# LAWS12073 *Legal Practicum*

## Term 3 - 2023

Profile information current as at 10/04/2024 11:03 am

## General Information

### Overview
This capstone unit provides you with a choice of a domestic placement, social innovation project, international study tour, or workplace simulation. Placement opportunities available during Terms 1 and 2 are domestic placements, social innovation projects, and workplace simulations. Domestic placements will be facilitated by the Unit Coordinator and Work-Integrated Learning (WIL) team, or you may instead submit a placement that you have identified for approval. Social innovation projects will enable you to engage with pressing social issues and contribute to real-world outcomes. The workplace simulation will support the development of your practical legal skills (including advocacy, drafting, client interviewing, negotiating, file management, and problem solving) in the context of a simulated legal workplace. The content of the simulation may vary annually. In Term 3, the only placement option available is an international study tour, facilitated by CQUGlobal, to an international location in conjunction with an external partner organisation. International study tours will require you to pay for travel and accommodation; these costs may be offset by government scholarships such as the New Columbo plan. Prior to and during your placement, you will study cultural competencies, ethical responsibilities, and practical skills necessary to support your placement work. This capstone unit will enable you to apply your knowledge to legal problems in real-life environments. You will undertake legal and academic analysis, integrate reflecting thinking into your work, and present your ideas orally and in writing.

### Details
Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

### Pre-requisites or Co-requisites
Prerequisite: 24 credit points of law
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

### Offerings For Term 3 - 2023

> No offerings for LAWS12073

### Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools
This unit has a Optional Residential School for distance mode students and the details are:
Click here to see your [Residential School Timetable](#).

### Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

# Class and Assessment Overview

## Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

## Class Timetable

### **Regional Campuses**

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

### **Metropolitan Campuses**

Adelaide, Brisbane, Melbourne, Perth, Sydney

## Assessment Overview

1. **Written Assessment**
Weighting: 40%
2. **Learning logs / diaries / Journal / log books**
Weighting: 60%

## Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

# CQUniversity Policies

**All University policies are available on the CQUniversity Policy site.**
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

# Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

### Feedback from Student feedback, self-reflection

**Feedback**
Review assessment timing

**Recommendation**
Assessment timing should be reviewed to identify potential opportunities to increase the time students have to build on feedback received.

### Feedback from Student feedback, self-reflection

**Feedback**
Integrate practical tasks

**Recommendation**
This unit teaches practical skills. Authentic practical tasks should be retained as an integral part of students' work in the unit.

### Feedback from Student feedback, self-reflection

**Feedback**
Introduce single source of truth for all assessment information

**Recommendation**
The assessment regime of this unit is complex, as it varies to cover a range of different placement learning experiences, and is overseen by multiple staff. A single source of truth should be introduced to ensure clarity and consistency.

# Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Plan and prepare for a professional experience
2. Effectively participate in a professional experience
3. Communicate effectively about a professional experience

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

| | N/A Level | Introductory Level | Intermediate Level | Graduate Level | Professional Level | Advanced Level |
|---|---|---|---|---|---|---|

## Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | |
|---|:---:|:---:|:---:|
| | **1** | **2** | **3** |
| **1 - Written Assessment - 40%** | ● | ● | ● |
| **2 - Learning logs / diaries / Journal / log books - 60%** | ● | ● | ● |

## Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | |
|---|:---:|:---:|:---:|
| | **1** | **2** | **3** |
| **1 - Communication** | ● | ● | ● |
| **2 - Problem Solving** | ● | ● | |
| **3 - Critical Thinking** | | | ● |
| **4 - Information Literacy** | | ● | ● |
| **5 - Team Work** | | | |
| **6 - Information Technology Competence** | | | |
| **7 - Cross Cultural Competence** | ● | ● | |
| **8 - Ethical practice** | ● | | |
| **9 - Social Innovation** | | | |
| **10 - Aboriginal and Torres Strait Islander Cultures** | | | |

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom
- Microsoft Teams

## Referencing Style

Information for Referencing Style has not been released yet.
This unit profile has not yet been finalised.

## Teaching Contacts

Information for Teaching Contacts has not been released yet.
This unit profile has not yet been finalised.

## Schedule

Information for Schedule has not been released yet.
This unit profile has not yet been finalised.

## Assessment Tasks

Information for Assessment Tasks has not been released yet.
This unit profile has not yet been finalised.

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.