

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# LAWS13011 *Family Law*

## Term 2 - 2025

Profile information current as at 22/11/2024 12:31 am

All details in this unit profile for LAWS13011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Family Law is a third-year unit delivered via intensive mode. The assessment in Family Law will require you to participate in advocacy-based tasks, which may include live oral assessment in the form of a viva voce, peer work conducting a hearing, written advice and submissions. Family Law will equip you with the knowledge and skills to practice family law. You will develop the ability to identify legal issues and structure legal arguments to resolve the issue. Family Law will provide you with an understanding of the legislation and case law relating to the dissolution of the marriage relationship and de facto relationship, financial arrangements including the division of property, spousal maintenance and child support, the role of dispute resolution in family law and negotiating child focused arrangements pertaining to children.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-Requisites: 72 credit points in LAWS units including LAWS12078 Equity and Trusts

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback via email, in Zoom sessions and SUTE

##### **Feedback**

The unit materials were available the day Moodle went live which was great for studying via intensive mode

##### **Recommendation**

In 2024 the UC should have all materials available on the day Moodle goes live for Term 2.

#### Feedback from SUTE feedback

##### **Feedback**

Some students felt week 1 had a lot of content

##### **Recommendation**

In 2023 based on feedback from 2022, module 2 moved into week 1 so that students had an additional week to work on assessment 1 which is based on module 1 and module 2 (delivered via intensive mode in week 1). In 2024 the UC has already amended the unit profile to put module 2 back into week 2. In 2024 students will be reminded that they can access all materials for module 2 the day Moodle goes live.

#### Feedback from Student feedback via email, in Zoom sessions and SUTE

##### **Feedback**

Positive feedback from students in regard to the live Zoom sessions which discussed family law scenarios from a real life perspective

##### **Recommendation**

In 2024 the UC should continue to give examples of family law scenarios that will prepare students for practice as a family lawyer.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.