



LAWS12073 Legal Engagement Placement

Term 1 - 2018

Profile information current as at 04/05/2024 07:18 am

All details in this unit profile for LAWS12073 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

You will undertake a three-week legal humanitarian mission to Phnom Penh, Cambodia, or to another developing country, in conjunction with an external partner organisation. Prior to the overseas humanitarian mission, you will study appropriate aspects of international humanitarian law; appropriate aspects of host country law and culture; and will develop practical skills necessary to support your overseas placement. Upon return to Australia, you will undertake an analysis and presentation of your accomplishment. You will be assessed prior to departing to the host country; continuously during the placement period; and on the basis of your contribution to a final group presentation.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: Pass/Fail

2. **Practical Assessment**

Weighting: Pass/Fail

3. **Group Work**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback.

Feedback

While in Phnom Penh, too much time was spent on the bus. Practical exercises were very valuable but too few in number.

Recommendation

In future offerings, the working week will be increased to 5 days while in Phnom Penh, most days consisting of one meeting rather than two, to be followed by a practical exercise in the afternoon each day.

Feedback from Student feedback.

Feedback

Unit should be graded rather than pass/fail.

Recommendation

This feedback was received from a small number of students. The nature of the experience and assessment process, including the routine use of group work, would make it difficult to satisfactorily grade the unit on the usual scale. While noting the student feedback, the grading system will remain unchanged.

Feedback from Student feedback.

Feedback

A code of conduct should be developed to ensure students comply with the expectations of dress and conduct in a business environment in Cambodia

Recommendation

A code of conduct has been developed and will be implemented during future offerings.

Feedback from Student feedback.

Feedback

Additional preparation in terms of language would have been helpful.

Recommendation

Optional Zoom sessions on Khmer language will be offered by the lecturer prior to departure for future trips.

Feedback from Student feedback.

Feedback

Greater variation in food options for those with dietary restrictions would have been helpful.

Recommendation

Medical dietary restrictions were accommodated for all students. Dietary preferences however may not be able to be accommodated, as this is simply one of the perils of travel in a developing country. Food provided to students was at a Western standard.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate practical legal experience in familiar and unfamiliar cultural environments
2. Provide support to clients with limited or no skills in the English language
3. Demonstrate the practical mastery of human rights and international law concepts
4. Work in groups to deliver genuine legal support to communities in need
5. Experience the culture of a developing nation from the perspective of ethical travel.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 0%			•		•
2 - Practical Assessment - 0%	•	•	•	•	•
3 - Group Work - 0%			•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•		•	
2 - Problem Solving	•		•	•	
3 - Critical Thinking	•		•	•	
4 - Information Literacy		•			
5 - Team Work	•	•		•	•
6 - Information Technology Competence					
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 0%	•		•				•			
2 - Practical Assessment - 0%	•	•	•		•		•	•		
3 - Group Work - 0%	•		•		•		•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Australian Guide to Legal Citation, 3rd ed](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Susan Bird Unit Coordinator
s.p.bird@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Preparation of seminar presentations	N/a	N/a

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Preparation of seminar presentations	N/a	N/a

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Preparation of seminar presentations	N/a	N/a

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Preparation of seminar presentations	N/a	N/a

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Pre-departure intensive	N/a	Students are to present their individual seminar presentations by Zoom. Tutorials will be held Mon-Thurs night, with 3-4 presentations per night. Seminar presentation Due: Week 5 Friday (6 Apr 2018) 11:45 pm AEST

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Vacation week	Vacation week	Vacation Week

Week 6 - 16 Apr 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Pre-departure preparations.	N/a	Depart for Phnom Penh on 21 April 2018 (tbc)
Week 7 - 23 Apr 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Week 1 in Phnom Penh		Killing fields, DC-Cam, Friends International, Australian Embassy, Anzac Service at the Australian Embassy.
Week 8 - 30 Apr 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Week 2 in Phnom Penh	N/a	Municipal court, Court of Appeal, TPO, Legal Aid Cambodia, ADHOC, Cambodian Womens Crisis Centre
Week 9 - 07 May 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Week 3 in Siem Reap	N/a	Visit village on Tonle Sap; visit Angkor Wat PRACTICAL ASSESSMENT TASKS Due: Week 9 Friday (11 May 2018) 11:45 pm AEST
Week 10 - 14 May 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Preparation of team video	N/a	N/a
Week 11 - 21 May 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Preparation of team video	N/a	N/a
Week 12 - 28 May 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Preparation of team video	N/a	Team video due 3 June TEAM VIDEO(S) Due: Week 12 Friday (1 June 2018) 11:45 pm AEST

Assessment Tasks

1 Seminar presentation

Assessment Type

Written Assessment

Task Description

Students must make a guided seminar presentation to the Zoom intensive, on a topic to be allocated in Week 1 by Dr Marinac or Dr Bird. The presentation should be accompanied by an appropriate powerpoint presentation.

Assessment Due Date

Week 5 Friday (6 Apr 2018) 11:45 pm AEST

Students will be allocated a presentation time in week 1

Return Date to Students

Week 5 Friday (6 Apr 2018)

Feedback will be immediate.

Weighting

Pass/Fail

Assessment Criteria

Students will be assessed on:

1. Depth and accuracy of information regarding the specific Cambodian topic allocated.
2. Oral communication skills as demonstrated by a high quality seminar presentation.
3. Written and visual communication skills as demonstrated by a high quality powerpoint presentation.

Referencing Style

- [Australian Guide to Legal Citation, 3rd ed](#)

Submission

No submission method provided.

Submission Instructions

Students will present their seminars by Zoom.

Learning Outcomes Assessed

- Demonstrate the practical mastery of human rights and international law concepts
- Experience the culture of a developing nation from the perspective of ethical travel.

Graduate Attributes

- Communication
- Critical Thinking
- Cross Cultural Competence

2 PRACTICAL ASSESSMENT TASKS

Assessment Type

Practical Assessment

Task Description

In the afternoon of each work day, students will be required to participate in various group activities to reflect on the activities undertaken earlier in the day. Participation in EACH activity is mandatory unless an exemption has been granted by Dr Marinac or Dr Bird.

Assessment Due Date

Week 9 Friday (11 May 2018) 11:45 pm AEST

Tasks are completed daily

Return Date to Students

Week 9 Friday (11 May 2018)

Feedback will usually be given immediately

Weighting

Pass/Fail

Assessment Criteria

Assessment criteria will vary from task to task. Students will be briefed each day.

Referencing Style

- [Australian Guide to Legal Citation, 3rd ed](#)

Submission

No submission method provided.

Submission Instructions

Submission will usually be by email; students will be briefed each day.

Learning Outcomes Assessed

- Demonstrate practical legal experience in familiar and unfamiliar cultural environments
- Provide support to clients with limited or no skills in the English language
- Demonstrate the practical mastery of human rights and international law concepts
- Work in groups to deliver genuine legal support to communities in need
- Experience the culture of a developing nation from the perspective of ethical travel.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Cross Cultural Competence
- Ethical practice

3 TEAM VIDEO(S)

Assessment Type

Group Work

Task Description

The team will be split into two groups. Each group is required to produce a video of approximately ten minutes' length. Each student must appear on screen at least once, and each student must be able to state that they have made a substantial contribution to the video.

The purpose of the video is to encapsulate the students' learning experiences in Cambodia. This can go well beyond the formal meetings and tasks, and can also encapsulate the learning experiences which students have incidentally during their travel.

Assessment Due Date

Week 12 Friday (1 June 2018) 11:45 pm AEST

Videos should be posted to youtube and the link emailed to Dr Marinac and Dr Bird

Return Date to Students

Exam Week Friday (15 June 2018)

Weighting

Pass/Fail

Assessment Criteria

1. Each individual must make an appropriate contribution and must appear on screen.
2. The video must indicate an awareness of the issues of (a) human rights, (b) the recovery from Genocide, (c) exploitation of women and children, and (d) the role of the rule of law in Cambodia.
3. Each video must show an appreciation of Cambodian culture, and a reflection on Australian cultural values.

Referencing Style

- [Australian Guide to Legal Citation, 3rd ed](#)

Submission

Online

Submission Instructions

Via Youtube.

Learning Outcomes Assessed

- Demonstrate the practical mastery of human rights and international law concepts
- Work in groups to deliver genuine legal support to communities in need
- Experience the culture of a developing nation from the perspective of ethical travel.

Graduate Attributes

- Communication
- Critical Thinking
- Team Work
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem