



LAWS12070 *Public International Law*

Term 3 - 2024

Profile information current as at 12/11/2024 06:49 am

All details in this unit profile for LAWS12070 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Globalisation, economic liberalisation and technological advances have in the last three decades facilitated greater interaction and cooperation among States in ways never seen before. There is a greater awareness among States of their interdependence and the need for a concerted response to global issues such as global warming, environmental degradation, humanitarian crises, international refugees, human rights violations, rogue States, terrorism, military adventurism, and pandemics. In this era and context, Public International Law, which provides a regime of legal rules that governs the conduct and relations of sovereign States, and Human Rights Law have gained increasing importance.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: 24 credit points of law units including LAWS11057.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Group Discussion**

Weighting: 40%

2. **Presentation and Written Assessment**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss and explain key topics of Public International and Human Rights Law, such as: the sources and subjects of international law; statehood and State sovereignty; international trade law; State responsibility; human rights and self-determination; and the law of treaties
2. Discuss, explain and apply key principles of Public International and Human Rights Law to real and theoretical contexts
3. Critically analyse, research and provide solutions to practical and theoretical questions concerning Public International and Human Rights Law.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Group Discussion - 40%	•	•	•
2 - Presentation and Written Assessment - 60%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy			•
5 - Team Work			
6 - Information Technology Competence			
7 - Cross Cultural Competence			
8 - Ethical practice	•	•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Textbooks and Resources

Textbooks

LAWS12070

Prescribed

International Law

Second Edition (2022)

Authors: Gleider Hernández

Oxford University Press

ISBN: 9780192848260

Binding: eBook

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microphone and camera for use with Zoom
- Zoom access

Referencing Style

All submissions for this unit must use the referencing style: [Australian Guide to Legal Citation, 4th ed](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Angelo Capuano Unit Coordinator
a.capuano@cqu.edu.au

Schedule

Week 1 - 04 Nov 2024

Module/Topic	Chapter	Events and Submissions/Topic
International Law: An Introduction and its Sources	Gleider Hernández, International Law (2022, 2nd ed, OUP), ch 1 and 2	

Week 2 - 11 Nov 2024

Module/Topic	Chapter	Events and Submissions/Topic
The Law of Treaties, Territory and the Law of the Sea	Gleider Hernández, International Law (2022, 2nd ed, OUP), ch 7 and 18	

Week 3 - 18 Nov 2024

Module/Topic	Chapter	Events and Submissions/Topic
Jurisdiction and Immunity	Gleider Hernández, International Law (2022, 2nd ed, OUP), ch 8 and 9	

Week 4 - 25 Nov 2024

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

The Use of Force and Armed Conflict Gleider Hernández, International Law (2022, 2nd ed, OUP), ch 14 and 15 **Group discussion** Due: Week 4 Friday (29 Nov 2024) 5:00 pm AEST

Week 5 - 02 Dec 2024

Module/Topic	Chapter	Events and Submissions/Topic
Specialised Regimes, Pt 1: International Criminal Law and International Humanitarian Law	Gleider Hernández, International Law (2022, 2nd ed, OUP), ch 17 and 15	

Week 6 - 09 Dec 2024

Module/Topic	Chapter	Events and Submissions/Topic
Specialised Regimes, Pt 2: International Human Rights	Gleider Hernández, International Law (2022, 2nd ed, OUP), ch 16	

Week 7 - 16 Dec 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Presentation and written assessment Due: Week 7 Friday (20 Dec 2024) 5:00 pm AEST

Vacation Week - 23 Dec 2024

Module/Topic	Chapter	Events and Submissions/Topic

Vacation Week - 30 Dec 2024

Module/Topic	Chapter	Events and Submissions/Topic

Week 8 - 06 Jan 2025

Module/Topic	Chapter	Events and Submissions/Topic

Week 9 - 13 Jan 2025

Module/Topic	Chapter	Events and Submissions/Topic

Week 10 - 20 Jan 2025

Module/Topic	Chapter	Events and Submissions/Topic

Week 11 - 27 Jan 2025

Module/Topic	Chapter	Events and Submissions/Topic

Week 12 - 03 Feb 2025

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 10 Feb 2025

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Group discussion

Assessment Type

Group Discussion

Task Description

Students will replicate the work of an organ/body of the United Nations in discussing an important and topical issue which engages international law principles. Students will get into groups of six and engage in the group discussion live via Zoom, with the marker present. Presentations will be given on Saturday 30 November 2024. Students will have access to a spreadsheet linked to Moodle which will set out available time slots for each group discussion (all students in a group must agree in writing on a time slot before the group nominates that time slot as their presentation time).

Timeslots will be offered on a first come first serve basis.

By the due date each student must submit a 500 word reflection on how they prepared for the group discussion.

Assessment Due Date

Week 4 Friday (29 Nov 2024) 5:00 pm AEST

The written reflection will be uploaded via Moodle by the due date. The group discussion will be given live via Zoom at a time and date to be set.

Return Date to Students

Week 6 Friday (13 Dec 2024)

Marks and grades will be available via Moodle

Weighting

40%

Assessment Criteria

- Knowledge of international law
- Knowledge of international law landscape
- Sensitivity to political and social nuances of issues
- Knowledge of function and purpose of relevant organ/body
- Clarity of argument
- Research
- Critical thinking
- Ability to offer solutions to international legal issues/disputes

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission

Online

Submission Instructions

The written reflection will be uploaded via Moodle by the due date. The group discussion will be given live via Zoom at a time and date to be set.

Learning Outcomes Assessed

- Discuss and explain key topics of Public International and Human Rights Law, such as: the sources and subjects of international law; statehood and State sovereignty; international trade law; State responsibility; human rights and self-determination; and the law of treaties
- Discuss, explain and apply key principles of Public International and Human Rights Law to real and theoretical contexts
- Critically analyse, research and provide solutions to practical and theoretical questions concerning Public International and Human Rights Law.

Graduate Attributes

2 Presentation and written assessment

Assessment Type

Presentation and Written Assessment

Task Description

With the approval of the unit coordinator, students must choose a contemporary international law problem/dispute which has been reported in the media as a case study for critical analysis and reflection. You must submit a written assessment by the due date and give a presentation which: (1) sets out the international law problem/dispute and its background; (2) explains what you learned from this unit about applicable international law principles; (3) advises which existing options are available under international law to help resolve the dispute; and (4) reflects on limitations of international law and what changes need to be made to international law and/or institutions to better resolve problems/disputes of the nature you are analysing.

Students must record their presentation and upload it to YouTube, and provide a link to that recording in their written submission. The recording must be accessible to the marker or the student will receive a mark of zero.

Detailed instructions and a marking rubric will be available on Moodle.

Assessment Due Date

Week 7 Friday (20 Dec 2024) 5:00 pm AEST

Submission is online via Moodle

Return Date to Students

Week 8 Friday (10 Jan 2025)

Weighting

60%

Assessment Criteria

- Knowledge of relevant international law
- Understanding of international law's application, and ability to apply the law
- Knowledge and understanding of international law's limitations
- Knowledge of international law landscape
- Sensitivity to political and social nuances of relevant issues/problems/disputes
- Understanding of legal, social, political and historical matrix relevant to issues/problems/disputes under analysis
- Knowledge of function and purpose of relevant international laws/institutions
- Research
- Critical thinking
- Ability to offer solutions to international law issues/problems/disputes, or suggest improvements to applicable international law/institutions

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission

Online

Submission Instructions

Submission is online via Moodle

Learning Outcomes Assessed

- Discuss and explain key topics of Public International and Human Rights Law, such as: the sources and subjects of international law; statehood and State sovereignty; international trade law; State responsibility; human rights and self-determination; and the law of treaties
- Discuss, explain and apply key principles of Public International and Human Rights Law to real and theoretical contexts
- Critically analyse, research and provide solutions to practical and theoretical questions concerning Public International and Human Rights Law.

Graduate Attributes

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem