



LAWS12073 Legal Engagement Placement

Term 3 - 2017

Profile information current as at 04/05/2024 04:40 pm

All details in this unit profile for LAWS12073 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

You will undertake a three-week legal humanitarian mission to Phnom Penh, Cambodia, or to another developing country, in conjunction with an external partner organisation. Prior to the overseas humanitarian mission, you will study appropriate aspects of international humanitarian law; appropriate aspects of host country law and culture; and will develop practical skills necessary to support your overseas placement. Upon return to Australia, you will undertake an analysis and presentation of your accomplishment. You will be assessed prior to departing to the host country; continuously during the placement period; and on the basis of your contribution to a final group presentation.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: Pass/Fail

2. **Practical Assessment**

Weighting: Pass/Fail

3. **Group Work**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback.

Feedback

While in Phnom Penh, too much time was spent on the bus. Practical exercises were very valuable but too few in number.

Recommendation

In future offerings, the working week will be increased to 5 days while in Phnom Penh, most days consisting of one meeting rather than two, to be followed by a practical exercise in the afternoon each day.

Feedback from Student feedback.

Feedback

Unit should be graded rather than pass/fail.

Recommendation

This feedback was received from a small number of students. The nature of the experience and assessment process, including the routine use of group work, would make it difficult to satisfactorily grade the unit on the usual scale. While noting the student feedback, the grading system will remain unchanged.

Feedback from Student feedback.

Feedback

A code of conduct should be developed to ensure students comply with the expectations of dress and conduct in a business environment in Cambodia

Recommendation

A code of conduct has been developed and will be implemented during future offerings.

Feedback from Student feedback.

Feedback

Additional preparation in terms of language would have been helpful.

Recommendation

Optional Zoom sessions on Khmer language will be offered by the lecturer prior to departure for future trips.

Feedback from Student feedback.

Feedback

Greater variation in food options for those with dietary restrictions would have been helpful.

Recommendation

Medical dietary restrictions were accommodated for all students. Dietary preferences however may not be able to be accommodated, as this is simply one of the perils of travel in a developing country. Food provided to students was at a Western standard.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate practical legal experience in familiar and unfamiliar cultural environments
2. Provide support to clients with limited or no skills in the English language
3. Demonstrate the practical mastery of human rights and international law concepts
4. Work in groups to deliver genuine legal support to communities in need
5. Experience the culture of a developing nation from the perspective of ethical travel.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 0%			•		•
2 - Practical Assessment - 0%	•	•	•	•	•
3 - Group Work - 0%			•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•		•	
2 - Problem Solving	•		•	•	
3 - Critical Thinking	•		•	•	
4 - Information Literacy		•			
5 - Team Work	•	•		•	•
6 - Information Technology Competence					
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 0%	•		•				•			
2 - Practical Assessment - 0%	•	•	•		•		•	•		
3 - Group Work - 0%	•		•		•		•	•		

Textbooks and Resources

Textbooks

LAWS12073

Supplementary

Cambodian Constitutional Law

Edition: 1st (2016)

Authors: Hor, Kong and Menzel

Konrad Adenauer Stiftung

Phnom Penh , Phnom Penh , Kingdom of Cambodia

ISBN: 978-99249-134-0-5

Binding: Paperback

Additional Textbook Information

Students should *not* try to source a hard copy of this textbook. It is freely available online at <http://www.kas.de/kambodscha/en/publications/47410/>

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Australian Guide to Legal Citation, 3rd ed](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Anthony Marinac Unit Coordinator

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Schedule

Week 1 - 06 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Nil material (taught in burst mode)	No textbook assigned	

Week 2 - 13 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Depart for Cambodia 18 November	No textbook assigned	

Week 3 - 20 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Student experience in Cambodia	No textbook assigned	

Week 4 - 27 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Student experience in Cambodia	No textbook assigned	

Vacation Week - 04 Dec 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Student experience in Cambodia,
returning 10 December

Week 5 - 11 Dec 2017

Module/Topic	Chapter	Events and Submissions/Topic
Nil material (taught in burst mode)	Nil reading assigned	Practical Assessment Due: Week 5 Friday (15 Dec 2017) 11:45 pm AEST

Week 6 - 18 Dec 2017

Module/Topic	Chapter	Events and Submissions/Topic
Nil material (taught in burst mode)	Nil reading assigned	

Week 7 - 01 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Nil material (taught in burst mode)	Nil reading assigned	

Week 8 - 08 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Nil material (taught in burst mode)	Nil reading assigned	Written Assessment Due: Week 8 Friday (12 Jan 2018) 11:45 pm AEST

Week 9 - 15 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Nil material (taught in burst mode)	Nil reading assigned	

Week 10 - 22 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Nil material (taught in burst mode)	Nil reading assigned	

Week 11 - 29 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Nil material (taught in burst mode)	Nil reading assigned	

Week 12 - 05 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
Student presentation to be finalised	Nil reading assigned	Student group presentation Group Work Due: Week 12 Friday (9 Feb 2018) 11:45 pm AEST

Review/Exam Week - 12 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 12 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Written Assessment

Assessment Type

Written Assessment

Task Description

Students are required to prepare and present a seminar paper (which may be in the form of a series of powerpoint slides) on an assigned topic. Topics will be assigned at the commencement of term.

Assessment Due Date

Week 8 Friday (12 Jan 2018) 11:45 pm AEST

Two students will present each night in week 8, the burst week.

Return Date to Students

Week 8 Friday (12 Jan 2018)

As this is a pass/fail, students will be advised immediately after the conduct of their seminars.

Weighting

Pass/Fail

Assessment Criteria

Students will be expected to demonstrate:

1. Research skills in relation to the key questions;
2. Cultural awareness of Cambodia and the Cambodian people;
3. Written and oral research skills

Referencing Style

- [Australian Guide to Legal Citation, 3rd ed](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate the practical mastery of human rights and international law concepts
- Experience the culture of a developing nation from the perspective of ethical travel.

Graduate Attributes

- Communication
- Critical Thinking
- Cross Cultural Competence

2 Practical Assessment

Assessment Type

Practical Assessment

Task Description

Students will be required to undertake daily academic tasks while in Cambodia. The completion of these is an integral and assessed element of the course.

Assessment Due Date

Week 5 Friday (15 Dec 2017) 11:45 pm AEST

Return Date to Students

Week 5 Friday (15 Dec 2017)

As this is a pass/fail, students will be advised immediately of their progress each day.

Weighting

Pass/Fail

Assessment Criteria

Students must demonstrate:

1. An awareness of legal and professional aspects of their engagement with Cambodia and its people;
2. Sensitivity to cultural and social differences between Australia and Cambodia;
3. Clear and engaging communication, including visual design
4. Demonstration of ethics in students' involvement with professional partners

Referencing Style

- [Australian Guide to Legal Citation, 3rd ed](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate practical legal experience in familiar and unfamiliar cultural environments
- Provide support to clients with limited or no skills in the English language
- Demonstrate the practical mastery of human rights and international law concepts
- Work in groups to deliver genuine legal support to communities in need
- Experience the culture of a developing nation from the perspective of ethical travel.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Cross Cultural Competence
- Ethical practice

3 Group Work

Assessment Type

Group Work

Task Description

Students must jointly prepare an online video (approximately ten minutes in length) outlining their collective experience and learnings in Cambodia.

There are no real rules to constrain the creativity of students in preparing this presentation.

Assessment Due Date

Week 12 Friday (9 Feb 2018) 11:45 pm AEST

Return Date to Students

Week 12 Friday (9 Feb 2018)

After the confirmation of grades (although you will be told informally immediately)

Weighting

Pass/Fail

Assessment Criteria

Students will be expected to show:

1. An individual contribution to the team outcome;
2. Both deep and superficial learnings and experiences in Cambodia
3. Development of professional skills in Cambodia
4. Professional presentation skills

Referencing Style

- [Australian Guide to Legal Citation, 3rd ed](#)

Submission

Online

Submission Instructions

To be submitted on YouTube

Learning Outcomes Assessed

- Demonstrate the practical mastery of human rights and international law concepts
- Work in groups to deliver genuine legal support to communities in need
- Experience the culture of a developing nation from the perspective of ethical travel.

Graduate Attributes

- Communication
- Critical Thinking
- Team Work
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem