

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



LAWS12078 Equity and Trusts

Term 3 - 2024

Profile information current as at 13/12/2025 05:30 pm

All details in this unit profile for LAWS12078 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will examine the jurisdiction of Equity, which includes the law of Trusts. Weeks 1-3 focus on the history of Equity and its relationship with the common law, equitable rights and interests, equitable assignment, and fiduciary obligations. Weeks 4-8 focus on the law of Trusts, including types of trusts, trust creation and variation, trustee duties, rights and powers, breach of trust, beneficiary rights and remedies, resulting trusts, and constructive trusts. Weeks 9-12 focus on undue influence, unconscionable transactions, estoppel in equity and equitable remedies. This unit meets the Legal Practitioners Admissions Board requirements for Equity, including Trusts.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: 24 credit points of law units

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2024

No offerings for LAWS12078

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation 2023

Feedback

Useful feedback score lower

Recommendation

I will review my feedback processes for unit 1 2025.

Feedback from Unsolicited email feedback 2023 T1 student

Feedback

Courtesy email to thank you for your time and effort you have put into the unit, in particular the learning material. The shorter videos are great and the revise and reflect on your PP are fantastic, allowing students to learn the material in small bite size pieces before moving onto the next concept.

Recommendation

I will continue to develop resources using this approach.

Feedback from The exam content should be reduced for the 2.5hrs

Feedback

Student evaluation 2023 T3

Recommendation

I reviewed the complexity of exam questions following the 2023 T3 exams and implemented changes in 2024 T1.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the principles of Equity and Trusts and examine their relationship to broader legal principles
2. Identify relevant equitable doctrines and apply them to problem-based scenarios
3. Analyse and evaluate the role played by equity and trusts in common law jurisdictions
4. Research, critically analyse, and evaluate case law and theoretical aspects of equity.

This unit satisfies the Priestley 11 requirements for Equity, which also includes Trusts. as approved by the Legal Practitioners Admissions Board.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online discussion forum - 10%	•		•	•
2 - Written Assessment - 40%	•	•	•	•
3 - Take Home Exam - 50%	•	•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•		•	•
2 - Problem Solving		•		
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•		•	
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence				
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

Information for Textbooks is not yet available.

The textbooks have not yet been finalised.

IT Resources

You will need access to the following IT resources:

Referencing Style

Information for Referencing Style has not been released yet.

This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet.

This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet.

This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.