

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



LAWS13019 *Legal Automation*

Term 1 - 2027

Profile information current as at 05/09/2026 07:39 am

All details in this unit profile for LAWS13019 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is designed for students who want to develop knowledge and skills in the automation of the practice of law. This unit incorporates theory, research and the practical application of legal project management, process improvement and innovation frameworks, expert systems, document and process automation, data analytics, machine learning and blockchain. Students will examine software systems that empower consumers including lawyerless internet-based systems that vend interactive documents and intelligent legal assistance. Intelligent systems designed for lawyers to produce inexpensive transactional outcomes will be considered. The challenges, threats, opportunities and ethical considerations associated with these developments will be explored. Consideration will also be given as to how governments, pro bono and community legal centres may directly benefit from automation. Through engagement with legal knowledge engineering, students will develop a legal App. No programming experience or other technical knowledge is required.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-requisites: LAWS11057 and LAWS11059, or LAWS11030

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important](#)

that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Students request: Clarification of assessment requirements in response to assessment feedback

Feedback

Clarify 'assessment requirements'

Recommendation

The Unit Coordinator will review marking rubrics prior to the next offering to ensure clarity, fairness, and consistent performance differentiation.

Feedback from Reviewer comment

Feedback

Unit coordinator to specify plan for promotion and visibility of LAWS13019

Recommendation

It is proposed that the unit should be promoted more broadly within the School of Business and Law. This can occur through presentation at the next School of Business and Law meeting which should aim to raise awareness of the availability of LAWS13019 as an elective unit and for other Unit Coordinators to recommend/endorse same to their students, if possible.

Feedback from Reviewer Comments

Feedback

Clarify how LAWS13019 is linked to professional employment outcomes

Recommendation

It is also proposed that for the next 2026 offering, LAWS13019 learning outcomes should explicitly map to the Bachelor of Laws degree structure. This could include mapping between LAWS13019 assessment tasks to key legal industry skills being made visible in the Week 1 orientation session for new students. This will help students recognise the relevance of artificial intelligence in the legal profession to their degree and employability.

Feedback from End of term feedback from students: Requested clearer explanations of unit learning outcomes

Feedback

Clarify key 'take-aways' in Unit Profile for LAWS13019

Recommendation

The unit profile will be refreshed prior to the 2026 offering to highlight key take-aways from the LAWS13019 unit, such as hands-on building and operation of artificial intelligence tools, automation, legal tech, and the ability to critically evaluate the risks in using artificial intelligence products within contemporary legal practice.

Feedback from Reviewer Comments

Feedback

Add competitor relevance note

Recommendation

Unit Profile to include statement that comparable units exist elsewhere in other Australian University offerings and that retaining LAWS13019 sustains CQU competitiveness. It should be noted on the unit profile that this unit provides greater breadth and depth into the use of artificial intelligence within the Australian Legal Profession, notably by offering a build-your-own AI solution assessment structure.

Feedback from Student feedback

Feedback

Clearer explanation of assessment rubrics

Recommendation

Removed complex rubric descriptors and referenced proposed coordinated review process. It is proposed that rubric and assessment alignment should be reviewed by the Unit Coordinator and their direct supervisor. This should occur prior to the next offering to ensure continued rigor and transparency for the unit.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.