law in Australia</i> , (3 rd ed, 2013), Ch 13, 27-29.	Practical skills assessment Due: Week 8 Friday (5 May 2017) 11:45 pm AEST
Week 9 - 08 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic

Topic 9: Disposing of Interests in Property
 A Moore, S Grattan and L Griggs, *Australian Property Law: Cases and Materials*, (5th ed, 2016), Ch Ch 9.
 Chambers, *Property Law in Australia*, (3rd ed, 2013), Ch 20-21 and 23.

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Topic 10: Defeasible Transactions	A Moore, S Grattan and L Griggs, <i>Australian Property Law: Cases and Materials</i> , (5 th ed, 2016), Ch 10. Chambers, <i>Property Law in Australia</i> , (3 rd ed, 2013), Ch 23.	

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Topic 11: Changes to Property	A Moore, S Grattan and L Griggs, <i>Australian Property Law: Cases and Materials</i> , (5 th ed, 2016), Ch 16. Chambers, <i>Property Law in Australia</i> , (3 rd ed, 2013), Chapters 26.	

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Course Review		

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Written Assessment Due: Review/Exam Week Wednesday (7 June 2017) 11:45 pm AEST

Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Portfolio

Assessment Type

Portfolio

Task Description

This assessment contributes to you creating and building a professional electronic portfolio as directed by your course coordinator. This portfolio assessment will focus on developing a curated artefact in property law. You will be required to:

Choose a property law topic of interest to you or from topics provided.

You will be required to present your chosen topic in a way that non-lawyers can understand

Show curated evidence in relation to the chosen topic

Explain links between conceptual ideas and legal developments and reforms

Explain the practical application of your topic as it impacts on real world events or issues.

This assessment must include a video or audio recording unless otherwise negotiated with the course co-ordinator.

This total assessment item is the labour equivalent of a 1000 word written essay.

Specific question information and submission details will be available to students via the Moodle course website.

Assessment Due Date

Week 5 Friday (7 Apr 2017) 9:00 pm AEST

Return Date to Students

Monday (1 May 2017)

Weighting

20%

Assessment Criteria

- Professional presentation
- Creation of an artefact as the method of recording and communicating your topic in property law evidencing capabilities
- Curation of portfolio content explaining and justifying your approach to the topic
- Reflective thinking evidenced in professional statements in relation to the chosen topic
- Ability to use technology including embedding a video or audio recording

Referencing Style

- [Australian Guide to Legal Citation, 3rd ed](#)

Submission

Online

Learning Outcomes Assessed

- Comprehend the meaning and purpose of the concept of property and property rights.
- Compare and contrast features of Australian property law under the common law system with aspects of the South African mixed legal system.
- Analyse the nature and type of various proprietary interests including for indigenous peoples.
- Critique the methods and processes for creating, disposing and enforcing proprietary interests.
- Apply the scheme for registering interests in property under the Personal Property Securities Act 2009 (Cth).
- Manage the student's study workload through review exercises and unit participation strategies to ensure the timely delivery of high quality analysis.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Practical skills assessment

Assessment Type

Presentation and Written Assessment

Task Description

The practical skills assessment will assess material and concepts covered in Topics 4-5: personal property and the *Personal Property Securities Act 2009* (Cth) (PPSA) regime.

The questions will test understanding and comprehension of key concepts and law governing personal property and the Commonwealth Personal Property Security legislation.

This will be tested through a problem-solving scenario where students will be required to both analyse the relevant legal framework and practically apply that understanding.

In particular, students will be given the opportunity to reflect their applied learning in relation to the PPSA regime and the process of registering a security interest in property interests governed by the PPSA.

This assessment will be able to be completed optionally in groups of up to 4 members per group.

This assessment will have an optional multimedia component (ie part of the assessment can be completed through a video or audio recording)

Specific question information and submission details will be available to students via the Moodle course website.

Assessment Due Date

Week 8 Friday (5 May 2017) 11:45 pm AEST

Return Date to Students

Monday (29 May 2017)

Weighting

30%

Assessment Criteria

These criteria are a general guide as to the standard expected at the various levels. It is not necessarily the case that all these criteria will be met at a particular standard as there may be a superior performance on one of the criteria and not so satisfactory performance on another. These criteria apply to questions requiring a written response.

High distinction standard

- The answer is very well written and clearly expressed
- There is a demonstrated appreciation and understanding of the issues involved
- Demonstrated mastery of referencing system
- Conclusions are backed by well-reasoned arguments demonstrating a detailed insight and analysis of issues

Distinction standard

- The answer is well written and expressed
- The answer is structured and logical
- The issues have been reasonably well identified and appreciated
- There is correct use of referencing
- Issues have been analysed and reference is made to all appropriate legislation and case law , although the analysis and interpretation is not as detailed and reasoned as for the high distinction standard

Credit standard

- The answer is generally well written and expressed
- The answer is structured and sequential
- Referencing is satisfactory
- Issues are identified and addressed with an attempt to analyse some of the issues
- The coverage of issues is reasonably comprehensive often with a good treatment and analysis of particular points
- Depth of treatment is often lacking in some of the issues

Pass standard

- The answer is able to be followed and understood
- The answer could perhaps be better organised and structured
- The referencing may need improvement
- Issues may need to be identified and addressed in more depth
- Analysis when present may be incorrect
- Some familiarity with the legislation and case law and its application is demonstrated
- Sometimes the conclusions reached are simple
- There may be quantities of material of marginal relevance included in the answer

Referencing Style

- [Australian Guide to Legal Citation, 3rd ed](#)

Submission

Online

Learning Outcomes Assessed

- Analyse the nature and type of various proprietary interests including for indigenous peoples.
- Apply the scheme for registering interests in property under the Personal Property Securities Act 2009 (Cth).

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence

3 Written Assessment

Assessment Type

Written Assessment

Task Description

This written Assessment is in the form of a take home paper at the end of the course and will be submitted through the Moodle course website.

This is an individual assessment.

Further information on the final written assessment will be released on the Moodle course web site later in the term including in relation to the submission process.

Assessment Due Date

Review/Exam Week Wednesday (7 June 2017) 11:45 pm AEST

Return Date to Students

This take home examination will be returned to students via the Moodle course website following the finalisation of grades for the Term.

Weighting

50%

Assessment Criteria

These criteria are a general guide as to the standard expected at the various levels. It is not necessarily the case that all these criteria will be met at a particular standard as there may be a superior performance on one of the criteria and not so satisfactory performance on another.

High distinction standard

- The answer is very well written and clearly expressed
- There is a demonstrated appreciation and understanding of the issues involved
- Conclusions are backed by well-reasoned arguments demonstrating a detailed insight and analysis of issues

Distinction standard

- The answer is well written and expressed
- The answer is structured and logical
- The issues have been reasonably well identified and appreciated
- Issues have been analysed and reference is made to all appropriate legislation and case law, although the analysis and interpretation is not as detailed and reasoned as for the high distinction standard

Credit standard

- The answer is generally well written and expressed
- The answer is structured and sequential
- Issues are identified and addressed with an attempt to analyse some of the issues
- The coverage of issues is reasonably comprehensive often with a good treatment and analysis of particular points
- Depth of treatment is often lacking in some of the issues

Pass standard

- The answer is able to be followed and understood
- The answer could perhaps be better organised and structured
- Issues may need to be identified and addressed in more depth
- Analysis when present may be incorrect
- Some familiarity with the legislation and case law and its application is demonstrated
- Sometimes the conclusions reached are simple
- There may be quantities of material of marginal relevance included in the answer

Referencing Style

- [Australian Guide to Legal Citation, 3rd ed](#)

Submission

Online

Learning Outcomes Assessed

- Comprehend the meaning and purpose of the concept of property and property rights.

- Analyse the nature and type of various proprietary interests including for indigenous peoples.
- Critique the methods and processes for creating, disposing and enforcing proprietary interests.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem