



LAWS12074 CQUni Law Clinic

Term 1 - 2020

Profile information current as at 05/05/2024 03:38 pm

All details in this unit profile for LAWS12074 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit offers a range of work integrated learning (WIL) opportunities around the community legal sector including students who have an offer of a short term placement. The unit is designed for you to actively seek practical legal training and experience in preparation for entry into the legal profession once you have completed your law degree. You will participate in a range of roles and tasks relating to everyday legal practice under supervision in an authentic legal environment. These experiences will allow you to develop the knowledge and skills to transition to the workplace. Central to the experience is an opportunity to become involved in a Community Legal Centre helping to deliver advice, information and minor assistance for clients. You should expect to be exposed to everyday legal issues around family law, employment law, debt, neighbourhood disputes or other areas of the law. You will also choose at least one other experience from a range of possible skills based options associated with work-integrated learning with a Government agency, a private law firm or with a member of the Private Bar or a self-directed task performed under the supervision of the coordinator. The unit commences with a compulsory online induction program preparing you for work in a variety of roles. Issues covered will include cultural competence, professional and ethical behaviour, client confidentiality and client care. The induction also involves an introduction to the community legal sector, how it works, how it is funded and who it serves. Entry to this unit is only via a successful application, interview and invitation. It is necessary to satisfy the specific requirements to attend placement at the CQUniversity Law Clinic. These attributes include confidentiality, professionalism, client care, and conflicts of interest. The code of conduct for the agency will form part of this assessment also. If you do not pass the hurdle assessment, you will be unable to attend the clinic for your practicum.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: *6*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2020

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 40%

2. **Portfolio**

Weighting: 60%

3. **Online Quiz(zes)**

Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate the broader contexts within which legal issues arise in practice
2. Apply the principles and values of ethical practice and professional responsibility lawyers employ when working with clients
3. Classify legal issues and exercise legal reasoning and research to provide appropriate responses to legal problems.

This unit is not a Priestley 11 unit subject to accreditation requirements.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | |
|-------------------------------------|-------------------|---|---|
| | 1 | 2 | 3 |
| 1 - Online Quiz(zes) - 0% | • | • | |
| 2 - Portfolio - 60% | | • | • |
| 3 - Written Assessment - 40% | | | • |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | |
|--|-------------------|---|---|
| | 1 | 2 | 3 |
| 1 - Communication | | • | |
| 2 - Problem Solving | | | • |
| 3 - Critical Thinking | | | • |
| 4 - Information Literacy | | | • |
| 5 - Team Work | | | |
| 6 - Information Technology Competence | | | |
| 7 - Cross Cultural Competence | • | | |

| Graduate Attributes | Learning Outcomes | | |
|---|-------------------|---|---|
| | 1 | 2 | 3 |
| 8 - Ethical practice | • | • | |
| 9 - Social Innovation | | | |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | | | |
|------------------------------|---------------------|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Online Quiz(zes) - 0% | | | | | | | • | • | | |
| 2 - Portfolio - 60% | • | • | • | | | | | • | | |
| 3 - Written Assessment - 40% | • | | | | | • | • | • | | |

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Australian Guide to Legal Citation, 4th ed](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Luke Price Unit Coordinator
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Schedule

Week 1 - 09 Mar 2020

Module/Topic

Chapter

Events and Submissions/Topic

Module 1
 Stephen Wizner, 'The Law School Clinic: Legal Education in the Interests of Justice' (2002) 70 Fordham L Rev 1929, available on HeinOnline via the University Library
 Deborah L Rhode, 'Law, Lawyers, and the Pursuit of Justice' (2002) 70 Fordham L Rev 1543, available on HeinOnline via the University Library
 Module 2
 Shane Budden, *Bragging is for the Boardroom* (QLS Ethics Centre, Queensland Law Society, 2018), available at: https://www.qls.com.au/files/db3b4441-3cf4-4ce8-8f4f-a89300c8ebbd/doc20180226_Bragging_is_for_the_Boardroom_FINAL_SLB.pdf
 Stafford Shepherd, *Loose Lips Sink Ships* (QLS Ethics Centre, Queensland Law Society, 2014), available at: https://www.qls.com.au/files/90b0e430-a025-4a22-8118-a43a00ca3acb/doc20150114_Loose_Lips_Can_Sink_Ships_Note.pdf
 Reid Mortensen, 'Professional legal ethics in Australia' (2018) 192 *Advances in Social Science, Education and Humanities Research* 12, available at: <https://download.atlantia-press.com/article/25903132.pdf>

Week 2 - 16 Mar 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|---------------------------------|---|--|
| Module 3: Legal Practice Skills | Hai-Van Nguyen, Leanne Ho, Jillian Mitford-Burgess, Angela Harvey & Hannah Rose, <i>Client management and self-care - A guide for pro bono lawyers</i> (Australian Pro Bono Centre, 2018), available at https://www.probonocentre.org.au/wp-content/uploads/2017/03/Client-management-guide.pdf Clark D. Cunningham, 'What Do Clients Want from Their Lawyers' [2013] 1(7) <i>Journal of Dispute Resolution</i> 143, available at: https://scholarship.law.missouri.edu/jdr/vol2013/iss1/7 | Multiple-choice Quiz 1 available on Moodle, to be completed prior to the commencement of clinical placements. Multiple-choice questions Due: Week 2 Friday (20 Mar 2020) 5:00 pm AEST |

Week 3 - 23 Mar 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
| | | Clinical placements begin |

Week 4 - 30 Mar 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
| | | |

Week 5 - 06 Apr 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
| | | |

Vacation Week - 13 Apr 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
| | | |

Week 6 - 20 Apr 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|--|------------------------------|
| Module 4: The Role of University Law Clinics | Orla Drummond & Gráinne McKeever, <i>Access to Justice through University Law Clinics</i> (Ulster University, 2015), available at: https://www.ulster.ac.uk/_data/assets/pdf_file/0003/132654/Access-to-Justice-through-Uni-Law-Clinics-November-2015.pdf Christine Coumarelos, Deborah Macourt, Julie People, Hugh M McDonald, Zhigang Wei, Reiny Iriana & Stephanie Ramsey, <i>Legal Australia-Wide Survey: Legal need in Australia</i> (Law and Justice Foundation of NSW, Sydney, 2012), available at: http://www.lawfoundation.net.au/ljf/site/templates/LAW_AUS/\$file/LAW_Survey_Australia.pdf | |

Week 7 - 27 Apr 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------------------|--|------------------------------|
| Module 5: Law Student Advocacy | Margaret Fisher, 'So What is Street Law Anyway - A U.S. Perspective' (2017) 1 <i>International Journal of Public Legal Education</i> 87, available at: https://www.northumbriajournals.co.uk/index.php/ijple/article/download/641/1049 Sean Arthurs, 'Street law: Creating Tomorrow's Citizens Today' (2015) 19(4) <i>Lewis & Clark Law Review</i> 925, available at: https://scholar.harvard.edu/files/arthurs/files/street_law_published.pdf | |

Week 8 - 04 May 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|---|
| | | Multiple-Choice Quiz 2 available on Moodle |

Week 9 - 11 May 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
| | | |

Week 10 - 18 May 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
| | | |

Week 11 - 25 May 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
| | | |

Week 12 - 01 Jun 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
| | | |

Written Assessment Due: Week 12
Monday (1 June 2020) 5:00pm AEST

Research Report Due: Week 12
Monday (1 June 2020) 5:00 pm AEST

Review/Exam Week - 08 Jun 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|---|
| | | Portfolio Due: Review/Exam Week Monday (8 June 2020) 5:00pm AEST |
| | | Reflective portfolio Due: Review/Exam Week Monday (8 June 2020) 5:00 pm AEST |

Exam Week - 15 Jun 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Assessment Tasks

1 Research Report

Assessment Type

Written Assessment

Task Description

During your clinical practice you will be presented with a range of legal issues. For this assessment, you are required to choose one legal issue that has arisen during your clinical practice and produce a research-based report of that issue. Your report should:

- Summarise the legal issue;
- Explain the social, political, or other context of the legal issue;
- Examine the underlying causes of the legal issue and reasons for its importance;
- Critically assess the relevant law; and
- Suggest avenues for improvement.

Your report should draw on at least 10 external sources: a combination of primary and secondary sources. The word limit for this assessment is **2000 words**.

Assessment Due Date

Week 12 Monday (1 June 2020) 5:00 pm AEST

Return Date to Students

Exam Week Monday (15 June 2020)

Weighting

40%

Assessment Criteria

- Knowledge and understanding
- Critical awareness and engagement
- Integration of research to develop and support arguments
- Written expression and referencing in accordance with AGLC, 4th ed.

The rubric will be uploaded to Moodle, attached to the assignment instructions.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission

Online

Learning Outcomes Assessed

- Classify legal issues and exercise legal reasoning and research to provide appropriate responses to legal

problems.

Graduate Attributes

- Communication
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Reflective portfolio

Assessment Type

Portfolio

Task Description

Critical reflection on your clinical practice is an essential element of learning from clinical legal education. For this assessment, you are required to submit four reflective journal entries, each discussing a different week of your clinical placement and a legal, social or professional challenge you encountered.

Each journal entry should:

- Describe what happened;
- Explore and evaluate your experience of these events;
- Critically analyse the event, its causes and your experience of it; and
- Propose lessons for the future or an action plan.

Each journal entry should be contextually situated in, and refer back to, your previous experience and reflection, and earlier journal entries.

The word limit for this assessment is **2000 words** (total)

Assessment Due Date

Review/Exam Week Monday (8 June 2020) 5:00 pm AEST

Return Date to Students

Exam Week Monday (15 June 2020)

Weighting

60%

Assessment Criteria

- Knowledge and understanding
- Integration of reflective thinking and processes
- Critical analysis and reasoning
- Written expression and referencing in accordance with AGLC, 4th ed.

The rubric will be uploaded to Moodle, attached to the assignment instructions.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission

Online

Learning Outcomes Assessed

- Apply the principles and values of ethical practice and professional responsibility lawyers employ when working with clients
- Classify legal issues and exercise legal reasoning and research to provide appropriate responses to legal problems.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Ethical practice

3 Multiple-choice questions

Assessment Type

Online Quiz(zes)

Task Description

A multiple-choice quiz will be made available on Moodle in Week 2 for students to complete prior to the commencement of their clinical placement. This quiz will test foundational skills and understanding to ensure students are prepared for clinical practice.

Additional multiple choice questions will also be made available on Moodle in Week 8. Students are encouraged to answer these to test their knowledge and understanding of the key elements of clinical legal education and issues relating to legal practice.

Number of Quizzes

2

Frequency of Quizzes

Other

Assessment Due Date

Week 2 Friday (20 Mar 2020) 5:00 pm AEST

Students should complete the first quiz prior to the commencement of their clinical placement

Return Date to Students

Week 2 Friday (20 Mar 2020)

Students will receive immediate feedback via the quiz platform

Weighting

Pass/Fail

Assessment Criteria

- Knowledge and understanding
- Critical thinking

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission

Online

Learning Outcomes Assessed

- Evaluate the broader contexts within which legal issues arise in practice
- Apply the principles and values of ethical practice and professional responsibility lawyers employ when working with clients

Graduate Attributes

- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem