



# LAWS13009 Corporations Law

## Term 1 - 2021

Profile information current as at 27/09/2024 10:19 am

All details in this unit profile for LAWS13009 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

LAWS13009 Corporations Law examines the various business structures available under Australian law, with a particular focus on companies. Topics include partnerships, corporate personality; the incorporation process; the corporate constitution; company contracts; administration of companies and management of the business of companies; duties and liabilities of directors and officers; share capital and membership; members' remedies; company credit and security arrangements; and winding up of companies. This unit meets the LPAB requirements for company law.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Prerequisite: 48 credit point of law

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2021

- Online

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Group Discussion**

Weighting: 10%

#### 2. **Written Assessment**

Weighting: 30%

#### 3. **Take Home Exam**

Weighting: 60%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student evaluations, forum comments

##### Feedback

Some students praised the online text, and some found it daunting (It is a professional level text).

##### Recommendation

The Unit Coordinator should emphasise that students may wish to use the hard copy textbook and explain the pros and cons of the online text versus the hard copy text.

#### Feedback from Self-reflection

##### Feedback

The Covid-19 crisis has led to temporary laws being passed during Term 1 which changed the relevant law for this unit. These changes are currently only valid up to September 2020 but they could be extended. Even after they lapse, they will still be applicable to conduct between March 2020 and the lapse date.

##### Recommendation

The Unit Coordinator will need to accommodate these temporary laws in the future delivery of the unit until the pandemic measures are fully withdrawn and historical (while recognising that students still require a long-term outlook as well). This may require changes to the unit content on the run as emergency measures are implemented on short notice.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Advise on different forms of business organisation in Australia
2. Research business structures in foreign jurisdictions and compare them to Australian business structures
3. Understand and explain the rules and ethics of internal governance of companies, directors' duties and members' rights, and apply these principles to problem scenarios
4. Advise on the civil and criminal responsibility of a company for the actions of individuals purporting to act on its behalf
5. Understand and explain the different forms of financing for companies and the regulation of securities markets
6. Advise on various forms of external administration of companies.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
<b>1 - Group Discussion - 10%</b>		•				
<b>2 - Written Assessment - 30%</b>	•		•	•		
<b>3 - Take Home Exam - 60%</b>			•	•	•	•

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•		•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work		•				
6 - Information Technology Competence		•				
7 - Cross Cultural Competence		•				
8 - Ethical practice			•			
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Group Discussion - 10%	•		•	•		•	•			
2 - Written Assessment - 30%	•	•	•	•		•		•		
3 - Take Home Exam - 60%	•	•	•	•				•		

## Textbooks and Resources

### Textbooks

LAWS13009

#### Supplementary

##### **Company Law: An Interactive Approach**

Edition: 2nd (2020)

Authors: Ellie Chapple, Alex Wong, Richard Baumfield, Richard Copp, Robert Cunningham, Akshaya Kamalnath, Katherine Watson, Paul Harpur

Wiley

Sydney , NSW , Australia

ISBN: 978-0-730-36933-2

Binding: Paperback

### IT Resources

#### **You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Australian Guide to Legal Citation, 4th ed](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Mirella Atherton** Unit Coordinator

[m.a.atherton@cqu.edu.au](mailto:m.a.atherton@cqu.edu.au)

**Peter Robinson** Unit Coordinator

[p.robinson1@cqu.edu.au](mailto:p.robinson1@cqu.edu.au)

## Schedule

### Week 1 Business Structures, Corporate Personality and Regulation - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 2 Nature of a Company and it's Promoters - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 3 Internal Governance and Management Structures - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 4 Company Liabilities - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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**Group Discussion** Due: Week 4  
Tuesday (30 Mar 2021) 11:59 pm AEST

### Week 5 Directors Role and Fiduciary Duties - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 Directors Duty of Care and Insolvent Trading - 19 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 7 Members Rights and Remedies - 26 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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**Written Assessment** Due: Week 7  
Tuesday (27 Apr 2021) 11:59 pm AEST

### Week 8 Corporate Reporting, Record Keeping and Auditing - 03 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 9 Corporate Financing - 10 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 10 Receivership and Voluntary Administration - 17 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 11 External Administration and Liquidation - 24 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 12 Securities Trading and Takeovers - 31 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Review/Exam Week - 07 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Exam Week - 14 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

# 1 Group Discussion

## Assessment Type

Group Discussion

## Task Description

### LAWS13009 - CORPORATIONS LAW

TERM 1 - 2021

### ASSESSMENT 1 - ONLINE GROUP DISCUSSION

**Weighting:** 10% of overall final mark.

**Closing date:** The relevant forum will be available on the Moodle site early in the term and will be kept open for contributions until **11.59pm on Tuesday 30 March 2021**.

**NO EXTENSIONS:** The online forum will shut down at the time and date stated above and will be inaccessible. Since the task is a discussion intended to involve other students, no extensions of time will be allowed.

**Referencing:** Australian Guide to Legal Citation (4th ed).

**Plagiarism** The university's plagiarism policy will also be strictly enforced. If plagiarism is found, a minimum penalty is likely to be zero marks for the assessment. It could be worse.

#### Preliminary tasks.

Acquaint yourself with the nature of business organisations in Australia and the general framework and rules under which they operate and are established. (Consider the early modules of the course for guidance).

#### Instructions for assessment task.

A. Make at least one **original** contribution (maximum 700 words) to the relevant Moodle forum answering all parts of the questions detailed in (1) and (2) below.

B. Read the contributions made by other students and contribute your own comments and observations on TWO student advices. Refer to part (3) for details on what to do. Follow up any discussion generated by this. (maximum 300 words).

#### Assessment tasks.

Penny Taker, Principal Lawyer from CQU Lawyers has received instructions from Jackson Kennedy in relation to possible business structures for a new small business opportunity. At the CQU Lawyers staff meeting, Penny provided you and your colleagues the following information:

- Jackson wants to set up a small business with his friend David Brucedom.
- Jackson and David have known each other since primary school and regularly go fishing and camping when they can. They are good mates.
- Jackson and David are both electricians by trade and want to specialise in a business providing outside garden lighting creations. They want to be in control of the business.
- Jackson is happy to work with David in the business. If the business is successful, they may need to involve other people to accommodate the business growth.
- Jackson has worked hard all his life, saved his money, and also invested wisely. He has quite a substantial amount of personal assets. He wants to protect his personal wealth. David has not been frugal and has spent his money on expensive chartered fishing trips and bad investments.
- Jackson is here (on his own) seeking advice and knows that David is seeking his own independent legal advice from another law firm.
- Penny has asked that you draft a file note addressing the following the questions listed below. Penny has told you that your file note needs to be thoroughly researched and will be put on the staff intranet (Moodle) for colleagues comments and her review.

(1) Your Principal Supervisor Penny wants you to research possible business structures suitable for Jackson's business venture. Firstly, you are to advise Penny *succinctly* of the various *appropriate* business structures that Jackson could consider. (1 mark)

(2) Then in your research file note to Penny, compare and contrast the advantages and disadvantages of **TWO business structures** detailing:

- (a) How to establish the business structures, the cost effectiveness and simplicity of setting up each of the business structures.
- (b) Consideration of liability.
- (c) The maximization of profits.
- (d) The possible expansion of the business to include other family members or investors.
- (e) You **MUST** advise what you recommend as the most appropriate business structure for your client Jackson. In your advice, you must be able to justify your recommendation.

(7 marks)

In question (2) you **must reference authoritative sources**.

(3) Review the advice of **TWO** colleagues (students) and discuss (on the discussion forum) whether you agree or disagree with the final recommendation of the most appropriate business structure and why. (2 marks)

You may have recommended the same or a different structure (which is possible). What is required is your analysis of those advices.

Also, please be mindful that in question (3) non-analytical comments like, "I read your advice and found it interesting", though permissible and polite, will not generate marks. As a legal exercise, (not a social chat) your colleagues in the law firm will want to see a reasoned comment that evaluates the significance of the component parts of their advice.

#### **Comments regarding marking criteria.**

A. This is an exercise in professional research and your contributions must be of a professional quality. In particular, contributions must be properly referenced (using AGLC 4) to authoritative sources such as primary sources - section numbers for statute law, and case authorities for judge-made law. The original source must also be credited where you have taken an idea from someone else.

B. The core of the assessment is comparative analysis of the law relating to business structures. Comparative analysis means that it is NOT about just reciting information. The marker will consider how much analysis you have put into your comparisons and contrasts. Finding subtle differences that have practical implications is one way of showing such analysis. Considering your client's instructions is important. Generally, legal differences do not mean much unless they have practical implications, so contributions that demonstrate plausible ideas about practical implications of legal rules will be well regarded.

C. Since the exercise is a group discussion, your original contribution should be posted early enough for others to comment on it if they wish. Last-minute contributions will not be well regarded, and they will be scrutinised very carefully since other students had no opportunity to critique them.

D. If your original contribution does generate some response, your follow-up comments will be taken into account in marking, so long as they provide further insight or analysis and/or address issues raised by the responder.

E. When commenting on someone else's contribution, the value of what you say may depend on the extent of the research, you have done on the topic, so demonstration of such research will be well regarded. However, analytical comments about other students' contributions may be appropriate without research if they show some personal insight or argument.

#### **Assessment Due Date**

Week 4 Tuesday (30 Mar 2021) 11:59 pm AEST

#### **Return Date to Students**

Week 6 Tuesday (20 Apr 2021)

#### **Weighting**

10%

#### **Assessment Criteria**

#### **Assessment 1 Rubric - Online group discussion 10%**

##### **HD High Distinction**

Demonstrates imagination, originality or flair, based on proficiency in learning outcome two of the unit; work is interesting or surprisingly exciting, challenging, well-read or scholarly. Composite mark in the range 84.50% and above (85 - 100% when rounded to the nearest integer).

##### **D Distinction**

Demonstrates awareness and understanding of deeper and less obvious aspects of the unit, such as ability to identify and debate critical issues or problems, ability to solve non-routine problems, ability to adapt and apply ideas to new situations, and ability to invent and evaluate new ideas. Composite mark in the range of 74.50 - 84.49% (75 - 84% when rounded to the nearest integer).

##### **C Credit**



Demonstrates ability to use and apply fundamental concepts and skills of the unit, going beyond mere replication of content knowledge or skill to show understanding of key ideas, awareness of their relevance, some use of analytical skills, and some originality or insight. Composite mark in the range of 64.50 - 74.49% (65 - 74% when rounded to the nearest integer).

### **P Pass**

Demonstrates the learning outcomes of the unit, such as knowledge of fundamental concepts and performance of basic skills; demonstrates sufficient quality of performance to be considered satisfactory or adequate or competent or capable in relation to learning outcome two of the unit. Composite mark in the range 49.50 - 64.49% (50 - 64% when rounded to the nearest integer). P

### **F Fail**

Indicates failure to demonstrate learning outcome two of the unit or the student has not met the overall pass requirements for the assessment. Composite mark below 49.50% (50% when rounded to the nearest integer).

### **Referencing Style**

- [Australian Guide to Legal Citation, 4th ed](#)

### **Submission**

Online

### **Graduate Attributes**

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence

### **Learning Outcomes Assessed**

- Research business structures in foreign jurisdictions and compare them to Australian business structures

## **2 Written Assessment**

### **Assessment Type**

Written Assessment

### **Task Description**

## **LAWS13009 - CORPORATIONS LAW Term 1 2021 ASSESSMENT 2 - INDIVIDUAL ASSIGNMENT**

**Marks:** 30% of the overall assessment for the unit

**Submission:** Online via Moodle. Assignments can never be submitted by email - they need to go through the Turnitin system in Moodle.

**Format:** One file in doc or docx (MSWord) format. Submissions in any other file format (e.g.zip) will be treated as a non-submission.

**Word Limit:** 2000 (excluding footnotes and heading). Footnotes should not have substantive materials in it). Marks will not be allocated to substantive content in footnotes.

**Due date:** 11.59pm, **Tuesday 27 April 2021**

**Referencing:** Australian Guide to Legal Citation (4th ed).

### **Extensions policy**

The university policy on extensions of time will be strictly enforced. Extensions will only be considered if made via the online system and based on medical or compassionate grounds. Any extension application should be made before the due date for submission.

Medical conditions should be supported by a medical certificate, and, since students are expected to start the assignment early, temporary, or last-minute conditions are usually not grounds for an extension. Professionals are expected to manage their time to meet their obligations, so work or personal commitments are insufficient grounds for an extension.

### **Plagiarism**

The university's plagiarism policy will also be strictly enforced. If plagiarism is found, a minimum penalty is likely to be zero marks for the assessment. It could be worse.

### **THE TASKS**

Amy Jones is the Director of a small business. Since Covid-19, the business has taken a dive in profits and she is worried that the company may not be able to pay debts when they are due. She has heard that the Australian Government has introduced insolvency reforms for small business which came into effect this year. She is not sure if it applies to her company and she has come to your office (CQU Lawyers) for advice.

Your supervising partner John Joseph has spoken to Amy. John is aware that temporary insolvency protection measures ended on 31 December 2020, but he is not up to date with the new insolvency reforms for companies especially restructuring and liquidation processes for companies. He knows that there has been recent amendments (2021) to the *Corporations Act 2001* (Cth) and perhaps *Regulations* but is not aware of the application or impact of these reforms.

John is terribly busy with urgent corporate matters and requires a concise and on point memo about these reforms. Your memo must not be more than 2000 words. John *does not* want you to cut and paste wads of legislation. John's instructions are:

(a) The Australian Government introduced further insolvency reforms for small businesses on 1 January 2021. Discuss the legislative amendments in the *Corporations Act 2001* (Cth), as it applies. Do not cut and paste legislation in your memo. Analyse, synthesise, and discuss succinctly these legislation reforms. (10 marks).

(b) Further to your discussion in part (a) critically analyse

(i) the historical reasons for the reforms introduction

(ii) where it applies and the purpose and proposed effect of the reforms

(iii) the advantages or disadvantages of these reforms to companies and in particular to your client Amy.

(15 marks).

When advising on (a) and (b) you should demonstrate your research skills and include in your research primary and secondary legal sources. Your critical analysis in part (b)(iii) should be more than the reforms were good or bad. In your reasoning you may or may not need further instructions from your client.

Your references should be in accordance with the *Australian Guide to Legal Citation version 4*.

You should confine your advice to the questions being asked by your supervising partner.

(c) John now wants you to include a brief memo to your client. Assuming you have all the instructions needed from your client, advise Amy succinctly on what the changes mean for her as the Director of a company. Your brief note must be in plain English so that a lay client can understand your advice. (5 marks)

**NOTE: Include BOTH memos in the one file.**

### **INSTRUCTIONS**

You can judge for yourself how to allocate the word count to parts (a), (b) and (c).

#### **Tips on the memo structure**

It can be structured as simply as:

**TO:** Supervising Partner (and to the client)

**FROM:** Your name.

**DATE:** due date of assessment.

**RE:** Insolvency reform advice.

Then in the body of the memo you submit your research advice.

Think of the reader - the style of writing should be appropriate to the 'target' audience. For example, in your advice to your supervising partner it must include legal citations. In your memo to the client, it must be in plain language. Both memos should be written professionally (more formal). Your advice should have headings, separate paragraphs for different concepts. Make sure you number each page. It is common in legal practice to use Arial or Times New Roman - 11 point font, with 1.15 or 1.5 line spacing. Make sure you proof read and spell check your work. Then finally, sign off your advice, with your name.

**Student Name**  
**Trainee solicitor.**

**Assessment Due Date**

Week 7 Tuesday (27 Apr 2021) 11:59 pm AEST

**Return Date to Students**

Week 9 Tuesday (11 May 2021)

**Weighting**

30%

**Assessment Criteria**

**Assessment 2 Rubric - Individual assignment 30%**

**HD High Distinction**

Demonstrates imagination, originality or flair, based on proficiency in learning outcomes one, three and four of the unit; work is interesting or surprisingly exciting, challenging, well-read or scholarly. Composite mark in the range 84.50% and above (85 - 100% when rounded to the nearest integer).

**D Distinction**

Demonstrates awareness and understanding of deeper and less obvious aspects of the unit, such as ability to identify and debate critical issues or problems, ability to solve non-routine problems, ability to adapt and apply ideas to new situations, and ability to invent and evaluate new ideas. Composite mark in the range of 74.50 - 84.49% (75 - 84% when rounded to the nearest integer).

**C Credit**

Demonstrates ability to use and apply fundamental concepts and skills of the unit, going beyond mere replication of content knowledge or skill to show understanding of key ideas, awareness of their relevance, some use of analytical skills, and some originality or insight. Composite mark in the range of 64.50 - 74.49% (65 - 74% when rounded to the nearest integer).

**P Pass**

Demonstrates the learning outcomes of the unit, such as knowledge of fundamental concepts and performance of basic skills; demonstrates sufficient quality of performance to be considered satisfactory or adequate or competent or capable in relation learning outcomes one, three and four of the unit. Composite mark in the range 49.50 - 64.49% (50 - 64% when rounded to the nearest integer). P

**F Fail**

Indicates failure to demonstrate learning outcomes one, three and four of the unit or the student has not met the overall pass requirements for the assessment. Composite mark below 49.50% (50% when rounded to the nearest integer).

**Referencing Style**

- [Australian Guide to Legal Citation, 4th ed](#)

**Submission**

Online

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## Learning Outcomes Assessed

- Advise on different forms of business organisation in Australia
- Understand and explain the rules and ethics of internal governance of companies, directors' duties and members' rights, and apply these principles to problem scenarios
- Advise on the civil and criminal responsibility of a company for the actions of individuals purporting to act on its behalf

## 3 Take Home Exam 60%

### Assessment Type

Take Home Exam

### Task Description

## Task Instructions

1. Your answer must be submitted as a Word document and you must save the document on your computer using the following naming convention: SURNAME\_First Name\_LAWS13009 Take Home.
2. The word limit for this exam is 2000 words.
3. This exam is 6 hours duration only.
4. You must submit your answer to the Moodle page in the usual manner by 11:59 PM on the due date (Note this is Queensland AEST time) to be advised later in the term.
5. Submissions after the deadline has passed will not be accepted.
6. Failure to submit by the deadline will result in a mark of zero for this assessment as the paper will not be marked.
7. Extensions are not available for this take home exam.
8. Exam conditions apply to all take home exams.
9. Your answer must be your own work. You must not work with, assist, receive assistance from, copy from, discuss or share your work with other students.
10. Your work must not plagiarise the work indicating where the text is a direct quote from the original source and acknowledging the source of the work or idea.
11. Your answer must provide references for all sources relied upon in your work.

### Assessment Due Date

### Return Date to Students

### Weighting

60%

### Assessment Criteria

No Assessment Criteria

### Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

### Submission

No submission method provided.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

## Learning Outcomes Assessed

- Understand and explain the rules and ethics of internal governance of companies, directors' duties and members' rights, and apply these principles to problem scenarios
- Advise on the civil and criminal responsibility of a company for the actions of individuals purporting to act on its behalf
- Understand and explain the different forms of financing for companies and the regulation of securities markets
- Advise on various forms of external administration of companies.

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem